

# M.A.T. IN MUSIC EDUCATION

## Overview

This accelerated degree program is designed for individuals who hold a prior music degree (not in music education) and provides them with a plan of study so they can subsequently pursue Florida K-12 music teaching certification. In the program, students complete all course content as required to pursue music teaching certification in the state of Florida. Following graduation, alumni then secure a teaching position in a Florida School through the State of Florida Professional Development Certification Program. After completing one year of supervised teaching, individuals complete certification examinations and apply to the Florida Department of Education for certification.

## Admission Requirements

Students applying for the MAT program must have completed a Bachelor's degree in music which includes at least 14 credit hours of music performance, 12 credit hours of music theory, 3 credit hours of conducting, 6 credit hours of music history, and credit hours in performance ensembles, similar to the entrance requirements for the MM with Certification Degree program. Applicants must submit their application, 3 letters of recommendation, transcripts, a resume, and video that demonstrates musicianship in their primary music performance area.

## Curriculum Requirements

Code	Title	Credit Hours
<b>MED Required Courses</b>		
MED 648	Music for Special Learners	3
Choose 3 credits from the following:		3
MED 740	Woodwind Techniques	
MED 741	Brass Techniques	
MED 742	Percussion Techniques	
MED 743	String Techniques	
MED 744	Vocal Techniques	
MED 745	Folk and Modern Instrumental Techniques	
MED 762	Music Learning and Curriculum	3
MED 764	Music Assessment	3
Choose 9 credits from the following: *		9
Elementary Teaching Methods		
MED 642	Teaching General Music	
MED 643	Teaching Instrumental Music	
Secondary Teaching Methods		
MED 643	Teaching Instrumental Music	
MED 644	Teaching Modern Music	
MED 649	Teaching Vocal Music	
<b>TAL Required Courses</b>		
TAL 606	Issues and Strategies for ESOL	3
TAL 610	Literacy and Learning Strategies in the Content Area	3
TAL 612	Building Positive Relationships with Diverse Learners	3
Teaching Portfolio		
Total Credit Hours		30

\* One Elementary and one Secondary Methods course required.

## Suggested Plan of Study

<b>Year One</b>		
<b>Fall</b>		<b>Credit Hours</b>
MED 642	Teaching General Music	3
MED 649	Teaching Vocal Music	3
Choose 3 credits from:		3
MED 740	Woodwind Techniques	
MED 741	Brass Techniques	

MED 742	Percussion Techniques	
MED 743	String Techniques	
MED 744	Vocal Techniques	
MED 745	Folk and Modern Instrumental Techniques	
TAL 606	Issues and Strategies for ESOL	3
TAL 612	Building Positive Relationships with Diverse Learners	3
	Credit Hours	15
<b>Spring</b>		
MED 643	Teaching Instrumental Music	3
MED 644	Teaching Modern Music	3
MED 648	Music for Special Learners	3
TAL 610	Literacy and Learning Strategies in the Content Area	3
MED 762 or 764	Music Learning and Curriculum or Music Assessment	3
Teaching Portfolio		
	Credit Hours	15
	Total Credit Hours	30

\* This is a suggested Plan of Study. Your actual course sequence may vary depending on your previous academic experience as well as current course offerings. Students should meet with their academic advisor each semester to determine the appropriate course selection.

\* Students select 3 courses from MED 642/643/644/649 (3 credits each)

\*\* Students select 3 courses MED 740/41/42/43/44/45 (1 credit each)

## Mission

The mission of the Frost music education program (part of the department of music education and music therapy) is to provide for the education of future music teachers, including music teachers in K-12 settings, as well as advanced studies in music learning, music pedagogy, and music therapy.

The music education program offers an undergraduate Bachelor of Music with music teaching certification, A Master of Music in Music Education (for experienced/certified teachers), a Master of Music in Music Education with Certification (2-year degree), and a Ph.D. in Music Education with emphases in Music Education and Music Therapy.

The MAT in Music Teaching is a 1-year alternative to the Master of Music with Music Teaching Certification 2-year program, designed for professional musicians with a music degree outside of music education. This program provides required coursework in order to prepare students to pursue Florida K-12 music teaching certification. After graduation, completing of Florida State Teacher Certification Examinations, and teaching in a Florida School under the supervision of a school administrator for one year, graduates of the program would be able to obtain a Florida Music Teaching Certificate.

## Student Learning Outcomes

Outcome #1: Students will apply knowledge of music learning theoretical content by completing a Theoretical Applications Paper in well-conceived position paper.

Outcome #2: Students in the MAT Program will demonstrate competence in assessing music learning.

Outcome #3: Students in the MAT Program will demonstrate a competence in curriculum development and implementation.