PH.D. IN COUNSELING PSYCHOLOGY

https://eps.edu.miami.edu/graduate/doctoral/cp-phd/index.html

Overview

The Counseling Psychology Program has been accredited by the American Psychological Association since 1989. It has a proud tradition of preparing students as scholars and clinicians. The program is firmly committed to the foundational values of the discipline of counseling psychology, including its emphasis on prevention, optimal human development, and the promotion of individual, family, and community well-being. The program strives to prepare students who will make a difference in the world through research, scholarship, and reflective practice. The mission of the program is to nurture the development of counseling psychology graduate students and faculty as reflective researchers and scientist—practitioners committed to promoting psychological well-being in a multiculturally complex world.

Application Requirements

Admission to all graduate-degree concentrations in the School of Education and Human Development is based on the recommendation of the faculty. Admissions decisions are based on faculty review of the following general requirements that apply to **all** Graduate Programs in the School as well as specific documents listed under each concentration.

Applicants must:

- provide official transcripts showing completion of a bachelor's degree from an accredited institution and an acceptable undergraduate grade point average. A minimum of 3.0 undergraduate GPA is required. Official transcripts from every institution attended by an applicant, whether or not the applicant completed a degree program at the institution, are required;
- provide three letters of recommendation that address the issues and meet the criteria established by the program being applied to;
- provide a personal statement that addresses the mission and purpose of the program being applied to; it needs to be a maximum length of 2 pages, single- or double-spaced. If you have a preference for working with a particular faculty member on a certain topic, please indicate your preference in the personal statement. It is also fine to include more than one faculty member, if you are unsure who would be the best fit with your interests.
- resume;
- take part in an admissions interview (required by some programs); and
- exhibit personal and professional experiences and characteristics that are relevant to the profession and/or field and/or degree program for which the application is being submitted.

Doctor of Philosophy (Ph.D.)

In addition to the factors listed as general requirements for all applications to the SEHD's graduate programs, consideration for admission to the Ph.D. program will include the following:

- letters of recommendation should address the applicant's *academic* potential;
- available student space in the program;
- receipt of completed applications by the predetermined cut-off date. Please reference the SEHD website, as doctoral applications are reviewed once each year.

International Applications

All international applicants must provide additional information and meet additional requirements as required by the UM Graduate School and the Office of International Student and Scholar Services. For an appropriate link to these requirements, please visit the Graduate School website.

Admission Decision

Once an applicant has been admitted to graduate study, that individual should meet with the faculty advisor who was appointed to serve in that capacity and whose name appears in the admissions letter. This advisor will help the student enroll in courses that are appropriate to the program as well as to develop and refine a Program of Study that must be on file in the Office of Graduate Studies by the end of the first academic year of enrollment.

Honor Code/Handbook of Policies and Procedures

The School of Education and Human Development follows the Graduate School's Honor Code. All students are required to review the Graduate Student Honor Code and the School of Education and Human Development's Handbook of Policies and Procedures for Graduate Students and submit the signed Acknowledgement of Receipt located on p. 3 by the end of their first semester of enrollment.

Curriculum Requirements

Code	Title	Credit Hours
Prerequisite Counseling Courses		
EPS 667	Professional, Legal and Ethical Issues in Counseling	3
EPS 675	Therapeutic Group Procedures	3
EPS 676	Counseling Process and Practice	3
EPS 679	Lifespan Human Development	3
EPS 700	Quantitative Methods I	3
EPS 682	Practicum in Counseling I	2
Counseling Psychology Specialty Courses		
EPS 767	Counseling Psychology: Theory, Research and Practice I	3
EPS 768	Counseling Psychology: Theory, Research and Practice II	3
EPS 770	Psychological Appraisal I	3
EPS 771	Psychological Appraisal II	3
EPS 775	Doctoral Practicum I [2 semesters]	2
EPS 776	Doctoral Practicum II [2-3 semesters]	2-3
EPS 777	Advanced Practicum in Counseling Psychology	0-3
EPS 779	Vocational Psychology and Career Development	3
EPS 780	Cultural Diversity and Mental Health	3
EPS 782	Supervision in Counseling Psychology	3
EPS 785	Preparing Future Faculty Seminar	2
EPS 803	Internship in Counseling Psychology	2
Basic Content in Scientific Psychology		
EPS 781	The Social Bases of Human Activity and Flourishing	3
PSY 604	Cognition and Emotion	3
PSY 605	Cognitive Neuroscience	3
PSY 640	Adult Psychopathology	3
Research Competencies		
EPS 701	Introduction to Research Methods	3
EPS 702	Quantitative Methods II	3
EPS 703	Applied Multivariate Statistics	3
EPS 705	Measurement and Psychometric Theory	3
EPS-700 Level Research Elective (2 courses) [3 credits per course]		6
Dissertation		**12**
EPS 830	Pre-Candidacy Dissertation Research	
EPS 840	Post-Candidacy Dissertation Research	
Total Credit Hours		**88-92**

Sample Plan of Study

This is a sample Plan of Study. Please note that students may be admitted with or without a Master's degree. The sequence shown is combined for all students, regardless of graduate coursework prior to admission. Students who have taken graduate coursework prior to admission can petition for course waivers of prerequisite courses taken. There is no limit to the number of waivers we accept. Petitions for course waivers are evaluated to determine whether the courses are (a) fully equivalent, (b) partially equivalent, or (c) not equivalent. Students who are able to waive out of courses may lower their time to graduation, depending on the number of courses waived. Students should meet with their academic advisor each semester to determine the appropriate course selection.

Year One		
Fall		**Credit Hours**
EPS 676	Counseling Process and Practice	3
EPS 700	Quantitative Methods I	3
EPS 701	Introduction to Research Methods	3
EPS 767	Counseling Psychology: Theory, Research and Practice I	3
	Credit Hours	**12**

Spring		
EPS 667	Professional, Legal and Ethical Issues in Counseling	3
EPS 702	Quantitative Methods II	3
EPS 768	Counseling Psychology: Theory, Research and Practice II	3
EPS 785	Preparing Future Faculty Seminar	2
	Credit Hours	**11**
Summer		
EPS 675	Therapeutic Group Procedures	3
EPS 679	Lifespan Human Development	3
EPS 703	Applied Multivariate Statistics	3
	Credit Hours	**9**
Year Two		
Fall		
PSY 640	Adult Psychopathology	3
EPS 682	Practicum in Counseling I	1
EPS 705	Measurement and Psychometric Theory	3
	Credit Hours	**7**
Spring		
EPS 682	Practicum in Counseling I	1
EPS 780	Cultural Diversity and Mental Health *	3
EPS 7XX Research Course Elective		3
	Credit Hours	**7**
Year Three		
Fall		
EPS 770	Psychological Appraisal I *	3
EPS 775	Doctoral Practicum I	1
EPS 7XX Research Course Elective		3
EPS 830	Pre-Candidacy Dissertation Research	1
	Credit Hours	**8**
Spring		
EPS 771	Psychological Appraisal II	3
EPS 775	Doctoral Practicum I	1
EPS 781	The Social Bases of Human Activity and Flourishing *	3
EPS 830	Pre-Candidacy Dissertation Research	1
	Credit Hours	**8**
Year Four		
Fall		
EPS 776	Doctoral Practicum II	1
EPS 782	Supervision in Counseling Psychology	3
EPS 830	Pre-Candidacy Dissertation Research	1
PSY 605	Cognitive Neuroscience	3
	Credit Hours	**8**
Spring		
EPS 776	Doctoral Practicum II	1
EPS 779	Vocational Psychology and Career Development *	3
EPS 830	Pre-Candidacy Dissertation Research	1
PSY 604	Cognition and Emotion	3
	Credit Hours	**8**
Summer		
EPS 776	Doctoral Practicum II	1
	Credit Hours	**1**

Year Five		
Fall		
EPS 840	Post-Candidacy Dissertation Research	3
	Credit Hours	**3**
Spring		
EPS 840	Post-Candidacy Dissertation Research	1
	Credit Hours	**1**
Year Six		
Fall		
EPS 803	Internship in Counseling Psychology	1
	Credit Hours	**1**
Spring		
EPS 803	Internship in Counseling Psychology	1
	Credit Hours	**1**
Summer		
EPS 840	Post-Candidacy Dissertation Research	4
	Credit Hours	**4**
	Total Credit Hours	**89**

*Course taught in alternate years.

Mission

To nurture the development of counseling psychology graduate students and faculty as reflective researchers and scientist-practitioners committed to promoting psychological well-being in a multiculturally complex world.

Student Learning Outcomes

- Students will demonstrate an understanding of scientific knowledge in psychology and will be able to critically evaluate and conduct research relevant to the practice of counseling psychology.
- Students will demonstrate the ability to engage in competent clinical practice as scientist-practitioners.
- Students will demonstrate the ability to engage in ethical behavior and will be responsive to issues of diversity in multiple contexts.
- Students will demonstrate skills to engage in research and academic careers in various contexts including academia, medical centers, hospitals, and mental health centers.