M.M. IN MUSIC EDUCATION

Curriculum Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MED 760</td>
<td>Philosophy of Music Education</td>
<td>3</td>
</tr>
<tr>
<td>MED 762</td>
<td>Music Learning and Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>MED 763</td>
<td>Music Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>MED 764</td>
<td>Music Assessment</td>
<td>3</td>
</tr>
<tr>
<td>MED 810</td>
<td>Master’s Thesis</td>
<td>3</td>
</tr>
<tr>
<td>or MED 805</td>
<td>Master’s Project</td>
<td></td>
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<tr>
<td>MED 715</td>
<td>Graduate Forum</td>
<td>0</td>
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</tbody>
</table>

Other Studies in Music
- Select 9 credit hours from MCY, MIR, MKP, MMI, MSJ, MTC, MUS, MVP courses

Electives
- Select 12 credit hours of Approved Electives

Total Credit Hours
- 36

Mission
The Department of Music Education and Music Therapy offers graduate degrees in Music Education and in Music Therapy that prepare students for professional careers as teachers and therapists. The mission of the Master of Music degree program in music education at the Frost School of Music is to:

• Provide the highest quality of music education expertise
• Foster advanced professional development in music teaching practice as well as music education research
• Serve the music education profession as a resource for music teachers, the education community, and the university community, locally, regionally, nationally, and internationally.

Goals
The Objectives of the MM program in Music Education are for students to:

• Apply knowledge of music education philosophy or music learning theoretical content;
• Apply knowledge of music assessment practices; and
• Demonstrate synthesis of studies through a capstone project in research (thesis and project tracks) or curriculum development (certification track).

Student Learning Outcomes
• Students in the Master of Music Program will apply knowledge of music education philosophy or music learning theoretical content in a well-conceived position paper.
• Students will apply knowledge of music assessment practices in a music assessment creation project.
• Students in Thesis and Project tracks of the MM Program will demonstrate knowledge of music education research, while students in the Certification Track will demonstrate knowledge of curriculum development and implementation.