

# B.A. IN GLOBAL HEALTH STUDIES

## Overview

The undergraduate major in Global Health Studies provides students with an interdisciplinary perspective to understanding how issues surrounding global health relate to the greater impacts on society, culture, and the environment. This major combines social science and humanist perspectives and cross the disciplines of anthropology, religious studies, geography, regional studies, classics, history, literature, and sociology.

The GHS major offers two tracks: Global Health in the Humanities (30 credits), Global Health in the Social Sciences (30 credits). The Humanities track will fulfill the Arts & Humanities area of knowledge requirement. The Social Sciences track will fulfill the People & Society area of knowledge requirement.

Whereas medicine as a field addresses disease diagnosis and care, the field of global health is much broader, and still being defined. Global health in the social sciences encompasses disease prevention, education, health policy, access, and resiliency. Global health in the humanities examines the history and cultural significance of medicine and health from ancient times to today. This major provides students with the opportunity to explore the cultural and social aspects of health and underlying causes that affect the well-being and provide an important interdisciplinary platform for the empirical and theoretical interaction of humanists and social scientists.

## Curriculum Requirements

### Humanities Track

#### (Arts and Humanities)

| Code  | Title  | Credit Hours |
|---|--|--------------|
| <b>University General Education Requirements</b>            |  |              |
| ENG 105   | English Composition I                                    | 3            |
| ENG 106   | English Composition II                                   | 3            |
| UMX 100   | The University of Miami Experience                       | 0            |
| MTH 108   | Precalculus Mathematics II                               | 3            |
| People and Society Cognate Courses                          |  | 9            |
| STEM Cognate Courses  |  | 9            |
| Language Requirement  |  | 3-9          |
| Minor Requirement   |  | 15           |
| Electives   |  | 39           |
| <b>Required Core Course</b>                                 |  | <b>3</b>     |
| New Course: GHS 101: Global Health Studies: An Introduction |  |              |
| <b>Methods Course (Choose 3 credits)</b>                    |  | <b>3</b>     |
| SOC 210   | Introduction to Social Research                          |              |
| APY 501   | Methods of Anthropological Research                      |              |
| EPS 371   | Applied Social Research Methods                          |              |
| GEG 306   | Geographic Research Methods                              |              |
| <b>Policy Course (Choose 3 credits)</b>                     |  | <b>3</b>     |
| SOC 321   | Applied Health Policy                                    |              |
| INS 201   | Globalization and Change in World Politics               |              |
| INS 572   | Global Health Policy and Ethics                          |              |
| <b>Humanities Track Required Courses</b>                    |  | <b>6-9</b>   |
| REL 161   | Religion and Medicine: Health Care as Spiritual Practice |              |
| CLA 233   | Ancient Medicine   |              |
| PHI 334   | Biomedical Ethics  |              |
| <b>Humanities Track Electives (Choose 9-12 credits)</b>     |  | <b>9-12</b>  |
| APY 421   | Interpreting Bodies                                      |              |
| CLA 222   | Sexuality and Gender in the Ancient World                |              |
| CLA 225   | Magic and the Occult in Antiquity                        |              |
| CLA 231   | Sciences in Ancient Greece and Rome                      |              |
| ENG 240   | Literature and Medicine                                  |              |
| GSS 201   | Introduction to Gender and Sexuality Studies             |              |
| GSS 315   | Gender, Race, and Class                                  |              |

|   |  |          |
|---|--|----------|
| GSS 347   | Issues in Reproductive Medicine                            |          |
| GSS 348   | Mental Illness, Gender, and Psychiatry                     |          |
| HIS 330   | The Scientific Revolution                                  |          |
| HIS 351   | Science and Society  |          |
| PHI 546   | Evidence and Knowledge in Medicine                         |          |
| PSY 445   | Cultural, Values, Religiosity, and Mental Illness          |          |
| REL 345   | Religion and Gender  |          |
| REL 351   | Death and Dying  |          |
| REL 352   | Religion and Science                                       |          |
| REL 360   | Religion and Bioethics                                     |          |
| REL 364   | Spiritual Healing in the Americas from Controversy to Cure |          |
| THA 108   | Introduction to Standardized Patient Simulation            |          |
| THA 208   | Intermediate Standardized Patient Training                 |          |
| <b>Capstone Experience</b>  |  | <b>3</b> |
| The capstone experience must focus on issues/experiences related to global or planetary health. Students will be able to choose between the following capstone experiences. |  |          |
| Independent Study   |  |          |
| Senior Research Project   |  |          |
| Senior Thesis   |  |          |
| Global Health Internship  |  |          |
| Total Credit Hours  |  | 120      |

## Social Sciences Track

### (People and Society)

| Code   | Title                                      | Credit Hours |
|--|--|--------------|
| <b>University General Education Requirements</b>             |  |              |
| ENG 105  | English Composition I                      | 3            |
| ENG 106  | English Composition II                     | 3            |
| UMX 100  | The University of Miami Experience         | 0            |
| MTH 108  | Precalculus Mathematics II                 | 3            |
| Arts and Humanities Cognate Courses                          |  | 9            |
| STEM Cognate Courses   |  | 9            |
| Language Requirement   |  | 3-9          |
| Minor Requirement  |  | 15           |
| Electives  |  | 39           |
| <b>Required Core Course</b>                                  |  | <b>3</b>     |
| New Course: Global Health Studies: An Introduction           |  |              |
| <b>Methods Course (Choose 3 credits)</b>                     |  | <b>3</b>     |
| SOC 210  | Introduction to Social Research            |              |
| APY 501  | Methods of Anthropological Research        |              |
| EPS 371  | Applied Social Research Methods            |              |
| GEG 306  | Geographic Research Methods                |              |
| <b>Policy Course (Choose 3 credits)</b>                      |  | <b>3</b>     |
| SOC 321  | Applied Health Policy                      |              |
| INS 201  | Globalization and Change in World Politics |              |
| INS 572  | Global Health Policy and Ethics            |              |
| <b>Social Sciences Track Required Courses</b>                |  | <b>6-9</b>   |
| GEG 241  | Health and Medical Geography               |              |
| APY 413  | Medical Anthropology                       |              |
| SOC 384  | Medical Sociology                          |              |
| <b>Social Sciences Track Electives (Choose 9-12 credits)</b> |  | <b>9-12</b>  |
| APY 105  | HIV: Sex, Science, and Society             |              |

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|---|---|----------|
| APY 205   | Medicine and Health Care in Society                   |          |
| APY 315   | Folk and Alternative Medicine                         |          |
| APY 307   | Human Adaptation                                      |          |
| APY 393   | Drugs and Culture                                     |          |
| APY 416   | Bioarchaeology-Peopling the past                      |          |
| APY 423   | Paleopathology: Health and disease in ancient peoples |          |
| APY 512   | Advanced Medical Anthropology                         |          |
| COS 324   | Health Communication                                  |          |
| COS 325   | Communication in Health Organization                  |          |
| COS 426   | Patient-Provider Communication                        |          |
| COS 427   | Health Behavior and Risk                              |          |
| ECO 386   | Health Economics                                      |          |
| EPS 201   | Psychosocial Change and Well-being                    |          |
| EPS 321   | Understanding Human Service Organizations             |          |
| EPS 361   | Community Psychology and Development                  |          |
| EPS 412   | Migration, Well Being, and Human Development          |          |
| GEG 105   | World Regional Geography                              |          |
| GEG 335   | Sustainable Food Systems                              |          |
| GEG 341   | Population, Health, and Environment                   |          |
| GEG 343   | Population, Sustainability, and the Media             |          |
| GEG 345   | Drinking Water: Past, Present, and Future             |          |
| GEG 346   | Immigrant and Refugee Health                          |          |
| GEG 348   | Climate Change and Public Health                      |          |
| GEG 412   | GIS for Health and Environment                        |          |
| INS 509   | International Migration and the Health Care System    |          |
| INS 570   | Globalization and Health                              |          |
| INS 571   | Global Health and International Development           |          |
| INS 573   | Disasters, Terrorism and Global Public Health         |          |
| PSY 411   | Relationships and Health                              |          |
| PSY 426   | Health Psychology                                     |          |
| SOC 320   | Social Epidemiology: Illness and Death in Society     |          |
| SOC 345   | Population and Society                                |          |
| SOC 368   | Violence in America                                   |          |
| SOC 375   | Sociology of Mental Health and Illness                |          |
| SOC 377   | Sociology of Drug Abuse                               |          |
| SOC 381   | Aging in Society                                      |          |
| SOC 480   | Health Disparities in the U.S.                        |          |
| <b>Capstone Experience</b>  |   | <b>3</b> |
| The capstone experience must focus on issues/experiences related to global or planetary health. Students will be able to choose between the following capstone experiences. |   |          |
| Independent Study   |   |          |
| Senior Research Project   |   |          |
| Senior Thesis   |   |          |
| Global Health Internship  |   |          |
| Total Credit Hours  |   | 120      |

## Suggested Plan of Study

| Year One    |                                    | Credit Hours |
|-------------|------------------------------------|--------------|
| <b>Fall</b> |                                    |              |
| ENG 105     | English Composition I              | 3            |
| UMX 100     | The University of Miami Experience | 0            |
| MTH 108     | Precalculus Mathematics II         | 3            |

|   |    |
|---|----|
| Global Health Studies: An Introduction  | 3  |
| STEM Cognate Course   | 3  |
| Language Course   | 3  |
| Credit Hours  | 15 |
| <b>Spring</b>   |    |
| ENG 106 English Composition II  | 3  |
| Arts and Humanities (Social Sciences Track) or People and Society (Humanities Track) Cognate Course | 3  |
| GHS Methods Course  | 3  |
| Language Course   | 3  |
| Minor Course  | 3  |
| Credit Hours  | 15 |
| <b>Year Two</b>   |    |
| <b>Fall</b>   |    |
| GHS Track Required Course   | 3  |
| GHS Policy Course   | 3  |
| STEM Cognate Course   | 3  |
| Language Course   | 3  |
| Minor Course  | 3  |
| Credit Hours  | 15 |
| <b>Spring</b>   |    |
| GHS Track Elective  | 3  |
| GHS Track Required Course   | 3  |
| Arts and Humanities (Social Sciences Track) or People and Society (Humanities Track) Cognate Course | 3  |
| Minor Course  | 3  |
| Elective  | 3  |
| Credit Hours  | 15 |
| <b>Year Three</b>   |    |
| <b>Fall</b>   |    |
| GHS Track Required Course   | 3  |
| GHS Track Elective  | 3  |
| STEM Cognate Course   | 3  |
| Minor Course  | 3  |
| Elective  | 3  |
| Credit Hours  | 15 |
| <b>Spring</b>   |    |
| GHS Track Elective  | 3  |
| Arts and Humanities (Social Sciences Track) or People and Society (Humanities Track) Cognate Course | 3  |
| Minor Course  | 3  |
| Elective  | 3  |
| Elective  | 3  |
| Credit Hours  | 15 |
| <b>Year Four</b>  |    |
| <b>Fall</b>   |    |
| GHS Track Elective  | 3  |
| GHS Track Elective  | 3  |
| Elective  | 3  |
| Elective  | 3  |
| Elective  | 3  |
| Credit Hours  | 15 |
| <b>Spring</b>   |    |
| GHS Capstone Course   | 3  |
| GHS Track Elective  | 3  |

|                    |     |
|--------------------|-----|
| Elective           | 3   |
| Elective           | 3   |
| Elective           | 3   |
| Credit Hours       | 15  |
| Total Credit Hours | 120 |

## Mission

The mission of the Global Health Studies program is to provide students with a multidisciplinary program that combines social science and humanist perspectives across disciplines that include anthropology, religious studies, geography, regional studies, classics, history, literature and sociology. Global health in the social sciences encompasses disease prevention, education, health policy, access and resiliency. In the humanities it examines the history and cultural significance of medicine and health from ancient times to today. Students in this program stand to benefit from the University's advantageous geographic location that connects people and institutions from everywhere in the world. Miami, and the University, presents students with opportunities to examine the complex world of global health from multiple perspectives, participate in state of the art research, engage with a vibrant local and international community, and collaborate in developing sustainable solutions for global health issues.

## Goals

The program aims for students to:

- Understand the complexities of global health issues from the social science and humanist perspectives
- Understand how issues surrounding global health relate to the greater impacts on society, culture and the environment
- Understand the cultural competencies, ethical challenges and sustainable solutions in addressing global health issues
- Understand health policy and governance at the local and global levels
- Acquire leadership and advocacy skills
- Gain quantitative and qualitative research skills to integrate stakeholders and researchers in the design, implementation, and interpretation of community-based participatory studies
- Prepare students to assist private, government, non-profit, and for-profit organizations formulate new global and community health strategies

## Student Learning Outcomes

- Students will demonstrate knowledge of cultural competencies, ethical challenges and sustainable solutions related to global health issues.
- Students will demonstrate knowledge of quantitative and qualitative methods within global health research.
- Students will be able to critically analyze global health issues from multidisciplinary perspectives, including social, economic, political and environmental factors that shape individual, community, and population health.