The University of Miami (UM) School of Nursing and Health Studies (SONHS) is committed to academic excellence, the advancement of healthcare, and service to society. Opportunities are available for students to study and earn course credit in a variety of local and international settings.

Mission
The mission of the SONHS is to educate students and support faculty committed to excellence in nursing and health science. Through research, education and practice, the school will create and disseminate health knowledge and prepare culturally competent leaders to provide safe service to our community, the nation and the world.

Nursing Accreditation
The MSN and DNP programs in the SONHS are accredited by the following:

Commission of Collegiate Nursing Education (CCNE)
One DuPont Circle NW, Suite 530
Washington, DC 20036
(202) 887-6791

The anesthesia program is accredited by the following:

Council on Accreditation of Nurse Anesthesia Education Programs (COA)
222 South Prospect Avenue
Park Ridge, IL 60068-4001
(847) 692-7050 (ext. 1154)

Graduate Degrees and Academic Programs
The SONHS offers a variety of academic programs across six graduate degrees:

1. Doctor of Philosophy (PhD) in Nursing Science
   a. BSN-to-PhD
   b. MSN-to-PhD
2. Doctor of Nursing Practice (DNP)
   a. BSN-to-DNP, Nurse Anesthesia Track
   b. MSN-to-DNP (1 Year, 1 Year Plus, and 2 Year)
3. Master of Science in Nursing (MSN)
   a. Adult-Gerontology Acute Care Nurse Practitioner (Full-time and Part-time)
   b. Adult-Gerontology Primary Care Nurse Practitioner (Full-time and Part-time)
   c. Family Nursing Practitioner (Full-time and Part-time)
4. Master of Science (MS)
   a. Health Informatics (online)
5. Post-Master's Certificate
   a. Adult-Gerontology Acute Care Nurse Practitioner
   b. Adult-Gerontology Primary Care Nurse Practitioner
   c. Family Nursing Practitioner
   d. Psychiatric Mental Health Nurse Practitioner
6. Post-Bachelor's Certificate
   a. Health Informatics (online)

Admission
Admission to graduate programs in the SONHS is subject to the rules, regulations, and procedures as set forth in the Academic Bulletin, the Student Handbook (http://www.sonhs.miami.edu/academics/student-handbooks), and the SONHS website (http://www.miami.edu/sonhs/index.php/sonhs/admissions), and as determined by each graduate nursing program, the Graduate School, and the Office of International Admission. Applicants must meet specific admission requirements (http://www.miami.edu/sonhs/index.php/sonhs/admissions) before they may be evaluated for admission to the SONHS' graduate programs. Applications for the SONHS' graduate programs, except for the online Informatics programs, are submitted through
NursingCAS (http://www.nursingcas.org). Applications for the online Informatics programs are submitted through UOnline (http://www.miami.edu/online/admissions).

**Degree Requirements**

The degree requirements for each SONHS graduate program are outlined under the "MASTERS" and "DOCTORAL" tabs above. All graduate programs are lock-step, meaning students must follow the Plan of Study under which they were admitted as listed in the Academic Bulletin and the Student Handbook (http://www.sonhs.miami.edu/academics/student-handbooks), and they must successfully complete the courses in each semester to progress to the next. Students should contact their appropriate Associate Dean or Program Director, or a staff member in the OSS (http://oss.sonhs.miami.edu) to discuss any questions related to their degree requirements.

**Doctor of Philosophy (PhD) in Nursing Science**

The principal goal of the PhD with a major in Nursing Science is to prepare scholars and researchers who will contribute to the growth of science in nursing through recognized methods of scholarly inquiry. Admission to the doctoral program is competitive.

**Doctor of Nursing Practice (DNP)**

The DNP degree is a practice-focused doctorate designed for nurses seeking a terminal degree in nursing practice. The program is offered in two formats: the MSN-to-DNP and the BSN-to-DNP, Nurse Anesthesia track. The BSN-to-DNP, Nurse Anesthesia program is available as an entry into practice degree, meaning it is available to post-baccalaureate nurses with or without a master's degree in nursing.

The outcome objectives for graduates of the DNP program are to:

- Integrate knowledge, theories, and concepts from the biophysical, psychosocial, analytical, and organization sciences to develop ethical health care systems and new frontiers for nursing practice that address health care disparities
- Evaluate research methods and findings to create an evidence base for nursing practice and health care delivery systems that reflect best practices and alleviate health care disparities
- Synthesize knowledge gained from traditional and innovative learning methods to lead quality, cost-effective health care collaborations addressing health care disparities
- Demonstrate expert clinical judgment and knowledge of health care systems to design, deliver and evaluate evidence-based care interventions to reduce health care disparities
- Model expert nursing practice and serve as mentors to nursing colleagues in their efforts to improve nursing practice and health care systems
- Employ knowledge of health care policy and economics to develop and evaluate programs to address health care disparities

**Master of Science in Nursing (MSN)**

The MSN degree is designed for professional nurses holding a Bachelor of Science in Nursing (BSN) degree. Registered nurses with baccalaureate degrees in other fields are also eligible to apply for admission. The following specialty tracks available in the SONHS focus on selected areas of advanced practice nursing and nursing education:

- Adult-Gerontology Acute Care Nurse Practitioner
- Adult-Gerontology Primary Care Nurse Practitioner
- Family Nurse Practitioner

Degree requirements may be completed in three semesters of full-time study or five semester of part-time study.

**Master of Science (MS)**

The MS in Health Informatics online program is designed to prepare graduates for rewarding informatics careers in a wide range of industries within healthcare. With the ongoing implementation of the Affordable Care Act, these roles will be essential as more organizations begin moving to electronic healthcare record systems.

**Post-Master’s Certificate**

Post-Master’s Certificate options are available in each of the following areas to students who possess a MSN degree and who wish to focus on selected areas of advanced practice nursing and nursing education:

- Adult-Gerontology Acute Care Nurse Practitioner
- Adult-Gerontology Primary Care Nurse Practitioner
- Family Nurse Practitioner
- Psychiatric Mental Health Nurse Practitioner

All students are required to complete core courses for their selected area of study and may be required to take additional courses at the graduate level based on their gap analysis.
Post-Bachelor’s Certificate

The Post-Bachelor’s Certificate program is designed to prepare graduates for rewarding informatics careers in a wide range of industries within healthcare. UOnline’s flexible Informatics programs give students the option to complete their MS in Health Informatics while earning a Post-Bachelor’s Certificate in Health Informatics along the way or to focus on just earning the Post-Bachelor’s Certificate itself. The 15 credit Post-Bachelor’s Certificate is made up of the first 5 classes of the MS program. Credits completed for the Post-Bachelor’s Certificate can be applied toward the MS degree.

Academic Policies

Student Responsibilities

Students in the SONHS are responsible for fulfilling their degree requirements. Students are also responsible for complying with all provisions outlined in the Academic Bulletin and the Student Handbook, as well as all written changes to the plan of study.

Students are provided assistance by faculty advisors and other faculty members. Requests for deviation from the Plan of Study or SONHS requirements are granted only by written approval from the Associate Dean or Dean. Students who are in violation of the provisions of this Academic Bulletin may be withdrawn from classes unilaterally or have a stop placed upon their future enrollment by appropriate SONHS officials. The SONHS reserves the right to change academic requirements to include course offerings that ensure students receive the highest-quality and most-current education. Classes may be held on weekdays or weekends and will be listed as such in the course schedule. Any programmatic changes are transmitted by written notice in the Student Handbook or by an official in the SONHS.

Academic Bulletin and Student Handbook

In addition to the material listed in the Academic Bulletin, all SONHS students are held to the policies, procedures, and requirements listed in the most current Student Handbook for their respective degree program. Please note the material included in the Student Handbook is subject to change throughout the academic year and may not be reflected in the Academic Bulletin. The Student Handbook contains the most current information. Consult the appropriate Associate Dean or Program Director or reach out to a staff member in the Office of Student Services (OSS) to discuss questions related to academic requirements and opportunities.

Technical Standards

Nursing education requires that the accumulation of scientific knowledge be accompanied by the simultaneous acquisition of skills and professional attitudes and behaviors. The nursing degrees awarded by the UM SONHS at the completion of the educational process certifies that the individual has acquired a base of knowledge and skills required for the practice of nursing at the respective undergraduate or graduate level. To this end, all courses in the curriculum must be completed successfully. In order to acquire the knowledge and skills to function in a variety of clinical situations and to render a wide spectrum of patient care, candidates for the undergraduate and graduate degrees in nursing must have abilities and skills in five areas:

1. Observation
2. Communication
3. Motor
4. Conceptual-Integrative
5. Behavioral-Social

Technological compensation can be made for some disabilities in certain of these areas, but a candidate should be able to perform in a reasonably independent manner and exercise independent judgment. Reasonable accommodations will be considered on a case by case basis for individuals who meet eligibility under applicable statutes. Any person expecting to need accommodations should request them prior to beginning the program, as some accommodations may not be considered reasonable and may impact an applicant’s ability to complete all components of the program.

Observation

The candidate must be able to observe demonstrations and participate in didactic courses and simulated learning opportunities. A candidate must be able to observe a patient accurately at a distance and close at hand. Observation requires the use of common sense, as well as the functional use of the senses of vision, audition, olfaction, and palpation.

Communication

Candidates must communicate effectively using English in clinical and classroom settings. A candidate must be able to elicit information from patients, describe changes in mood, activity and posture, and perceive nonverbal communications. A candidate must be able to communicate effectively and sensitively with patients. Communication includes not only speech, but reading and writing. The candidate must be able to communicate effectively and efficiently with all members of the health care team in both immediate and recorded modes.

Motor

Candidates should have sufficient motor function to elicit information from patients by palpation, auscultation, percussion and other assessment techniques. A candidate should be able to perform nursing skills requiring the use of gross and fine motor skills (e.g. IV insertion, venous blood draw, urinary catheter insertion). A candidate should be able to execute motor movements reasonably required to provide nursing care and emergency response to patients. Examples of emergency responses reasonably required of nurses are cardiopulmonary resuscitation, medication administration,
and application of pressure to stop bleeding. Candidates must perform actions which require the use of both gross and fine muscular movements, equilibrium, and functional use of the senses of touch and vision. Candidates should also be able to assist and/or participate in various lifting activities.

**Conceptual-Integrative**
These abilities include measurement, calculation, reasoning, analysis, synthesis, and retention of complex information. Critical thinking requires all of these intellectual abilities in order to provide optimal nursing care. In addition, the candidate should be able to comprehend three-dimensional relationships and to understand the spatial relationships of structures.

**Behavioral-Social**
Candidates must possess the emotional health required for the full use of their intellectual abilities, the exercise of good judgment, the prompt completion of all responsibilities attendant to the care of patients, and the development of mature, sensitive and effective relationships with patients. Candidates must be able to tolerate physically taxing workloads and to function effectively under stress in the classroom and clinical area. They must be able to adapt to changing environments, display flexibility and learn to function in the face of uncertainties inherent in the clinical environment. Compassion, integrity, concern for others, interpersonal skills, interest and motivation are all personal qualities that are assessed during the admissions and educational process.

**Clinical Clearance**
Before students can enter the SONHS’ graduate nursing programs, they must successfully complete a drug test and a background check. Students must have a background report without any infractions, regardless of how they were resolved or adjudicated. Accordingly, if a student’s background report contains any infractions, regardless of how they were resolved or adjudicated, he/she will not be able to successfully complete the background check and he/she will be withdrawn from the nursing program.

Students must also provide current immunizations as outlined by the SONHS and obtain a Basic Life Support (BLS) for Healthcare Providers certification from the American Heart Association prior to entry into clinical coursework. The BLS certification must include content on Automated External Defibrillators (AEDs). Additional certifications may be required for specific graduate programs.

Refer to the Student Handbook (http://www.sonhs.miami.edu/academics/student-handbooks) or speak with a representative in the OSS (http://oss.sonhs.miami.edu) for more information.

**Grades**
Students should refer to the Student Handbook (http://www.sonhs.miami.edu/academics/student-handbooks) for more detailed information on the SONHS’ policies related to grades, progression, and dismissal.

Graduate nursing students must earn a B or higher in each course to progress. Any graduate student who receives a “C” or lower in a nursing course will be dismissed from his or her program. A grade of “B-” or “C+” for a course is below graduate standards, and the student must repeat that course. However, a student may only repeat one course, one time. The student will be dismissed if he/she fails a second course even if he/she retook and passed the previous failed course. A passing grade in all clinical experiences is required to pass a course having a clinical component (generally listed as a “lab section” by UM). Students who are not making satisfactory progress may also receive an academic alert at mid-semester or mid-course. All grades are included in the computation of the UM overall grade point average including those that are failed or repeated.

A grade of B or higher is considered a passing grade for the MS Health Informatics program, which includes all courses completed as part of the Post-Bachelor’s Certificate Health Informatics program (if applicable).

When a course must be repeated, progression in the graduate program will be altered in order for prerequisites to be met. Such alteration will lengthen the time required to complete the graduate program.

**Grade Point Averages (GPAs)**
Students should refer to the Student Handbook (http://www.sonhs.miami.edu/academics/student-handbooks) for more detailed information on the SONHS’ policies related to GPAs, progression, and dismissal.

**Requirements to Continue**
Students who are enrolled in SONHS’ graduate programs must maintain a 3.0 GPA to progress.

**Requirements to Graduate**
Students who are enrolled in SONHS’ graduate programs must maintain a 3.0 GPA to graduate.

**Prerequisites and Corequisites**
Students must successfully complete all specified prerequisites with a B or higher. Students must also register for all required corequisites at the time of enrollment. If students enroll in a course without the proper prerequisite or corequisite, they may be dropped from the course at the discretion of the course instructor, OSS, Program Director, Associate Dean, or Dean. Students should contact their appropriate Associate Dean or Program Director, or a staff member in the OSS (http://oss.sonhs.miami.edu) to discuss any questions related to course enrollment.
Transfer Credit
SONHS graduate students may, depending on their program, transfer up to 9 credits toward their graduate degree at the discretion of their Associate Dean. Detailed course descriptions or syllabi are required for transfer equivalency reviews.

Pre-immersion Course
Prior to enrollment in any SONHS graduate program, except for the Informatics programs, students must complete a mandatory online pre-immersion, orientation, and/or writing express course. These courses are listed in students’ first term of enrollment but it does not affect students’ GPAs. Failure to complete these courses may delay entry into the clinical nursing courses. Information about these courses will be provided to eligible students by the SONHS.

Research Experience
Students may participate in research experiences through the SONHS (http://www.miami.edu/sonhs/index.php/sonhs/research) during their time at the UM. Students should speak with their appropriate Associate Dean or Program Director to learn more about the research opportunities available to them at the UM.

Accommodations Policy for Students with Disabilities
The SONHS adheres to standards of the Americans with Disabilities Act. Any student needing special accommodations should seek assistance through the Office of Disability Services (ODS) (http://umarc.miami.edu/arc/ODS.html), which is the primary on-campus resource responsible for the coordination of services for students with disabilities. Students must follow ODS’ policies, procedures, and timelines to request assistance. Please note ODS has strict deadlines to apply for accommodations; only students who are officially registered with ODS may be granted accommodations.

Financial Assistance
Students interested in obtaining financial assistance in the form of student loans, grants, etc. should contact the Office of Financial Assistance (http://www.miami.edu/admission/index.php/ofas).

The SONHS also offers limited merit-based and need-based scholarships to continuing students. The types of scholarships available and the qualifications for them vary by semester. Continuing students who wish to be considered for SONHS scholarships must apply for such scholarships through the SONHS General Scholarship Application. Calls for applications are e-mailed to continuing students once each semester to prompt students to apply who wish to be considered for a scholarship for the next term. Additional information on SONHS scholarships as well as health science-, nursing-, and public health-related outside scholarships can be found on the SONHS Scholarships website (http://www.sonhs.miami.edu/admissions-and-financial-aid/financial-aid-and-community-scholarships).

Full-time PhD students are considered for financial support, which may include:

1. **Tuition Scholarships**: These awards vary in amount and are intended to assist the recipient in pursuit of study and research as required by the degree. These scholarships are awarded on a competitive basis.

2. **Graduate Stipends**: These cash awards, paid monthly, are intended as part of an educational assistance program for PhD degree students. The stipends require service in the form of teaching, research assistance, or other appropriate educational activities that may be designated by the supervisor of the recipient.

Students may speak with a representative in the OSS (http://oss.sonhs.miami.edu) if they have any questions.

Facilities
The SONHS is located on the Coral Gables Campus. The four-story, Jerusalem-stone and stucco M. Christine Schwartz Center for Nursing and Health Studies opened in Fall 2006. The building features classrooms and clinical practice labs, conference rooms, a computer lab, and a simulation academy, all equipped with the latest technology. The spacious 53,000 square foot facility supports the work of more than 40 nurse-scientists and clinical educators and approximately 1,100 undergraduate and graduate students enrolled in the SONHS’ health science, nursing, and public health programs.

In Fall 2017, the SONHS opened the new, state-of-the-art, 41,000 square foot, 5 story Simulation Hospital (http://www.miami.edu/sonhs/index.php/simulation_hospital). The Simulation Hospital is a one-of-a-kind facility, as it is one of the first education-dedicated simulation facilities located on a college campus. This new facility uses the latest simulation technology to provide SONHS students with the highest-quality healthcare education through a variety of simulated clinical environments. It also provides opportunities for public health-related simulation experiences and creates ample opportunities for inter-professional education (IPE).

Library resources for SONHS students are available at the Otto G. Richter Library (http://library.miami.edu) on the Coral Gables Campus and the Louis Calder Memorial Library (http://calder.med.miami.edu) on the Medical Campus.

Clinical experiences are offered in a variety of hospitals and health-related agencies in the community, including the University of Miami Hospital, Jackson Health System, Sylvester Comprehensive Cancer Center, Nicklaus Children’s Hospital, and approximately 170 other community partners.
Master of Science in Nursing (MSN) Programs

- MSN, Adult-Gerontology Acute Care Nurse Practitioner (http://bulletin.miami.edu/graduate-academic-programs/nursing-health-studies/nursing-msn-adult-gerontology-acute-care-nurse-practitioner)
- MSN, Adult-Gerontology Primary Care Nurse Practitioner (http://bulletin.miami.edu/graduate-academic-programs/nursing-health-studies/nursing-msn-adult-gerontology-primary-care-nurse-practitioner)
- MSN, Family Nurse Practitioner (http://bulletin.miami.edu/graduate-academic-programs/nursing-health-studies/nursing-msn-family-nurse-practitioner)

Master of Science (MS) Programs

- MS, Health Informatics (online) (http://bulletin.miami.edu/graduate-academic-programs/nursing-health-studies/ms-health-informatics)

Post-Master's Certificate Programs

- Post-Master's Certificate, Adult-Gerontology Acute Care Nurse Practitioner (http://bulletin.miami.edu/graduate-academic-programs/nursing-health-studies/post-masters-adult-gerontology-acute-care-nurse-practitioner)
- Post-Master's Certificate, Adult-Gerontology Primary Care Nurse Practitioner (http://bulletin.miami.edu/graduate-academic-programs/nursing-health-studies/post-masters-adult-gerontology-primary-care-nurse-practitioner)
- Post-Master's Certificate, Family Nurse Practitioner (http://bulletin.miami.edu/graduate-academic-programs/nursing-health-studies/post-masters-family-nurse-practitioner)
- Post-Master's Certificate, Psychiatric Mental Health Nurse Practitioner (http://bulletin.miami.edu/graduate-academic-programs/nursing-health-studies/post-masters-psych-mental-health)

Post-Bachelor's Certificate Programs

- Post-Bachelor's Certificate, Health Informatics (online) (http://bulletin.miami.edu/graduate-academic-programs/nursing-health-studies/post-bachelors-certificate-health-informatics-online)

Doctor of Philosophy (PhD) in Nursing Science Programs

- BSN-to-PhD (http://bulletin.miami.edu/graduate-academic-programs/nursing-health-studies/nursing-science)
- MSN-to-PhD (http://bulletin.miami.edu/graduate-academic-programs/nursing-health-studies/nursing-science)

Doctor of Nursing Practice (DNP) Programs

- BSN-to-DNP, Nurse Anesthesia Track (http://bulletin.miami.edu/graduate-academic-programs/nursing-health-studies/doctor-nursing-practice-nurse-anesthesia-track-bsn-dnp)
- MSN-to-DNP (http://bulletin.miami.edu/graduate-academic-programs/nursing-health-studies/doctor-nursing-practice-msn-dnp)

NUR 601. Advanced Pharmacology. 3 Credit Hours.
Advanced practice nursing application of pharmacological and pharmacokinetics for the purpose of selecting appropriate drug therapies for diverse populations.
Components: LEC.
Grading: GRD.
Typically Offered: Fall & Spring.

NUR 602. Doctoral Level Orientation/Nur. 0 Credit Hours.
This course provides entering doctoral students with an evaluation of their writing ability and a review of formal writing skills. Other topics pertinent to success for nursing coursework at the doctoral level are addressed.
Components: LEC.
Grading: NON.
Typically Offered: Fall & Spring.

NUR 603. Healthcare Databases: Design, Development and Clinical Application. 3 Credit Hours.
This course focuses database systems, development, design, and implementation within the context of health care. Special emphasis is placed on the role of database applications for continuous quality improvement and regulatory compliance. Students will design a relational database applicable to informatics leadership responsibilities.
Components: LEC.
Grading: GRD.
Typically Offered: Fall, Spring, & Summer.
NUR 604. System Life Cycle/Project Management. 3 Credit Hours.
This course covers the identification and development of information technology plans for projects supporting the health care organization's business objectives and all activities required in the initiating, planning, executing, controlling, and closing phases of the project's lifecycle. This course is intended to provide the body of knowledge and best practices necessary for a new Consultant, Business Analyst or Project Manager to successfully perform his/her responsibilities on an IT enterprise project.
Components: LEC.
Grading: GRD.
Typically Offered: Fall, Spring, & Summer.

NUR 605. Health Information Exchange. 3 Credit Hours.
This course is designed to introduce the informatics professional to the basic principles of Health Information Exchange. The focus will be on interoperability between ambulatory clinics, acute care facilities and long-term care; electronic health records; electronic prescribing systems and consumer health care informatics. Special emphasis is placed on the role of HIE in the American Recovery and Reinvestment Act.
Components: LEC.
Grading: GRD.
Typically Offered: Fall, Spring, & Summer.

NUR 606. Advanced Practice Preparation. 0 Credit Hours.
This preparatory experience provides students an opportunity to review concepts of pharmacology; physiology; and health assessment prior to beginning the Master of Science in Nursing program. Activities related to academic strategies and writing are also included, to assist in improving study and writing skills.
Components: LEC.
Grading: NON.
Typically Offered: Fall & Spring.

NUR 607. Leadership and Professional Development Strategies for Nursing Informatics. 3 Credit Hours.
In this course students will be exposed to the principles of organizational culture, dynamics, mission, vision, values, and goals as it impacts nursing. Additionally they will learn current theories of change management and resource management for nursing informatics practice. They will explore change agent roles in project management and processes.
Co-requisite: NUR 604.
Components: LEC.
Grading: GRD.
Typically Offered: Fall, Spring, & Summer.

NUR 608. Concepts in Advanced Practice Nursing. 3 Credit Hours.
Major concepts necessary for advanced practice nursing. Included are: major scientific theories, health and health promotion, health policy, ethical issues, epidemiology, technology in health care, and advanced practice role competencies. Specific emphasis is placed on understanding culture and cultural diversity in health care.
Components: LEC.
Grading: GRD.
Typically Offered: Fall & Spring.

NUR 609. Professionalism in Advanced Practice Nursing. 2 Credit Hours.
Focuses on the synthesis of concepts and principles necessary to develop leaders in advanced practice nursing specialties. Emphasis is placed on the role of the advanced practice nurse for optimal delivery of health care to clients across the life span.
Components: LEC.
Grading: GRD.
Typically Offered: Summer.

NUR 610. Adult Gerontology Acute Care I. 4 Credit Hours.
Analysis of selected theories and conceptual models of nursing and their implementation in practice and research. Approaches to development of a scientific body of knowledge for nursing practice is included. (2) Prerequisite: Graduate status.
Prerequisite: NUR 601 and 612 and 613.
Components: LEC.
Grading: GRD.
Typically Offered: Fall.

NUR 611. Foundations of Anesthesia Science and Technology for Nurse Anesthetists. 5 Credit Hours.
Introduction to the application of basic sciences to nurse anesthesia. This course includes the application of principles of physics, molecular biology, biochemistry and medicinal chemistry.
Prerequisite: Anesthesia Track and NUR 601 and 612 and 613.
Components: LEC.
Grading: GRD.
Typically Offered: Spring.
NUR 612. Physiology/Pathophysiology for Advanced Practice Nursing. 3 Credit Hours.
Analysis of physiologic and pathophysiologic mechanisms of health and illness.
Components: LEC.
Grading: GRD.
Typically Offered: Fall.

NUR 613. Advanced Health Assessment and Diagnostic Reasoning. 3 Credit Hours.
Emphasis on culturally sensitive comprehensive health assessment and diagnostic reasoning related to advanced nursing practice. Special emphasis is placed on advanced health assessment, including age appropriate health screenings; prenatal, pediatric, and geriatric assessment; and interpretation of basic laboratory tests and diagnostic studies utilized in advanced nursing practice. Specialty specific seminars address issues for individual tracks within advanced practice nursing.
Components: LEC.
Grading: GRD.
Typically Offered: Fall, Spring, & Summer.

NUR 614. Basic Concepts in Anesthesia Nursing. 5 Credit Hours.
This course is an overview of fundamental knowledge and skills for entry into advanced practice anesthesia nursing. Concepts include essential techniques, monitoring and equipment, and pharmacologic interventions for common problems and conditions requiring routine surgical procedures in a highly structured and guided clinical learning environment. Cultural competence and interdisciplinary anesthesia care across the lifespan is emphasized.
Prerequisite: NUR 601 and NUR 611 and NUR 612 and NUR 613 and Co-requisite: NUR 617.
Components: LEC.
Grading: GRD.
Typically Offered: Summer.

NUR 615. Professional Aspects of Anesthesia Nursing. 2 Credit Hours.
This course focuses on the development and current trends in nurse anesthesia practice, education, and research. Concepts include the historical, legal, legislative, and professional role issues associated with advanced practice anesthesia nursing. Professional responsibilities, ethical issues, diversity, cultural competency, quality assurance, continuing education, and professional involvement are emphasized.
Prerequisite: NUR 646 and Co-requisite: NUR 650.
Components: LEC.
Grading: GRD.
Typically Offered: Spring.

NUR 616. Pharmacology for Acute Care Nursing. 3 Credit Hours.
Focuses on foundational pharmacologic principles and associated application to clinical practice in acute care nursing. Integration of pharmacological concepts and interventions in safe, culturally competent, and interdisciplinary acute care advanced nursing practice are emphasized.
Components: LEC.
Grading: GRD.
Typically Offered: Spring.

NUR 617. Pharmacology for Anesthesia Nursing. 3 Credit Hours.
Focuses on pharmacological principles and associated application to clinical practice in nurse anesthesia. Integration of pharmacological concepts and interventions in safe, culturally competent, and interdisciplinary anesthesia practice are emphasized.
Prerequisite: NUR 601 and NUR 611 and NUR 612 and NUR 613 and Corequisite: NUR 614.
Components: LEC.
Grading: GRD.
Typically Offered: Summer.

NUR 618. Research Immersion. 1 Credit Hour.
Students complete a research practicum (data analysis, data collection and writing IRB protocol) under the mentorship of their advisor or faculty member with particular expertise the student needs to acquire for their dissertation research. The advisor/faculty member and student will develop a contract to achieve specific research goals for the semester. These research goals are tied to specific research activities needed to move the student forward in planning or developing their dissertation proposal methods. The practicum requires a total for 45 hours of work over the Summer between the first and second year of course work in the program.
Prerequisite: NUR 670. And NUR 665. And NUR 680. And NUR 674. And NUR 671.
Components: LEC.
Grading: SUS.
Typically Offered: Summer.
NUR 619. Advanced Concepts of Anesthesia Nursing I. 7 Credit Hours.
This course will provide an in-depth knowledge and skills of anesthesia nursing care for a variety of common problems and conditions across anesthesia specializations. Concepts include assessment, techniques, planning and pharmacologic interventions for specialty surgical procedures in a highly structured and guided clinical learning environment. Cultural competence and interdisciplinary anesthesia care across the lifespan is emphasized.
Prerequisites: NUR 601 and NUR 611 and NUR 612 and NUR 613 and NUR 614 and NUR 617.
Components: LEC.
Grading: GRD.
Typically Offered: Fall.

NUR 620. Advanced Concepts of Anesthesia Nursing II. 9 Credit Hours.
This course will provide in-depth knowledge and skills of highly specialized problems and conditions requiring anesthesia or surgical interventions. Concepts include assessment, techniques, planning and pharmacologic interventions for regional anesthesia, pain management, care of obstetrical patients and patients with catastrophic conditions in a highly structured and guided clinical learning environment. Cultural competence and interdisciplinary anesthesia care across the lifespan is emphasized.
Prerequisites: NUR 601 and NUR 611 and NUR 612 and NUR 613 and NUR 614 and NUR 617 and NUR 619.
Components: LEC.
Grading: GRD.
Typically Offered: Spring.

NUR 621. Diagnostics and Nursing Interventions for Acute Care Nursing. 3 Credit Hours.
Selected diagnostic tests and intervention techniques essential to acute care nursing. Critical thinking and decision making related to interdisciplinary assessment of acute care patients. Cultural issues related to diagnostics and intervention.
Prerequisite: NUR 601 and 612 and 613.
Components: LEC.
Grading: GRD.
Typically Offered: Spring.

NUR 622. Acute Care Nursing of Adults I. 4 Credit Hours.
The first of two sequential clinical practicums designed for the development of scientific knowledge and advanced practice skills in the area of acute care nursing. Involves synthesis of concepts, knowledge and skills gained in previous courses applied to the care of the acutely ill patient. Focuses on the advanced practice of acute care nursing via the nurse practitioner/clinical nurse specialist.
Components: LEC.
Grading: GRD.
Typically Offered: Summer.

NUR 623. Maternal Child Health in Primary Care Practice. 5 Credit Hours.
Theoretical and clinical bases for advanced practice nursing management of infants and children. Emphasis is placed on strategies for health maintenance and prevention of health problems and management of alterations.
Prerequisite: NUR 628.
Components: LEC.
Grading: GRD.
Typically Offered: Spring.

NUR 624. Introduction to Pedagogy. 2 Credit Hours.
This course provides students a foundation in Pedagogy using examples from nursing education. Students will learn about educational theory, the cultural context of education, and the role of teaching in the academy. Educational strategies to be discussed include didactic, online, clinical, laboratory, and simulation. Best practices in assessment and evaluation will be emphasized.
Components: LEC.
Grading: GRD.
Typically Offered: Spring.

NUR 625. Adult Gerontology Acute Care II. 7 Credit Hours.
Theoretical and clinical focus for the nurse practitioner as an advanced practice nurse in the health care management of adult populations in rehabilitative settings and residential facilities including assisted living, long term, and home care. (2:6) Prerequisite or corequisite: NUR 601.
Prerequisite: NUR 613 and 617.
Prerequisite: NUR 601 and 610 and 612 and 613.
Components: LEC.
Grading: GRD.
Typically Offered: Spring.
NUR 626. Advanced Concepts in Gynecological Health Care for Women. 2 Credit Hours.
Theoretical and clinical bases for the provision of complex gynecological care of women. Emphasis is on strategies for promotion of transcultural health care needs and management of alterations according to the advanced practice roles.
Components: LEC.
Grading: GRD.
Typically Offered: Offered by Announcement Only.

NUR 627. Primary Prenatal Healthcare of Women. 1-2 Credit Hours.
Theoretical and clinical bases for providing primary prenatal care of women. Emphasis is on management strategies for promotion of transcultural health care needs according to the advanced practice role.
Components: LEC.
Grading: GRD.
Typically Offered: Spring.

NUR 628. Adult Gerontology I. 5 Credit Hours.
Theoretical and clinical bases for health care management of health alterations in the adult population. Emphasis on strategies for health maintenance and prevention of health problems, management of alterations, discharge planning and rehabilitation of individuals and aggregate population.
Corequisite: NUR 601. And NUR 612. And NUR 613.
Components: LEC.
Grading: GRD.
Typically Offered: Fall.

NUR 630. Research Methods and Evidence-Based Practice. 3 Credit Hours.
Research process, research methods, and the analysis of data using quantitative and qualitative approaches. Focuses on understanding levels of evidence for implementing evidence-based practice and performance improvement in nursing practice and health care. Investigates research methods associated with health disparities, access to health care, and clinical outcomes.
Components: LEC.
Grading: GRD.
Typically Offered: Fall & Summer.

NUR 631. Adult Gerontology II. 4-7 Credit Hours.
Theoretical and clinical bases for health management of health alterations in the adult population. Emphasis on strategies for health maintenance and prevention of health problems, management of alterations, discharge planning and rehabilitation of individuals and aggregate population.
Prerequisites: NUR 601 and NUR 612 and NUR 613 and NUR 628.
Components: LEC.
Grading: GRD.
Typically Offered: Spring.

NUR 634. Perinatal Health Care. 6.00 Credit Hours.
Continuation of the application of physiologic, psychosocial, and cultural concepts to perinatal health care management. Emphasis is placed on nurse-midwifery management of intrapartum, postpartum, and neonatal clients.
Components: LEC.
Grading: GRD.
Typically Offered: Offered by Announcement Only.

NUR 635. Innovation in Nursing Informatics. 3 Credit Hours.
This course explores contemporary concepts in nursing informatics. The course examines the historical context of nursing informatics, followed by an exploration of emerging technologies including tele-health, wireless medical devices, consumer health informatics, interactive education, and social media. This course prepares students to critically evaluate and incorporate evolving technology. Special emphasis is placed on the social, ethical, regulatory, and legal issues associated with health care innovations.
Corequisite: NUR 633.
Components: LEC.
Grading: GRD.
Typically Offered: Fall, Spring, & Summer.

NUR 636. Nursing Informatics Internship. 3 Credit Hours.
This course is designed to prepare students to function as Nursing Informatics Specialists. Emphasis is on the synthesis of health care informatics theory and mastery of technical applications and each of their respective roles in nursing informatics practice. Students design a scholarly project at the level of a clinical analyst under the direction of a faculty member and preceptor.
Co-requisite: NUR 635.
Components: LEC.
Grading: GRD.
Typically Offered: Fall, Spring, & Summer.
NUR 637. Capstone Practicum in Nursing Leadership in Informatics. 3 Credit Hours.
In the capstone course students will assimilate and apply the knowledge and skills they have acquired from their course work in the program. Students will complete a non-thesis capstone project that requires them to critically analyze and solve a problem they might realistically encounter in health informatics using their skills in data acquisition, project management, data presentation, and risk management. Students will also develop and submit an electronic portfolio that contains key examples of work the work they generated during their time in the program along with a self-reflection of that work.
Prerequisites: NUR 604 and NUR 607 and NUR 608 and NUR 630 and NUR 633 and NUR 636 and NUR 658 and BTE 450 and BTE 685 and Co-requisites: NUR 603 and NUR 605.
Components: LEC.
Grading: GRD.
 Typically Offered: Fall, Spring, & Summer.

NUR 638. Adult Gerontology Acute Care III. 6 Credit Hours.
Theoretical, clinical, and research basis of advanced practice nursing in the care and management of adults in primary care setting. (2:15) Prerequisite: NUR 628.
Prerequisite: NUR 625.
Components: LEC.
Grading: GRD.
 Typically Offered: Summer.

NUR 639. Acute Care Nursing of Adults II. 7.00 Credit Hours.
The second of two clinical practicums designed to guide the development of scientific knowledge and advanced practice skills in the area of acute care nursing. Designed to assist the student to assume the role of the Acute Care Nurse Practitioner/Clinical Nurse Specialist.
Components: LEC.
Grading: GRD.
 Typically Offered: Fall.

NUR 640. Teaching and Learning Theory in Clinical Nursing Education. 3 Credit Hours.
This course covers principles and practices of teaching and learning integral to clinical nursing education and identifies the role of the faculty in teaching students with diverse learning styles and needs within a variety of clinical settings.
Components: DIL.
Grading: GRD.
 Typically Offered: Offered by Announcement Only.

NUR 641. Methods for Clinical Nursing Education. 3 Credit Hours.
The focus of this course is the organization and management of instruction for clinical nursing education. Emphasis is placed on effective strategies for the development of learning opportunities in diverse clinical settings.
Components: DIL.
Grading: GRD.
 Typically Offered: Offered by Announcement Only.

NUR 642. Evaluation in Clinical Nursing Education. 3 Credit Hours.
The course explores principles and practices of evaluation integral to clinical nursing education.
Components: LEC.
Grading: GRD.
 Typically Offered: Offered by Announcement Only.

NUR 643. Practicum in Nursing Education. 5 Credit Hours.
The focus of this course is laboratory and clinical application of principles of teaching and learning.
Components: LEC.
Grading: GRD.
 Typically Offered: Offered by Announcement Only.

NUR 644. Leadership and Professional Development Strategies for Nursing. 4 Credit Hours.
In this course, students will be exposed to the principles of organizational culture, dynamics, mission, vision, values, and goals as it impacts nursing. Additionally they will learn current theories of change management and resource management for nursing practice. They will explore change agent roles in project management and processes.
Components: LEC.
Grading: GRD.
 Typically Offered: Offered by Announcement Only.
NUR 645. Interdisciplinary Anesthesia Nursing I. 8 Credit Hours.
Initial integration and synthesis course of advanced knowledge and skills for interdisciplinary anesthesia nursing care. Selected topics and clinical case studies include collaborative-decision-making, effective communication, planning and evaluation for patients with complex problems and conditions across the lifespan. With continual guidance, students assume greater responsibility for culturally competent and interdisciplinary anesthesia care.
Prerequisites: NUR 601, NUR 611, NUR 612, NUR 613, NUR 614, NUR 617, NUR 619, NUR 620.
Components: LEC.
Grading: GRD.
Typically Offered: Summer.

NUR 646. Interdisciplinary Anesthesia Nursing II. 10 Credit Hours.
Second integration and synthesis course of advanced knowledge and skills for interdisciplinary anesthesia nursing care for complex problems and conditions across the lifespan. With moderate guidance students assume greater responsibility for culturally competent and interdisciplinary anesthesia care.
Prerequisite: NUR 601 and NUR 611 and NUR 612 and NUR 613 and NUR 614 and NUR 617 and NUR 619 and NUR 620 and NUR 645.
Components: LEC.
Grading: GRD.
Typically Offered: Fall.

NUR 647. Advanced Practice Nursing Integration. 6 Credit Hours.
Integration of the components of the Advanced Practice Nursing role to analyze advanced practice issues.
Prerequisite: NUR 623 and 631.
Components: LEC.
Grading: GRD.
Typically Offered: Summer.

NUR 648. Internship. 7.00 Credit Hours.
Integration and role synthesis of Advanced knowledge and skills in nurse midwifery care for women and infants within diverse cultural clinical settings. Selected topics include practice management and clinical case studies to include diagnosis, collaborative practice, planning and evaluations of care for normal and complex conditions for the female adolescent, reproductive age woman and infant, the mature women and their families.
Components: LEC.
Grading: GRD.
Typically Offered: Summer.

NUR 650. Interdisciplinary Anesthesia Nursing III. 11 Credit Hours.
This course is the third and final integration and synthesis course of advanced knowledge and skills of interdisciplinary anesthesia nursing care for complex problems and conditions across the lifespan. With minimal guidance students assume greater responsibility for culturally competent and interdisciplinary anesthesia care.
Prerequisite: NUR 646.
Components: LEC.
Grading: GRD.
Typically Offered: Spring.

NUR 651. Qualitative Data Analysis. 3 Credit Hours.
The course is designed to help the student develop skills and understanding relating to the advanced analysis of qualitative data. The course assumes all students will either be in or nearing the analysis stages in their research. Focus is on preparation and management of text and media data for analyses; the creation and application of various types of coding to data; the distinctions in coding data evolving from different qualitative approaches; and analysis of longitudinal qualitative data. Permission required.
Components: LEC.
Grading: GRD.
Typically Offered: Fall.

NUR 652. Introduction to Clinical Inquiry I. 3 Credit Hours.
Combines clinical knowledge and hands-on clinical experience in an area of the student’s potential research interest. Students will practice under the supervision of an advanced practice nurse in the specialty area. Students are expected to begin the process of identifying clinical research problems.
Components: LEC.
Grading: GRD.
Typically Offered: Summer.
NUR 653. Introduction to Clinical Inquiry II. 6 Credit Hours.
Combines clinical knowledge and hands-on clinical experience in an area of the student’s potential research interest. Students will practice under the supervision of an advanced practice nurse in a specialty area. There will be a focus on health care delivery systems. Students are expected to translate clinical problems into researchable questions.
Prerequisites: NUR 652 and 662 and 665 and 670 and 674 and 698.
Components: LEC.
Grading: GRD.
Typically Offered: Summer.

NUR 654. The Evolution of Nursing Practice and Application of Theory in Nursing Practice. 3 Credit Hours.
This course is an overview of the conceptual foundations of nursing science and nursing practice. Knowledge from basic and applied sciences and ethics as well as the history of the global evolution of nursing practice are examined.
Requisite: Enrollment in the DNP Program.
Components: LEC.
Grading: GRD.
Typically Offered: Spring & Summer.

NUR 655. Health Care Management, Economics, Financing, and Ethics. 3 Credit Hours.
This course is an overview of health care management, financing, ethics and core and advanced concepts of health care economics. This course will also examine issues associated with health care management, economics, and ethics.
Requisite: Enrollment in the DNP Program.
Components: LEC.
Grading: GRD.
Typically Offered: Fall.

NUR 656. Global Health. 3 Credit Hours.
This course covers diverse topics that affect the health of the population and advanced practice nursing internationally.
Requisite: Enrollment in the DNP Program.
Components: LEC.
Grading: GRD.
Typically Offered: Fall.

NUR 657. Population Based Health and Health Care Disparities. 3 Credit Hours.
This course is an overview of knowledge from nursing, public health and other disciplines for population based assessment. Population based models and frameworks from nursing, public health, and other disciplines will be explored. The importance of cultural and ethical dimensions in program development is highlighted.
Prerequisites: NUR 654 and NUR 656 and NUR 663 and NUR 664.
Components: LEC.
Grading: GRD.
Typically Offered: Summer.

NUR 658. Health Policy Development and Implementation. 3 Credit Hours.
An exploration of health care organizations and healthcare policy, and how change is effected in both. Health care policy and planning to address health care disparities at the local, state, and federal levels will be explored. Organizational diagnosis, organizational change, and ethical dimension of public policy formulations and implementation will be highlighted.
Requisite: Enrollment in the DNP Program.
Components: LEC.
Grading: GRD.
Typically Offered: Spring.

NUR 659. Technology in Health Care. 3 Credit Hours.
An exploration of the various aspects of the evolving technology to improve and transform health care and advanced practice nursing. This course prepares DNP nursing students to design, select and use technology to support, manage, and improve patient care and health care systems.
Requisite: Enrollment in the DNP Program.
Components: LEC.
Grading: GRD.
Typically Offered: Fall.

NUR 660. Translational Science. 3 Credit Hours.
Emphasis is on translational science which includes organizational readiness and promoting change in a health care environment. Focus is on utilizing systematic analysis to identify, plan, execute and appraise best evidence on selected topics.
Prerequisites: NUR 654 and NUR 663 and NUR 664.
Components: LEC.
Grading: GRD.
Typically Offered: Summer.
NUR 662. Nursing Epistemology. 4 Credit Hours.
Focus on historical and philosophical perspectives in the development of knowledge and patterns of knowing with in-depth examination of the evolution of nursing science. Analysis of concepts relevant to nursing phenomena. Approaches to scientific development in nursing with emphasis on theory building and theory generation.
Components: LEC.
Grading: GRD.
Typically Offered: Fall.

NUR 663. Research I: Evaluating the Evidence for Practice. 3 Credit Hours.
This course is an analysis of evidence-based nursing practice. During the course, students acquire the knowledge base to resolve clinical practice problems and direct evidence-based practice.
Requisite: Enrollment in the DNP Program.
Components: LEC.
Grading: GRD.
Typically Offered: Spring & Summer.

NUR 664. Research II: Biostatistical Applications for Nursing Practice. 3 Credit Hours.
This course is an overview of basic statistical concepts and computer applications related to healthcare, nursing, and biomedical research. An examination of both parametric and non-parametric statistics in program evaluation, testing and process outcomes, and/or basic research studies is included.
Requisite: Enrollment in the DNP Program.
Components: LEC.
Grading: GRD.
Typically Offered: Fall & Spring.

NUR 665. Quantitative Research Methods. 3 Credit Hours.
In-depth exploration of research methods and design for quantitative research in nursing. Emphasis on development of a research problem; quantitative research design from descriptive to randomized clinical trials; epidemiologic designs; threats to validity; sampling and power analysis; measurement including psychometric theory, data collection and management; and interpretation of data. Other topics include ethics, human subjects’ protection, and translation of findings into practice.
Components: LEC.
Grading: GRD.
Typically Offered: Fall.

NUR 667. Research Practicum. 1 Credit Hour.
Student participates in an ongoing research project under the guidance of a faculty member. Conducts the practical aspects of research including: IRB application/continuing reports, data collection and management.
Prerequisite: NUR 665 and NUR 670.
Components: LEC.
Grading: GRD.
Typically Offered: Fall.

NUR 670. Qualitative Methods in Research. 3 Credit Hours.
Exploration of inductive approaches to research and the use of qualitative methods including grounded theory, ethnography, focus group, and phenomenology. The techniques include unstructured and structured interviews. Discussion of techniques, analysis, and the ethical and political implications of special problems in qualitative research.
Components: LEC.
Grading: GRD.
Typically Offered: Spring.

NUR 671. Scientific and Theoretical Writing. 3 Credit Hours.
Introduction to the process of scientific writing including concept analysis and publication. Critique and respond to own and peers’ writing. Challenges of making revisions. Synthesize relevant literature. Other topics include: impact factor, publication process, and techniques of writing.
Components: LEC.
Grading: GRD.
Typically Offered: Fall.

NUR 672. DNP Scholarly Project Seminar I. 3 Credit Hours.
Emphasis is on translational science which includes organizational readiness and promoting change in a health care environment. Focus is on utilizing systematic analysis to identify, plan, execute and appraise best evidence on selected topics.
Prerequisites: NUR 676 and NUR 688 and NUR 689.
Components: LEC.
Grading: GRD.
Typically Offered: Spring & Summer.
NUR 673. DNP Scholarly Project Seminar II. 3 Credit Hours.
This second capstone course is the implementation and evaluation of the project developed in Capstone I.
Prerequisite: NUR 672.
Components: LEC.
Grading: GRD.
Typically Offered: Fall.

Overview of GLM, GZLM, and GEE, which combine many aspects of ANOVA/ANCOVA and multiple regression models for continuous and categorical independent and dependent variables, moderation/mediation, multiple independent variables, and repeated measures of dependent variables. Computer applications using real data and standard statistical software packages will be utilized.
Components: LEC.
Grading: GRD.
Typically Offered: Spring.

NUR 676. Practice Immersion Experience I. 2-12 Credit Hours.
This course contains individually precepted learning experiences across the spectrum of advanced practice nursing in a variety of settings. Students develop expertise within the scope of their nursing practice.
Requisite: Enrollment in the DNP Program.
Components: LEC.
Grading: GRD.
Typically Offered: Spring.

NUR 679. Applied Statistics: Structural Equation Modeling and Hierarchical Linear Modeling. 3 Credit Hours.
Overview of structural equation modeling (SEM) and hierarchical linear modeling (HLM) for continuous, categorical, longitudinal, and nested data. Computer applications using real data and statistical software packages (Excel, SPSS, Mplus).
Prerequisite: NUR 674.
Components: LEC.
Grading: GRD.
Typically Offered: Fall.

NUR 680. Research Ethics. 0 Credit Hours.
This is a hybrid course that addresses the ethical and responsible conduct of research, protection of human subjects, and nursing science career development.
Components: LEC.
Grading: GRD.
Typically Offered: Fall.

NUR 681. Measurement of Nursing Phenomenon. 3 Credit Hours.
Development of instruments to measure a phenomenon of concern within the domain of nursing.
Components: LEC.
Grading: GRD.
Typically Offered: Fall.

NUR 682. Advanced Practice Psychopharmacology. 2 Credit Hours.
Review of common psychoactive medications, classes, uses, effects, side effects, and prescriptive implications.
Components: DIL.
Grading: GRD.
Typically Offered: Spring.

NUR 683. Theoretical Bases for Advanced Practice Psychiatric Mental Health Nursing. 2 Credit Hours.
Review of theories and practice of individual, group and, family therapy; role of advanced practice mental health nursing, ethics, research, legislative practice.
Components: LEC.
Grading: GRD.
Typically Offered: Spring.

NUR 684. Advanced Practice Psychiatric Mental Health Nursing Therapeutic Interventions. 1-5 Credit Hours.
Assessment and treatment of persons with major psychiatric disorders.
Components: LEC.
Grading: GRD.
Typically Offered: Spring.
NUR 685. Advanced Practice Psychiatric Mental Health Nursing Preceptorship. 4 Credit Hours.
Clinical preceptorship with experience in individual, and group, therapy. Includes experiences in prescribing psychoactive medications.
Prerequisites: NUR 682 and NUR 683 and NUR 684.
Components: LEC.
Grading: GRD.
Typically Offered: Fall.

NUR 686. Advanced Practice Psychiatric Mental Health Nursing Preceptorship II. 5 Credit Hours.
Clinical preceptorship with experience in individual, and family therapy. Includes experiences in prescribing psychoactive medications.
Components: LEC.
Grading: GRD.
Typically Offered: Fall & Summer.

NUR 688. Health Systems Development and Leadership Practice Immersion II. 2 Credit Hours.
This course contains individually precepted learning experiences across the spectrum of nursing in a variety of settings. Students develop expertise within the scope of their nursing practice.
Components: LEC.
Grading: GRD.
Typically Offered: Summer.

NUR 689. New Method of Implementation-Practice Immersion Experience III. 2 Credit Hours.
This course contains individually precepted learning experiences across the spectrum of nursing in a variety of settings. Students develop expertise within the scope of their nursing practice.
Prerequisites: NUR 676, NUR 688.
Components: LEC.
Grading: GRD.
Typically Offered: Fall.

NUR 690. Independent Study. 1-6 Credit Hours.
A in depth study of a specified area in advanced nursing of special interest to the student, under faculty guidance.
Components: LEC.
Grading: GRD.
Typically Offered: Fall & Spring.

NUR 694. Clinical Praticum for DNP Nurse Anesthesia Clinical. 7 Credit Hours.
This course is the clinical integration and synthesis of advanced knowledge and skills of interdisciplinary anesthesia nursing care for complex problems and conditions across the lifespan. Students assume responsibility for culturally competent and interdisciplinary anesthesia care with minimal assistance.
Prerequisite NUR 650.
Components: LEC.
Grading: GRD.
Typically Offered: Summer.

NUR 695. Clinical Practicum for DNP Nurse Anesthesia. 9 Credit Hours.
This course is the clinical integration and synthesis of advanced knowledge and skills of interdisciplinary anesthesia nursing care for complex problems and conditions across the lifespan. Students assume responsibility for culturally competent and interdisciplinary anesthesia care with minimal assistance.
Prerequisite: NUR 694.
Components: PRA.
Grading: GRD.
Typically Offered: Fall.

NUR 696. Crafting the Dissertation Proposal Part I. 2 Credit Hours.
The course is designed to help students focus and refine their ideas for their dissertation proposals. Focus is on developing and refining the ideas for the dissertation, and writing the introductory/review of the literature/methods chapters. The student will also begin preparation for a grant submission. During the semester, the course coordinators will assist the student in choosing a dissertation chair who will also provide input into the proposal.
Components: LEC.
Grading: GRD.
Typically Offered: Fall.
NUR 697. Selected Topics. 12.00 Credit Hours.
Subject matter offerings based upon student demand and availability of faculty. Subtitles describing topics will be shown in class schedule in parentheses after selected topic notation.
**Components:** LEC.
**Grading:** GRD.
**Typically Offered:** Offered by Announcement Only.

NUR 698. Selected Topics. 6.00 Credit Hours.
Subject matter offerings based upon student demand and availability of faculty. Subtitles describing topics will be shown in class schedule in parentheses after selected topic notation.
**Components:** LEC.
**Grading:** GRD.
**Typically Offered:** Offered by Announcement Only.

NUR 699. Special Topics in Nursing Research. 1-3 Credit Hours.
Directed or independent research in collaboration with a faculty member providing opportunity for participation in ongoing nursing research. Specific requirements and credit allocation determined by contractual arrangement between student and faculty member.
**Components:** LEC.
**Grading:** GRD.
**Typically Offered:** Fall & Spring.

NUR 700. Post Master Clinical. 12.00 Credit Hours.
Post Master Clinical
**Components:** LEC.
**Grading:** GRD.
**Typically Offered:** Fall, Spring, & Summer.

NUR 701. Clinical Continuation. 6.00 Credit Hours.
Clinical Continuation
**Components:** LEC.
**Grading:** GRD.
**Typically Offered:** Fall, Spring, & Summer.

NUR 702. Adult Gerontology III. 7 Credit Hours.
Integration of the components of the Advanced Practice Nursing role to analyze adult gerontology advanced practice issues.
Prerequisite: NUR 631.
**Components:** LEC.
**Grading:** GRD.
**Typically Offered:** Summer.

NUR 703. Becoming a Successful Nurse Scientist 1. 0 Credit Hours.
This course is part 1 of a 4 course sequence that builds skills for academic and career success, provides a forum for discussing current issues in the discipline that have implications for research, and assists students with career planning. Weekly attendance is required for first year students. Third and fourth year students are invited to all course meetings and encouraged to attend for and/or present specific topics.
**Components:** LEC.
**Grading:** SUS.
**Typically Offered:** Fall.

NUR 704. Becoming a Successful Nurse Scientist 2. 0 Credit Hours.
This course is part 2 of a 4 course sequence that builds skills for academic and career success, provides a forum for discussing current issues in the discipline that have implications for research, and assists students with career planning. Weekly attendance is required for first year students. Third and fourth year students are invited to all course meetings and encouraged to attend for and/or present specific topics.
**Components:** LEC.
**Grading:** SUS.
**Typically Offered:** Spring.

NUR 705. Becoming a Successful Nurse Scientist 3. 0 Credit Hours.
This course is part 3 of a 4 course sequence that builds skills for academic and career success, provides a forum for discussing current issues in the discipline that have implications for research, and assists students with career planning. Weekly attendance is required for first year students. Third and fourth year students are invited to all course meetings and encouraged to attend for and/or present specific topics.
**Components:** LEC.
**Grading:** GRD.
**Typically Offered:** Fall.
NUR 706. Becoming a Successful Nurse Scientist 4.0 Credit Hours.
This course is part 4 of a 4 course sequence that builds skills for academic and career success, provides a forum for discussing current issues in the discipline that have implications for research, and assists students with career planning. Weekly attendance is required for first year students. Third and fourth year students are invited to all course meetings and encouraged to attend for and/or present specific topics.
Components: LEC.
Grading: SUS.
Typically Offered: Spring.

NUR 796. Crafting the Dissertation Part 2. 2 Credit Hours.
The course is designed to help students: learn how to pursue funding for their dissertation research; and write the third (methods) chapter of their dissertation proposal. In addition to attending class, students are expected to meet regularly with their advisor (future Dissertation Chair) to obtain his/her input on assignments.
Prerequisite: NUR 696. And NUR 671.
Components: LEC.
Grading: GRD.
Typically Offered: Spring.

NUR 810. Master’s Thesis. 1-6 Credit Hours.
The student working on his/her master’s thesis enrolls for credit, in most departments not to exceed six, as determined by his/her advisor. Credit is not awarded until the thesis has been accepted.
Components: DIS.
Grading: SUS.
Typically Offered: Fall & Spring.

NUR 830. Doctoral Dissertation. 1-12 Credit Hours.
Required of all candidates for the Ph.D. The student will enroll for credit as determined by his/her advisor but not for less than a total of 12 credits. Not more than 12 hours of NUR 730 may be taken in a regular semester, nor more than six in a summer session. A student who has passed (a) qualifying examinations, and (b) is engaged in an assistantship, may still take the maximum allowable credit stated above.
Components: THI.
Grading: SUS.
Typically Offered: Fall & Spring.

NUR 850. Research in Residence. 1-3 Credit Hours.
Used to establish research in residence for the Ph.D., after the student has been enrolled for the permissible cumulative total in appropriate doctoral research. Credit not granted. May be regarded as full-time residence as determined by the Dean of the Graduate School.
Components: THI.
Grading: SUS.
Typically Offered: Fall & Spring.