B.S. IN BIOMEDICAL ENGINEERING/M.S. IN MECHANICAL ENGINEERING

Overview

The College of Engineering offers a dual-degree program that culminates with students receiving a Bachelor of Science in Biomedical Engineering and a Master of Science in Mechanical Engineering concurrently. This program is available only to qualified students enrolled in the undergraduate program in Biomedical Engineering at the University of Miami. This program is intended to give qualified Biomedical Engineering students the opportunity to acquire both a baccalaureate degree (BSBE) and a Master of Science (MSME) degree in five years rather than the 4 plus 2 years (approximately) that is traditionally expected. The two degrees are awarded simultaneously when the combined requirements have been met for both degrees.

- Juniors enrolled in BME who have maintained at least a 3.0 CGPA have the option to apply for admission to the combined B.S. BME-M.S. ME program.
- Those who are accepted into this accelerated program must maintain at least a 3.0 CGPA and a minimum of a 3.0 GPA for the final 30 credit hours to meet the requirements of the Graduate School.
- Up to 6 credit hours of engineering electives earned during the fourth year can be counted toward the 30 credit hours required for the M.S. degree. If their schedule allows, students may be able to complete an additional 6 credits of graduate classes during their fourth year.
- · Students must be registered for a minimum of 12 undergraduate credit hours per semester in their fourth year.
- · Students can register for a maximum of 6 graduate credit hours in each semester of their fourth year.
- If a student needs to withdraw from the B.S. BME/M.S. ME program, then all the requirements for the BS degree must be completed for graduation with the B.S. BME degree.

Admission Requirements

The dual B.S. BME/M.S. ME program is available only to qualified undergraduate students enrolled in the Department of Biomedical Engineering. Students must have undergraduate student status and a cumulative G.P.A. of at least 3.0 at the time of application.

Qualified students are strongly advised to apply to the dual degree program as early as possible in their junior year to facilitate academic advising and course selection in the second semester of their junior year. Students opting for an M.S. degree in a discipline different from their B.S. degree may need to take some prerequisite coursework. Before submitting an application, students should discuss the program and possibility of entering with an academic adviser.

Curriculum Guidelines

In the dual-degree B.S. BME /M.S. ME program, the first four years of the curriculum are altered as follows:

- In the senior year, up to two 3-credit Undergraduate Engineering Electives can be replaced with 3-credit Graduate Engineering Electives
- · If their schedule allows, students may be able to register for an additional 6 credits of graduate courses in the senior year.

In the fifth year, dual degree students complete their graduate course requirements.

Graduate Engineering Electives taken in the senior year must be chosen from dual-enrollment engineering course offerings, with the approval of their academic advisor. The credits of Graduate Engineering Electives completed in the fourth year are counted toward the 30 credits required for the MS degree.

Students admitted in the dual degree program can take a maximum of six (6) graduate credits per semester in their senior year, for a maximum of twelve (12) graduate credits per year, without incurring additional costs if they are full-time undergraduate students during this period. Students should register for courses towards their graduate degree as "G" credits and not as "U" credits. These registrations must be completed prior to taking courses. Retroactive add/drops will not be processed.

To register for graduate credits during their senior year, students must be in senior status and must complete and submit the Graduate School's Application for Undergraduates to Take Graduate Coursework (https://www.grad.miami.edu/policies-and-forms/forms/) form. This form must accompany the Add/Drop and/or Course Request form to ensure that students are registered with the correct registration status. Only students with a 3.0 CGPA will be permitted to register for graduate classes.

In the Senior year, students must be registered for a minimum of 12 undergraduate credits each semester to maintain full-time status as an undergraduate student. After completing the senior year, students must register as graduate students.

Graduation Requirements

Students accepted into the dual degree program must maintain at least a 3.0 Cumulative GPA, and meet all other pertinent Graduate School requirements, including a minimum of 3.0 GPA in the credits applied toward the MS degree.

Admission Requirements

The dual BS/MS program is available only to qualified undergraduate students enrolled in the Department of Biomedical Engineering. Typically, students must have undergraduate student status and a cumulative G.P.A. of at least 3.0 at the time of application.

Curriculum Requirements

BSBE/MSME

Students in the BSBE/MSME program are required to complete the following courses for the dual degree::

| Code | Title | Credit Hours |
|--------------------------------------|--|--------------|
| BSBE REQUIREMENTS (122 CREDIT HOURS) | | |
| Engineering Courses | | |
| EGN 110 | Innovation and Entrepreneurship in Engineering | 1-3 |
| EGN 114 | Global Challenges Addressed by Engineering and Technology | 3 |
| BME 112 | Introduction to Biomedical Engineering | 2 |
| BME 211 | Introduction to Programming for Biomedical Engineers | 3 |
| BME 221 | Biomedical Design I (NEW COURSE: Biomedical Design I) | 1 |
| BME 222 | Biomedical Project I (NEW COURSE: Biomedical Project I) | 2 |
| BME 321 | Biomedical Design II (NEW COURSE: Biomedical Design II) | 1 |
| BME 322 | Biomedical Project II (NEW COURSE: Biomedical Project II) | 2 |
| BME 335 | Biomaterials | 3 |
| BME 336 | Living Systems Engineering (NEW COURSE: Living Systems Engineering) | 3 |
| BME 340 | Medical Instrumentation I (NEW COURSE: Biomedical Instrumentation I) | 4 |
| BME 341 | Medical Instrumentation II (NEW COURSE: Biomedical Instrumentation II) | 3 |
| BME 360 | Applied Biotransport (NEW COURSE: Applied Biotransport) | 3 |
| BME 370 | Biomedical Signal Analysis (NEW COURSE: Biomedical Signal Analysis) | 3 |
| BME 375 | Fundamentals of Biomechanics | 3 |
| BME 420 | Capstone Project I (NEW COURSE: Capstone Project I) | 3 |
| BME 421 | Capstone Project II (NEW COURSE: Capstone Project II) | 3 |
| BME 512 | Regulatory Control of Biomedical Devices | 3 |
| Engineering Electives | | 9 |
| Math and Science Courses | | |
| BIL 150 | General Biology | 4 |
| BIL 151 | General Biology Laboratory | 1 |
| BME 265 | Medical Systems Physiology | 4 |
| BME 310 | Mathematical Analysis in Biomedical Engineering | 3 |
| BME 312 | Biomedical Statistics and Data Analysis | 3 |
| CHM 113 | Chemistry Laboratory I | 1 |
| CHM 121 | Principles of Chemistry | 4 |
| MTH 151 | Calculus I for Engineers | 5 |
| MTH 162 | Calculus II | 4 |
| MTH 311 | Introduction to Ordinary Differential Equations | 3 |
| PHY 106 | College Physics Laboratory I | 1 |
| PHY 201 | University Physics I for the Sciences | 4 |
| PHY 202 | University Physics II for the Sciences | 4 |
| General Education Requirements | | |

| Written Communication Skills: | | |
|--|--|-----|
| WRS 105 | First-Year Writing I | 3 |
| WRS 107 | First-Year Writing II: STEM | 3 |
| Quantitative Skills: | | |
| MTH 151 | Calculus I for Engineers (fulfilled through the major) | |
| Areas of Knowledge: | | |
| Arts and Humanities Cognate | | 9 |
| People and Society Cognate | | 9 |
| STEM Cognate (9 credits) (fulfilled through the major) | | |
| MSME REQUIREMENTS (30 CREDIT HOURS) | | |
| Engineering electives taken as graduate courses | | 6 |
| MAE 601 | Methods of Engineering Analysis | 3 |
| MAE 751 | Master's Project | 3 |
| MAE electives | | 18 |
| Total Credit Hours | | 152 |

Curriculum Requirements BSBE/MSME (Pre-Med Track)

Students in the BSBE/MSME Pre-Med track complete the same core curriculum, with a special set of electives that meet the medical school admission requirements:

| Code | Title | Credit Hours |
|--------------------------------------|--|--------------|
| BSBE REQUIREMENTS (133 CREDIT HOURS) | | |
| Engineering Courses | | |
| EGN 110 | Innovation and Entrepreneurship in Engineering | 1-3 |
| EGN 114 | Global Challenges Addressed by Engineering and Technology | 3 |
| BME 112 | Introduction to Biomedical Engineering | 2 |
| BME 211 | Introduction to Programming for Biomedical Engineers | 3 |
| BME 221 | Biomedical Design I (NEW COURSE: Biomedical Design I) | 1 |
| BME 222 | Biomedical Project I (NEW COURSE: Biomedical Project I) | 2 |
| BME 321 | Biomedical Design II (NEW COURSE: Biomedical Design II) | 1 |
| BME 322 | Biomedical Project II (NEW COURSE: Biomedical Project II) | 2 |
| BME 335 | Biomaterials | 3 |
| BME 336 | Living Systems Engineering (NEW COURSE: Living Systems Engineering) | 3 |
| BME 340 | Medical Instrumentation I (NEW COURSE: Biomedical Instrumentation I) | 4 |
| BME 341 | Medical Instrumentation II (NEW COURSE: Biomedical Instrumentation II) | 3 |
| BME 360 | Applied Biotransport (NEW COURSE: Applied Biotransport) | 3 |
| BME 370 | Biomedical Signal Analysis (NEW COURSE: Biomedical Signal Analysis) | 3 |
| BME 375 | Fundamentals of Biomechanics | 3 |
| BME 420 | Capstone Project I (NEW COURSE: Capstone Project I) | 3 |
| BME 421 | Capstone Project II (NEW COURSE: Capstone Project II) | 3 |
| BME 512 | Regulatory Control of Biomedical Devices | 3 |
| Math and Science Courses | | |
| BIL 150 | General Biology | 4 |
| BIL 151 | General Biology Laboratory | 1 |
| BIL 160 | Evolution and Biodiversity | 4 |
| BIL 161 | Evolution and Biodiversity Laboratory | 1 |
| BMB 401 | Biochemistry for the Biomedical Sciences | 4 |
| BME 265 | Medical Systems Physiology | 4 |

| Total Credit Hours | | 163 |
|--|---|-----|
| MAE electives | | 24 |
| MAE 751 | Master's Project | 3 |
| MAE 601 | Methods of Engineering Analysis | 3 |
| MSME REQUIREMENTS (30 CREDIT HOURS) | | |
| STEM Cognate (9 credits) (fulfilled through the major) | | |
| People and Society Cognate | | 9 |
| Arts and Humanities Cognate | | 9 |
| Areas of Knowledge: | | |
| MTH 151 | Calculus I for Engineers (fulfilled through the major) | |
| Quantitative Skills: | | |
| WRS 107 | First-Year Writing II: STEM | 3 |
| WRS 105 | First-Year Writing I | 3 |
| Written Communication Skills: | | |
| General Education Requirements | | |
| PHY 202 | University Physics II for the Sciences | 4 |
| PHY 201 | University Physics I for the Sciences | 4 |
| PHY 106 | College Physics Laboratory I | 1 |
| MTH 311 | Introduction to Ordinary Differential Equations | 3 |
| MTH 162 | Calculus II | 4 |
| MTH 151 | Calculus I for Engineers | 5 |
| CHM 222 | Organic Reactions and Synthesis | 4 |
| CHM 221 | Introduction to Structure and Dynamics | 4 |
| CHM 206 | Organic Reactions and Synthesis Laboratory | 2 |
| CHM 205 | Chemical Dynamics Laboratory | 4 |
| CHM 121 | Principles of Chemistry | 4 |
| CHM 113 | Chemistry Laboratory I | J |
| BME 310 BME 312 | Mathematical Analysis in Biomedical Engineering Biomedical Statistics and Data Analysis | 3 |

Suggested Plan of Study

| 3 3 | • | |
|----------------|---|--------------|
| Freshman Year | | |
| Fall | | Credit Hours |
| BIL 150 | General Biology | 4 |
| BIL 151 | General Biology Laboratory | 1 |
| EGN 114 | Global Challenges Addressed by Engineering and Technology | 3 |
| MTH 151 | Calculus I for Engineers | 5 |
| WRS 105 | First-Year Writing I | 3 |
| | Credit Hours | 16 |
| Spring | | |
| BME 112 | Introduction to Biomedical Engineering | 2 |
| CHM 113 | Chemistry Laboratory I | 1 |
| CHM 121 | Principles of Chemistry | 4 |
| EGN 110 | Innovation and Entrepreneurship in Engineering | 1-3 |
| MTH 162 | Calculus II | 4 |
| WRS 107 | First-Year Writing II: STEM | 3 |
| | Credit Hours | 17 |
| Sophomore Year | | |
| Fall | | |
| BME 211 | Introduction to Programming for Biomedical Engineers | 3 |
| BME 221 | Biomedical Design I | 1 |
| MTH 311 | Introduction to Ordinary Differential Equations | 3 |
| | | |

| PHY 106 | College Physics Laboratory I | 1 |
|--|---|----|
| PHY 201 | University Physics I for the Sciences | 4 |
| PS/HA Cognate ¹ | | 3 |
| | Credit Hours | 15 |
| Spring | | |
| BME 222 | Biomedical Project I | 2 |
| BME 265 | Medical Systems Physiology | 4 |
| BME 310 | Mathematical Analysis in Biomedical Engineering | 3 |
| PHY 202 | University Physics II for the Sciences | 4 |
| PS/HA Cognate ¹ | | 3 |
| | Credit Hours | 16 |
| Junior Year | | |
| Fall | | |
| BME 312 | Biomedical Statistics and Data Analysis | 3 |
| BME 321 | Biomedical Design II | 1 |
| BME 340 | Medical Instrumentation I | 4 |
| BME 370 | Biomedical Signal Analysis | |
| BME 375 | Fundamentals of Biomechanics | 3 |
| Engineering Elective ² | | 3 |
| | Credit Hours | 17 |
| Spring | | |
| BME 322 | Biomedical Project II | 2 |
| BME 335 | Biomaterials | 3 |
| BME 341 | Medical Instrumentation II | 3 |
| BME 360 | Applied Biotransport | 3 |
| Engineering Elective ² | | 3 |
| PS/HA Cognate ¹ | | 3 |
| | Credit Hours | 17 |
| Senior Year | | |
| Fall | | |
| BME 336 | Living Systems Engineering | 3 |
| BME 420 | Capstone Project I | 3 |
| BME 512 | Regulatory Control of Biomedical Devices | 3 |
| Graduate Engineering Elective ³ | | 3 |
| Graduate Course ⁴ | | 3 |
| PS/HA Cognate ¹ | | 3 |
| | Credit Hours | 18 |
| Spring | | |
| BME 421 | Capstone Project II | 3 |
| PS/HA Cognate ¹ | | 3 |
| PS/HA Cognate ¹ | | 3 |
| Engineering Elective ² | | 3 |
| Graduate Engineering Elective ³ | | 3 |
| Graduate Course ⁴ | | 3 |
| | Credit Hours | 18 |
| Fifth Year (Graduate) | | |
| Fall | | |
| MAE 601 | Methods of Engineering Analysis | 3 |
| MAE electives | | 6 |
| | Credit Hours | 9 |
| Spring | | |
| | | |
| MAE 751 | Master's Project | 3 |

| MAE electives | 6 |
|--------------------|-----|
| Credit Hours | 9 |
| Total Credit Hours | 152 |

- PS/HA Cognate: Students must complete a minimum of 1 People & Society (PS) cognate and 1 Humanities & Arts (HA) cognate, to be selected from the list of available cognates (https://cognates.miami.edu/). Each cognate should be a minimum of 3 courses (minimum of 9 credits).
- Students complete 15 credits of Engineering Electives, which can include a minor in another engineering discipline. Engineering Electives can be chosen from any BME or other engineering course offerings. Students should map their elective sequence in advance to ensure that electives taken in the junior year satisfy the pre-requisites of the electives that they wish to take in the senior year.
- 3 Graduate Engineering Electives must be selected from graduate level MAE course offerings.
- Graduate courses are 600 or 700 level courses chosen from the MAE course offerings with the approval of the advisor.

Suggested Plan of Study

Pre-Med Track

| Freshman Year | | |
|----------------------------|---|--------------|
| Fall | | Credit Hours |
| BIL 150 | General Biology | 4 |
| BIL 151 | General Biology Laboratory | 1 |
| EGN 114 | Global Challenges Addressed by Engineering and Technology | 3 |
| MTH 151 | Calculus I for Engineers | 5 |
| WRS 105 | First-Year Writing I | 3 |
| | Credit Hours | 16 |
| Spring | | |
| BME 112 | Introduction to Biomedical Engineering | 2 |
| CHM 113 | Chemistry Laboratory I | 1 |
| CHM 121 | Principles of Chemistry | 4 |
| EGN 110 | Innovation and Entrepreneurship in Engineering | 1-3 |
| MTH 162 | Calculus II | 4 |
| WRS 107 | First-Year Writing II: STEM | 3 |
| | Credit Hours | 17 |
| Sophomore Year | | |
| Fall | | |
| BIL 160 | Evolution and Biodiversity | 4 |
| BIL 161 | Evolution and Biodiversity Laboratory | 1 |
| BME 221 | Biomedical Design I | 1 |
| CHM 205 | Chemical Dynamics Laboratory | 1 |
| CHM 221 | Introduction to Structure and Dynamics | 4 |
| MTH 311 | Introduction to Ordinary Differential Equations | 3 |
| PS/HA Cognate ¹ | | 3 |
| | Credit Hours | 17 |
| Spring | | |
| BME 211 | Introduction to Programming for Biomedical Engineers | 3 |
| BME 222 | Biomedical Project I | 2 |
| CHM 222 | Organic Reactions and Synthesis | 4 |
| PHY 106 | College Physics Laboratory I | 1 |
| PHY 201 | University Physics I for the Sciences | 4 |
| PS/HA Cognate ¹ | | 3 |
| | Credit Hours | 17 |
| Junior Year | | |
| Fall | | |
| BMB 401 | Biochemistry for the Biomedical Sciences | 4 |
| BME 265 | Medical Systems Physiology | 4 |
| | | |

| BME 310 | Mathematical Analysis in Biomedical Engineering | 3 |
|------------------------------|---|-----|
| BME 321 | Biomedical Design II | 1 |
| CHM 206 | Organic Reactions and Synthesis Laboratory | 2 |
| PHY 202 | University Physics II for the Sciences | 4 |
| | Credit Hours | 18 |
| Spring | | |
| BME 312 | Biomedical Statistics and Data Analysis | 3 |
| BME 322 | Biomedical Project II | 2 |
| BME 335 | Biomaterials | 3 |
| BME 340 | Medical Instrumentation I | 4 |
| BME 370 | Biomedical Signal Analysis | 3 |
| BME 375 | Fundamentals of Biomechanics | 3 |
| | Credit Hours | 18 |
| Senior Year | | |
| Fall | | |
| BME 336 | Living Systems Engineering | 3 |
| BME 341 | Medical Instrumentation II | 3 |
| BME 420 | Capstone Project I | 3 |
| PS/HA Cognate ¹ | | 3 |
| PS/HA Cognate ¹ | | 3 |
| Graduate Course ² | | 3 |
| | Credit Hours | 18 |
| Spring | | |
| BME 360 | Applied Biotransport | 3 |
| BME 421 | Capstone Project II | 3 |
| BME 512 | Regulatory Control of Biomedical Devices | 3 |
| PS/HA Cognate ¹ | | 3 |
| PS/HA Cognate ¹ | | 3 |
| Graduate Course ² | | 3 |
| | Credit Hours | 18 |
| Fifth Year (Graduate) | | |
| Fall | | |
| MAE 601 | Methods of Engineering Analysis | 3 |
| MAE electives | | 9 |
| | Credit Hours | 12 |
| Spring | | |
| MAE 751 | Master's Project | 3 |
| MAE electives | | 9 |
| | Credit Hours | 12 |
| | Total Credit Hours | 163 |

PS/HA Cognate: Students must complete a minimum of 1 People & Society (PS) cognate and 1 Humanities & Arts (HA) cognate, to be selected from list of available cognates (https://cognates.miami.edu/). Each cognate should be a minimum of 3 courses (minimum of 9 credits). Students in Premed Track are highly encouraged to choose cognates that include PSY 110 and SOC 101.

Graduate courses are 600 or 700 level courses chosen from the MAE course offerings with the approval of the advisor.