

M.A.T. IN MUSIC EDUCATION

Overview

This accelerated degree program is designed for individuals who hold a prior music degree (not in music education) and provides them with a plan of study so they can subsequently pursue Florida K-12 music teaching certification. In the program, students complete all course content as required to pursue music teaching certification in the state of Florida. Following graduation, alumni then secure a teaching position in a Florida School through the State of Florida Professional Development Certification Program. After completing one year of supervised teaching, individuals complete certification examinations and apply to the Florida Department of Education for certification.

Admission Requirements

All applicants to the Frost School must submit the following items:

- An online application
- Application fee
- Resume
- Three letters of recommendation
- Official transcripts from every post-secondary school attended

This graduate degree program also requires submission of certain supplemental materials, including:

- TOEFL/IELTS score, as applicable
- Prescreen/Performance

For more detailed information, please visit our Graduate Admission website (<https://admissions.frost.miami.edu/graduate/>).

Curriculum Requirements

Code	Title	Credit Hours
MED Required Courses		
MED 648	Music for Special Learners	3
MED 762	Music Learning and Curriculum	3
MED 764	Music Assessment	3
Choose 3 credits from the following:		3
MED 740	Woodwind Techniques	
MED 741	Brass Techniques	
MED 742	Percussion Techniques	
MED 743	String Techniques	
MED 744	Vocal Techniques	
MED 745	Folk and Modern Instrumental Techniques	
Choose 9 credits from the elementary and secondary teaching methods courses below. *		9
Elementary Teaching Methods		
MED 642	Teaching General Music	
MED 643	Teaching Instrumental Music	
Secondary Teaching Methods		
MED 643	Teaching Instrumental Music	
MED 644	Teaching Modern Music	
MED 649	Teaching Vocal Music	
TAL Required Courses		
TAL 606	Issues and Strategies for ESOL	3
TAL 610	Literacy and Learning Strategies in the Content Area	3
TAL 612	Building Positive Relationships with Diverse Learners	3

Teaching Portfolio	
Total Credit Hours	30

* One Elementary and one Secondary Methods course required.

Suggested Plan of Study

Year One		Credit Hours
Fall		
TAL 606	Issues and Strategies for ESOL	3
TAL 612	Building Positive Relationships with Diverse Learners	3
Choose 3-6 credits from:		3
MED 642	Teaching General Music	
MED 649	Teaching Vocal Music	
Choose 0-3 credits from:		3
MED 740	Woodwind Techniques	
MED 741	Brass Techniques	
MED 742	Percussion Techniques	
MED 743	String Techniques	
MED 744	Vocal Techniques	
MED 745	Folk and Modern Instrumental Techniques	
Choose 3 credits from:		3
MED 762	Music Learning and Curriculum	
MED 764	Music Assessment	
		15
Spring		
MED 648	Music for Special Learners	3
TAL 610	Literacy and Learning Strategies in the Content Area	3
Choose 3-6 credits from:		3
MED 643	Teaching Instrumental Music	
MED 644	Teaching Modern Music	
Choose 0-3 credits from:		3
MED 740	Woodwind Techniques	
MED 741	Brass Techniques	
MED 742	Percussion Techniques	
MED 743	String Techniques	
MED 744	Vocal Techniques	
MED 745	Folk and Modern Instrumental Techniques	
Choose 3 credits from:		3
MED 762	Music Learning and Curriculum	
MED 764	Music Assessment	
Teaching Portfolio		
		15
Total Credit Hours		30

* This is a suggested Plan of Study. Your actual course sequence may vary depending on your previous academic experience as well as current course offerings. Students should meet with their academic advisor each semester to determine the appropriate course selection.

* Students select 3 courses from MED 642/643/644/649 (3 credits each)

** Students select 3 courses MED 740/41/42/43/44/45 (1 credit each)

Statement of Purpose

The MAT in Music Teaching is a 1-year alternative to the Master of Music with Music Teaching Certification (<https://bulletin.miami.edu/graduate-academic-programs/music/music-education-music-therapy/music-education-teaching-certification-mm/>) 2-year program and is designed for

professional musicians with a music degree outside of music education. This program provides required coursework that prepares students to independently pursue Florida K-12 music teaching certification. To do this after graduation, graduates will need to pass Florida State Teacher Certification Examinations, and complete teaching in a Florida school under the supervision of a school administrator for one year. Certification requirements will differ by state and can be altered by state boards of education at any time.

Goals

The goals of the MAT program in Music Education are for students to:

- Develop foundational music teaching competencies and an understanding of music learning theories to teach music in a wide array of contexts, including the teaching of special learners in music.
- Develop the ability to understand music assessment and curriculum development
- Develop skills in integrating knowledge from the diverse professional literature into their teaching.

Student Learning Outcomes

Students in the MAT in Music Teaching Program will

- apply knowledge of music teaching and learning theories by completing a Theoretical Applications Paper.
- demonstrate competence in assessing music learning.
- demonstrate a competence in curriculum development and implementation.