B.S.E.D. IN ELEMENTARY/EXCEPTIONAL STUDENT EDUCATION (ESE) WITH ESOL AND READING ENDORSEMENTS

The Department of Teaching and Learning offers a major in Elementary/Exceptional Student Education that leads to certification in Elementary Education (K-6)/ESE (K-12) with ESOL and Reading endorsements. The requirements for Elementary/ESE Education are a major in Elementary/ESE Education and a minor outside of the Department of Teaching and Learning.

Students must earn a grade of C or better in all courses in their major.

REQUIRED COURSES FOR THE ELED/ESE MAJOR (ELEDS)

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>TAL 101</td>
<td>Social and Technological Foundations of Education</td>
<td>3</td>
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<tr>
<td>TAL 103</td>
<td>Psychological Foundations of Education</td>
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<td>TAL 305</td>
<td>Classroom and Behavior Management</td>
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<td>TAL 306</td>
<td>Field Experience Seminar I</td>
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<td>TAL 308</td>
<td>Language Development for Linguistically and Culturally Diverse Children</td>
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<td>TAL 322</td>
<td>Mathematics Instruction in the Elementary School</td>
<td>3</td>
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<td>TAL 323</td>
<td>Science Instruction in the Elementary School</td>
<td>3</td>
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<td>TAL 330</td>
<td>Introduction to the Education of Exceptional Individuals</td>
<td>3</td>
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<td>TAL 332</td>
<td>Assessment of Exceptional Students</td>
<td>3</td>
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<td>TAL 420</td>
<td>Introduction to Literacy, Assessment, and Instruction in Elementary School</td>
<td>3</td>
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<td>TAL 421</td>
<td>Language Arts And Social Studies In The Elementary School</td>
<td>3</td>
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<td>TAL 426</td>
<td>Practicum in Reading</td>
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<td>TAL 428</td>
<td>ESOL Curriculum and Methods and Assessments</td>
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<tr>
<td>TAL 429</td>
<td>Field Experience Seminar II</td>
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<td>TAL 432</td>
<td>Inclusive Models Of Teaching</td>
<td>3</td>
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<tr>
<td>TAL 434</td>
<td>Specialized Instructional Strategies/Transition</td>
<td>3</td>
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VII. Required Areas of Study

1. Advanced Standing and Placement (Credit Hour Granted);
2. Credit by Examination;
3. Advanced Placement (by proficiency examination);
4. Statement of Foreign Language Requirements;

II. Students must pass the Professional Education, General Knowledge and Subject Area tests of the Florida Teacher Certification Examination (FTCE).

III. Students must complete the Florida Educator Accomplished Practices (FEAPs) and the P-12 Student Impact Project requirements. Monitoring of FEAPs and progress made toward program completion in the Teacher Education program will occur at the following checkpoints: Students enrolled in all teacher-education programs will submit complete portfolios at

1. application to student teaching and
2. at the end of TAL 480/TAL 580.

In addition, students enrolled in all teacher-education programs will submit e-portfolios via Live Text as follows

- TAL 306 Field Experience Seminar I (Must submit an artifact in order to receive a passing grade).
- TAL 429 Field Experience Seminar II (Must submit an artifact in order to receive a passing grade).
- Elementary/ESE major will submit a portfolio artifact through LiveText during (or at the latest) upon completion of TAL 420 and TAL 426;
- Secondary Education major will submit a portfolio artifact through LiveText during (or at the latest) upon completion of TAL 540.
- Music Education major will submit a portfolio artifact through LiveText during (or at the latest) upon completion of TAL 506.

IV. Except where a required course is one designated to correct a deficiency in his/her college preparation, the student may apply the credit hours of any required course from which he is exempted toward the credit hours specified for that subject as a general requirement for graduation and, upon payment of a recording fee, toward the 120 credit hours required for graduation. (See Departmental Proficiency Examinations.) An exemption may be granted for ENG 105, but these credit hours may not be applied toward the 120 credit hours required for graduation.

V. Credit Only

Only free electives may be taken under this option. Courses which satisfy the major, minor, the distributions of the School, the General Education Requirements of the University or any course for which a C or better is required may not be taken for credit only.

VI. Transferred credit hour may not count toward the completion of a major without the written approval of the Assistant Dean of the School of Education and Human Development.

Requirements for Graduation

Bachelor of Science in Education

I. Candidates for B.S.Ed. in the School of Education and Human Development must complete the credit hours of work and achieve the quality point average specified for students in the University at large as stated in the section ACADEMIC REGULATIONS AND PROCEDURES (http://bulletin.miami.edu/general-university-information/undergraduate-academic-procedure-information), subject to regulations concerning the major specified in departmental and program sections of this Bulletin.

Exempted is interpreted to refer exclusively to those exemptions provided under the following headings:
appropriate score on the SAT or ACT verbal examination may earn a student exemption from, but not credit hour in, ENG 105.
Appropriate scores on other tests determined by the Department of English may earn a student exemption from, but not credit hour in, ENG 105. Courses satisfying the English Composition requirement may not be used to fulfill the Writing Across the Curriculum Required Area of Study.

2. Mathematics
B.S.Ed. degree candidates must complete MTH 113 or higher.
Students who do not place directly into MTH 113 must enroll in either MTH 099 or MTH 101 based on results of placement tests.

3. Foreign Languages (not applicable)

Areas of Knowledge and Cognate Requirements
The University of Miami's General Education requirements ensure that graduates have acquired essential intellectual skills and have engaged a range of academic disciplines. All new students will fulfill the General Education requirements by selecting a Cognate, which is a cluster of courses arranged by their content, field and interest.

- A cognate is a group of at least three related courses for at least 9 credit hours.
- The courses in a cognate are related in a topical, thematic, interdisciplinary, sequential, or other such fashion, so that completion of a cognate provides coherent depth of knowledge in the area.
- Student must take three cognates to fulfill the Areas of Knowledge requirement,
  - one in the Arts & Humanities (A&H),
  - one in People & Society (P&S), and
  - one in Science, Technology, Engineering & Mathematics (STEM).
- Each cognate has course options that allow students to complete the cognate in ways that meet their individual interests, while staying within the coherent focus of the cognate.
- In addition to the cognates that have been designed by faculty, each major and minor fulfills the cognate requirement in one area.
  - Exercise Physiology and Athletic Training majors will fulfill the STEM cognate.
  - Sport Administration, Human and Social Development, and Elementary/ESE majors will fulfill the P&S cognate.
- An approved list of cognates can be found on the University of Miami website.

VIII. Writing
Every student majoring in Teaching and Learning will meet the Advanced Writing and Communication Skills Requirement upon fulfillment of their major courses. These courses have a prerequisite requirement of ENG 105 and ENG 106 and will be identified as either writing intensive or as an oral/verbal communication proficiency course or both. Digital competency for both written and oral competencies will be assessed. Writing intensive courses require a minimum of 2500 written words; assignments will be assessed for analytical ability, synthesis of information, grammar, content and style. Courses designated as an oral/verbal proficiency class will provide students an opportunity to demonstrate their presentation skills using accurate standard English structure and syntax, non-verbal cues and gestures, as well as audience appropriate language. Courses for the TAL Major which meet the Advanced Writing and Communication Skills Requirement are TAL 332 and TAL 426.

IX. Majors
Every candidate for the B.S.Ed. degree in the Department of Teaching and Learning must choose a major in Elementary/Exceptional Student Education (ESE) with ESOL and Reading endorsements.

X. Minors
Every candidate for a B.S.Ed. in Elementary Education/ESE must select a minor outside of the department of TAL.

XI. Electives
Electives may be chosen from any courses offered by the University. The student should consult an advisor before selecting elective courses. At least 6 credit hours must be at the 300 level or above. Students may select elective course credits beyond the major, minor and general education requirements to complete a total of 120 credits required for the degree.

Note: Common prerequisites and total length for state-approved teacher education programs are subject to revision based on legislative and State of Florida Department of Education rule changes.

XII. Seniors are required to participate in the General Education Assessment prior to graduation as a part of the SACS review process.

Please note: Students may not register for any class above TAL 332 without admission to Teacher Candidacy. Please see the requirements for Teacher Candidacy on the TAL Department page in the University Bulletin.

Please note: Students are strongly encouraged to register for TAL 203 and TAL 324.