PH.D. IN SOCIOLOGY

www.as.miami.edu/sociology/

Curriculum Requirements
Course requirements for students WITH a M.A. in Sociology from UM:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 602</td>
<td>Contemporary Sociological Theory</td>
<td>3</td>
</tr>
<tr>
<td>SOC 612</td>
<td>Sociological Statistics II</td>
<td>3</td>
</tr>
<tr>
<td>SOC 610</td>
<td>Advanced Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>or SOC 613</td>
<td>Qualitative Research Methods</td>
<td></td>
</tr>
<tr>
<td>SOC 615</td>
<td>Class Structure and Social Stratification</td>
<td>3</td>
</tr>
<tr>
<td>or SOC 616</td>
<td>Social Psychology: Sociological Perspectives</td>
<td></td>
</tr>
<tr>
<td>SOC 622</td>
<td>Teaching Seminar in Sociology</td>
<td>3</td>
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</tbody>
</table>

Three courses toward a substantive area of concentration. 9
Three courses toward a second substantive area of concentration 9

Dissertation Work:
SOC 830 Pre-Candidacy Doctoral Dissertation 2
SOC 840 Post-Candidacy Doctoral Dissertation

Additional Requirements
Students must pass two written substantive area examinations
Students must complete a paper of publishable quality
Students must be admitted to candidacy
Students must complete a written presentation and oral defense of an acceptable dissertation

Total Credit Hours 45

1 An M.A. or and M.S. degree is required for admission to this program. The courses taken for the Ph.D. must be different from the courses taken for the M.A. degree.

2 A maximum of 6 Pre-Candidacy Doctoral Dissertation credit hours may be taken.

3 With reference of the 45 total credits hours, it is anticipated that three credit hours will have been taken as electives at the M.A. level.

4 The satisfactory completion of the requirements of the Graduate School as stated in this Bulletin

Mission
The Graduate Program in Sociology at the University of Miami is designed to equip students with the theoretical, methodological, and analytical tools required for teaching and conducting research in academic and non-academic (e.g., government and private industry) settings. This goal is accomplished through a combination of classroom learning, comprehensive exams, independent research (particularly the thesis and dissertation), and teaching undergraduate students.

Goals
Student Learning Outcomes

• Students will develop a knowledge of, and the ability to use, classic and contemporary sociological theory.
• Students will develop knowledge of, and the ability to use, quantitative and qualitative research methods and analyses.
• Students will develop knowledge of two sub-fields in the discipline of sociology and demonstrate the ability to work in these areas.
• Students will develop knowledge fundamental to teaching sociology.