M.M. IN MUSIC EDUCATION

Overview
It is assumed that Master of Music in Music Education degree students will have several years of teaching in public or private school (or similar) settings and already possess music teacher certification. Students study directly with music faculty who are noted for their outstanding teaching, research, performance, and leadership in the field. The program is customized to suit individual student interests, allowing for either a research or practical orientation in focus. The music education program prepares advanced students to become deep thinkers, dynamic teachers, and innovative leaders. Graduates of the program have become leaders in music education in K-12, preschool, and community settings as music teachers or music administrators throughout Florida, the United States, and in countries around the world.

Admission Requirements
All applicants to the Frost School must submit the following items:

- An online application
- Application fee
- Resume
- Three letters of recommendation
- Official transcripts from every post-secondary school attended

This graduate degree program also requires submission of certain supplemental materials, including:

- Teaching sample
- GRE Scores
- TOEFL/IELTS score, as applicable
- Prescreen/Performance

For more detailed information, please visit our Graduate Admission website (https://admissions.frost.miami.edu/graduate/).

Curriculum Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>MED 760</td>
<td>Philosophy of Music Education</td>
<td>3</td>
</tr>
<tr>
<td>MED 762</td>
<td>Music Learning and Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>MED 763</td>
<td>Music Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>MED 764</td>
<td>Music Assessment</td>
<td>3</td>
</tr>
<tr>
<td>MED 810</td>
<td>Master's Thesis</td>
<td>3</td>
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<tr>
<td>or MED 805</td>
<td>Master's Project</td>
<td></td>
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<td>MED 715</td>
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<td>Other Studies in Music</td>
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<tr>
<td>Select 9 credit hours from MCY, MIP, MKP, MMI, MSJ, MTC, MUS, MVP courses</td>
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</table>

Total Credit Hours 36

Sample Plan of Study

Fall Even Year Start

<table>
<thead>
<tr>
<th>Year One</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>Fall</td>
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<tr>
<td>MED 763</td>
<td>Music Research Methods 3</td>
</tr>
<tr>
<td>Music and/or Approved Electives</td>
<td>6</td>
</tr>
</tbody>
</table>

Credit Hours 9
## M.M. in Music Education

### Spring
- MED 760: Philosophy of Music Education (3)
- MED 764: Music Assessment (3)
- Music or Approved Electives (3)

### Year Two

#### Fall
- MED 762: Music Learning and Curriculum (3)
- MED 810 or 805: Master's Thesis or Master's Project (1)
- Music and/or Approved Electives (5)

#### Spring
- MED 810 or 805: Master's Thesis or Master's Project (2)
- Music and/or Approved Electives (4)

### Credit Hours
- 9
- 9
- 9

### Total Credit Hours
- 36

* Courses taken to fulfill Music Electives can be from MCY, MIP, MKP, MMI, MSJ, MTC, or MVP

* This is a suggested Plan of Study. Your actual course sequence may vary depending on your previous academic experience as well as current course offerings. Students should meet with their academic advisor each semester to determine the appropriate course selection.

### Fall Odd Year Start

#### Year One

#### Fall
- MED 763: Music Research Methods (3)
- MED 762: Music Learning and Curriculum (3)
- Music and/or Approved Electives (3)

#### Spring
- MED 760: Philosophy of Music Education (3)
- Music and/or Approved Electives (6)

#### Credit Hours
- 9
- 9

### Year Two

#### Fall
- MED 810 or 805: Master's Thesis or Master's Project (1)
- Music and/or Approved Electives (8)

#### Spring
- MED 764: Music Assessment (3)
- MED 810 or 805: Master's Thesis or Master's Project (2)
- Music and/or Approved Electives (4)

#### Credit Hours
- 9
- 9

### Total Credit Hours
- 36

* Courses taken to fulfill Music Electives can be from MCY, MIP, MKP, MMI, MSJ, MTC, or MVP

* This is a suggested Plan of Study. Your actual course sequence may vary depending on your previous academic experience as well as current course offerings. Students should meet with their academic advisor each semester to determine the appropriate course selection.
Statement of Purpose

The purpose of the Master of Music degree program in Music Education is to:

- Prepare students to deepen their understanding of music teaching and learning through studies in philosophy, research, curriculum and assessment, as well as other areas of relevance to music education.
- Prepare students to advance the field through innovative and important research in the field of music education.
- Prepare students to serve the profession as thought leaders, researchers, policy-makers, and advocates in the field

Goals

The goals of the MM program in Music Education are for students to:

- Apply knowledge of music education philosophy, research or music learning theories in various music education contexts;
- Apply knowledge of music assessment practices in curriculum, research, and practice; and
- Demonstrate synthesis of studies through a capstone project in research or curriculum (thesis and project tracks).

Student Learning Outcomes

- Students in the Master of Music Program will apply knowledge of music education philosophy, research and theory in a scholarly paper.
- Students will apply knowledge of music assessment practices in a music assessment project.
- Students on the research track of the MM Program will demonstrate knowledge of music education research by completing a research study; students on the practical track will construct a special project in curriculum.