

PH.D. IN COMMUNITY WELL-BEING

<https://eps.edu.miami.edu/graduate/doctoral/cw-phd/index.html>

Overview

The program in Community Well-Being trains community-engaged action-researchers committed to promoting social justice through rigorous theoretical analysis and community-based research. The program is grounded in the discipline of community psychology and focuses on community-engaged scholarship that involves the researcher in a mutually beneficial partnership with the community. The program prepares scholars for careers in academia, research, and public policy.

Admission Requirements

Admission to all graduate-degree concentrations in the School of Education and Human Development is based on the recommendation of the faculty. Admissions decisions are based on faculty review of the following general requirements that apply to **all** Graduate Programs in the School as well as specific documents listed under each concentration.

Applicants must:

- provide official transcripts showing completion of a bachelor's degree from an accredited institution and an acceptable undergraduate grade point average. A minimum of 3.0 undergraduate GPA is required. Official transcripts from every institution attended by an applicant, whether or not the applicant completed a degree program at the institution, are required;
- provide three letters of recommendation that address the issues and meet the criteria established by the program being applied to;
- provide a personal statement that addresses the mission and purpose of the program being applied to;
- resume;
- submit a writing sample of at least ten pages;
- take part in an admissions interview (required by some programs);
- exhibit personal and professional experiences and characteristics that are relevant to the profession and/or field and/or degree program for which the application is being submitted; and
- International applicants whose native language is not English or applicants whose degrees are from a non-U.S. University must pass the Test of English as a Foreign Language (TOEFL) or International English Language Testing Systems (IELTS).

Doctor of Philosophy (Ph.D.)

In addition to the factors listed as general requirements for all applications to the SEHD's graduate programs, consideration for admission to the Ph.D. program will include the following:

- letters of recommendation should address the applicant's *academic* potential;
- available student space in the program;

International Applications

All international applications must provide additional information and meet additional requirements as required by the UM Graduate School and the Office of International Student and Scholar Services. For an appropriate link to these requirements, please visit the Graduate School website.

Admission Decision

Once an applicant has been admitted to graduate study, that individual should meet with the faculty advisor who was appointed to serve in that capacity and whose name appears in the admissions letter. This advisor will help the student enroll in courses that are appropriate to the program; to develop and to refine a Program of Study that must be on file in the Office of Graduate Studies by the end of the first academic year of enrollment.

Honor Code/Handbook of Policies and Procedures

The School of Education and Human Development follows the Graduate School's Honor Code. All students are required to review the Graduate Student Honor Code and the School of Education and Human Development's Handbook of Policies and Procedures for Graduate Students and submit the signed Acknowledgement of Receipt located on page 3 by the end of their first semester of enrollment.

Curriculum Requirements

Code	Title	Credit Hours
Foundational Courses		
EPS 622	Community Well-being and Change: Theory and Practice	3
EPS 623	Development and Change in Community Organizations: Theory and Practice	3
EPS 624	Essentials of Research in Social and Behavioral Sciences	3

EPS 625	Program Evaluation	3
EPS 626	Multicultural Communities in a Globalized Society	3
EPS 628	Social Change Praxis	3
EPS 629	Seminar in Community and Social Change	3
EPS 700	Quantitative Methods I	3
Electives ¹		
EPS-600, 700 or 800 level courses		6
Core Courses		
EPS 725	Seminar in Community Well-Being	6
EPS 731	Theories of Community Research and Action	3
EPS 732	Community Based Participatory Action Research	3
SOC 601	Classical Sociological Theory	3
Research Competencies		
EPS 701	Introduction to Research Methods	3
EPS 702 or EPS 703	Quantitative Methods II Applied Multivariate Statistics	3
EPS 708	An Introduction to Structural Equation Modeling for Multivariable Data	3
EPS 714	Qualitative Methods I	3
EPS 715	Qualitative Methods II: Case Studies and Grounded Theory	3
Dissertation		
EPS 830	Pre-Candidacy Dissertation Research	6
EPS 840	Post-Candidacy Dissertation Research	6
Total Credit Hours		72

¹ See Graduate Program Director for assistance.

Sample Plan of Study

This is a sample Plan of Study. Your actual course sequence may vary depending on your previous academic experience as well as current course offerings. Students should meet with their academic advisor each semester to determine the appropriate course selection.

Year One		Credit Hours
Fall		
EPS 622	Community Well-being and Change: Theory and Practice	3
EPS 623	Development and Change in Community Organizations: Theory and Practice	3
EPS 624	Essentials of Research in Social and Behavioral Sciences	3
Credit Hours		9
Spring		
EPS 625	Program Evaluation	3
EPS 626	Multicultural Communities in a Globalized Society	3
IGS 6XX		3
Credit Hours		9
Summer		
EPS 628	Social Change Praxis	3
EPS 700	Quantitative Methods I	3
Credit Hours		6
Year Two		
Fall		
EPS 701	Introduction to Research Methods	3
EPS 702	Quantitative Methods II	3
EPS 725	Seminar in Community Well-Being	1

EPS 731	Theories of Community Research and Action	3
Credit Hours		10
Spring		
EPS 703	Applied Multivariate Statistics	3
EPS 725	Seminar in Community Well-Being	2
EPS 830	Pre-Candidacy Dissertation Research	3
Credit Hours		8
Summer		
EPS 629	Seminar in Community and Social Change	3
MLL 6XX		3
Credit Hours		6
Year Three		
Fall		
EPS 714	Qualitative Methods I	3
EPS 725	Seminar in Community Well-Being	2
EPS 830	Pre-Candidacy Dissertation Research	1
SOC 601	Classical Sociological Theory	3
Credit Hours		9
Spring		
EPS 715	Qualitative Methods II: Case Studies and Grounded Theory	3
EPS 725	Seminar in Community Well-Being	1
EPS 732	Community Based Participatory Action Research	3
EPS 830	Pre-Candidacy Dissertation Research	1
Credit Hours		8
Year Four		
Fall		
EPS 830	Pre-Candidacy Dissertation Research	1
Credit Hours		1
Spring		
EPS 840	Post-Candidacy Dissertation Research	2
Credit Hours		2
Year Five		
Fall		
EPS 840	Post-Candidacy Dissertation Research	2
Credit Hours		2
Spring		
EPS 840	Post-Candidacy Dissertation Research	2
Credit Hours		2
Total Credit Hours		72

Mission

The mission of the program is to produce community-engaged scholars who promote individual, relational, and collective well-being through community-based research and action.

Goals

Student Learning Outcomes

- Students will demonstrate a breadth of knowledge and understanding of the main perspectives, theoretical approaches, and meta-competences in community psychology.
- Students will demonstrate knowledge and skills with research designs and methods used in community research.
- Students will demonstrate a deep understanding and mastery of ONE SPECIFIC AREA OF FOCUS that contributes to scholarship and generates new knowledge relevant to community psychology and community well-being.