PH.D. IN MUSIC EDUCATION

The Doctor of Philosophy program is offered in Music Education, as well as in Music Education with Music Therapy Emphasis.

Curriculum Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MED 763</td>
<td>Music Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>MED 780</td>
<td>Doctoral Seminar</td>
<td>2</td>
</tr>
<tr>
<td>MED 781</td>
<td>Seminar in Qualitative Research in Music</td>
<td>2</td>
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<tr>
<td>MED 782</td>
<td>Seminar in Quantitative Research in Music</td>
<td>2</td>
</tr>
<tr>
<td>MED 795</td>
<td>Doctoral Research Project</td>
<td>1</td>
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Music Education/Music Therapy Emphasis

Select one of the following Emphases: 7

Music Education Emphasis:
- MED 760 Philosophy of Music Education
- MED Course(s) by advisement
- MED 790 Teaching Music in College

Music Therapy Emphasis:
- MED 729 Advanced Music Therapy Practice I
- MED 730 Advanced Music Therapy Practice II
- MED 784 Music Therapy Seminar

Dissertation

MED 830 Doctoral Dissertation

Other Studies in Music

Select 9 credit hours from MTC, MCY, MMI, MSJ, MIP, MVP, MKP courses

Ph.D. Research Tools/Cognate

Select 12 credit hours by advisement

Advisor Approved Electives

Suggested options include, but are not limited to: 12

MED 662 Psychology of Music I
MED 720 International Music Education
MED 725 Cultural Diversity in Music Education
MED 732 Vocal Methods and Materials in Music Education
MED 735 Social Issues Music Learn
MED 747 Seminar in Instrumental Music Education
MED 750 Community Music Programs
MED 762 Music Learning and Curriculum
MED 764 Music Assessment
MED 765 Seminar in Music Education
MED 773 Seminar on Music in Childhood
MED 781 Seminar in Qualitative Research in Music
MED 782 Seminar in Quantitative Research in Music
MED 796 Doctoral Research Project

Total Credit Hours 60

1 Students in this degree program take MED 780 two times, at 1 credit each for a total of 2 credits.

Mission

The mission of the Ph.D. program of the Frost School of Music is to:
• Provide the highest quality of music education and music therapy expertise
• Foster advancements in music teaching and music therapy practice, music education and music therapy research
• Serve the music education and music therapy professions as a resource for music teachers and music therapists, the music education/music therapy research community, the education community, and the university community, locally, regionally, nationally, and internationally.

Goals
The objectives of the Ph.D. program in Music Education are to:

• Develop highly competent, independent researchers in the fields of music education and music therapy capable of developing a sustained research program;
• Prepare Ph.D. students to provide instruction to both undergraduate and graduate programs in their area of specialty (music therapy, instrumental music education, string music education, choral music education, and general music education); and
• Develop future collegiate faculty in the areas of music education and music therapy who will become leaders in the profession

Student Learning Outcomes
• Students will become well-qualified producers of research in music education or music therapy.
• Students will demonstrate application of fundamental and specialized knowledge related to music teaching or music therapy practice.
• Students will demonstrate the ability to write publishable scholarly papers in their discipline (music education or music therapy) for various professional audiences.