## B.A. IN COMPUTER SCIENCE

## Overview

The major in Computer Science for BA students consists of a core of 17 credits of Computer Science courses, 7 credits of Mathematics courses, and 9 credits of elective Computer Science courses or approved courses from another department.

## Curriculum Requirements for B.A. in Computer Science and for Additional Major in Computer Science Fundamentals

| Code | Title | Credit Hours |
| :---: | :---: | :---: |
| Core Computer Science Courses |  |  |
| CSC 120 | Computer Programming I | 4 |
| CSC 220 | Computer Programming II | 4 |
| CSC 314 | Computer Organization and Architecture | 3 |
| CSC 322 | System Programming | 3 |
| $\begin{aligned} & \text { CSC } 317 \\ & \quad \text { or CSC } 431 \end{aligned}$ | Data Structures and Algorithm Analysis Introduction to Software Engineering | 3 |
| Core Mathematics Courses |  |  |
| MTH 161 | Calculus I (or equivalent - MTH 140 and MTH 141, MTH 151, or MTH 171) | 4 |
| MTH 309 | Discrete Mathematics I | 3 |
| Electives Requirement |  |  |
| Select 9 approved |  | 9 |
| Any CSC 2XX, CSC 3XX, CSC 4XX, CSC 5XX ${ }^{1,2}$ |  |  |
| CSC 115 | Python Programming for Everyone ${ }^{3}$ |  |
| At most one of the following may be used as an elective towards the major from the list below separated by "or" (this constraint holds, whether choosing a course to serve as an approved substitute for CSC115 or choosing another elective from the list): ${ }^{4}$ |  |  |
| CSC 116 | Cybersecurity: An Introduction to Security in Cyberspace |  |
| or CSC 119 | Computers and Society |  |
| or BTE 120 | Introduction to Business Technology and Programming |  |
| or BTE 320 | Python Programming: Fundamentals and Algorithms |  |
| or ECE 118 | Introduction to Programming |  |
| or GEG 310 | Geographic Information Systems I |  |
| or JMM 341 | Web Design |  |
| or MSC 203 | Foundations of Computational Marine Science |  |
| BIL 552 | Bioinformatics Tools |  |
| BTE 360 | Systems Analysis and Design |  |
| BTE 465 | Web Application Development |  |
| BTE 524 | Mobile Apps Development |  |
| BTE 535 | Cybersecurity |  |
| BTE 565 | Mobile to Cloud: Developing Distributed Applications |  |
| CIM 423 | Building Virtual Worlds |  |
| CIM 433 | Augmented Reality |  |
| CIM 453 | Dynamic Data |  |
| ECE 368 | Internet Computing I |  |
| ECE 414 | Computer Organization and Design |  |
| ECE 481 | Senior Project ${ }^{5}$ |  |
| ECE 482 | Senior Project II ${ }^{5}$ |  |
| ECE 514 | Computer Architecture |  |
| ECE 548 | Machine Learning |  |
| ECE 553 | Neural Networks |  |
| ECE 570 | Network Client-Server Programming |  |


| ECE 572 | Object-Oriented and Distributed Database Management Systems |  |
| :---: | :---: | :---: |
| ECE 574 | Agent Technology |  |
| ECE 576 | Internet and Intranet Security |  |
| ECE 577 | Data Mining |  |
| ECE 579 | Mobile Computing |  |
| ECE 596 | Special Topics in Computer Engineering |  |
| GEG 410 | Geographic Information Systems II |  |
| MMI 504 | Audio Software Development II |  |
| MMI 505 | Current Trends in Music Engineering I |  |
| MSC 321 | Scientific Computing in Marine and Atmospheric Sciences |  |
| MTH 320 | Introduction to Numerical Analysis |  |
| MTH 505 | Theory of Numbers |  |
| MTH 520 | Numerical Linear Algebra |  |
| MTH 521 | Numerical Methods in Differential Equations |  |
| MTH 524 | Introduction to Probability |  |
| MTH 525 | Introduction to Mathematical Statistics |  |
| MTH 542 | Statistical Analysis |  |
| General Education Requirements |  |  |
| Written Communication Skills: |  |  |
| WRS 105 | First-Year Writing I | 3 |
| $\begin{array}{r} \text { WRS } 106 \\ \text { or ENG } 106 \end{array}$ | First-Year Writing II <br> Writing About Literature and Culture | 3 |
| Quantitative Skills: |  |  |
| MTH 161 <br> or MTH 140 <br> or MTH 151 <br> or MTH 171 | Calculus I (fulfilled through the major) <br> Calculus Concepts with Foundations A <br> Calculus I for Engineers <br> Calculus I |  |
| Areas of Knowledge: |  |  |
| Arts and Humanities Cognate |  | 9 |
| People and Society Cognate |  | 9 |
| STEM Cognate (9 credits) (fulfilled through the major) |  |  |
| Additional Requirements for the B.A. ${ }^{6}$ |  |  |
| Language Requirement |  | 3-9 |
| Natural Sciences Course |  | 3 |
| Minor Requirement (must be non-STEM) |  | 15 |
| Electives |  | 42-36 |
| Total Credit Hours |  | 120 |

1 CSC40X - Computer Science Practicum courses must be taken at the same time as their host courses.
2 Maximally 6 credits from CSC481-Undergraduate Teaching Assistant in Computer Science.
3 CSC115 can be used as an elective towards the major only if taken before CSC120.
4 BTE 120, BTE 320, ECE 118, or MSC203 may be taken from this list as an elective towards the major only as an approved substitute for CSC115 before CSC120.
5 ECE 481 and 482 may also be used to replace any requirement for CSC410 or CSC411.
6 For the Additional Major in Computer Science, Fundamentals, B.S. students in the College of Arts and Science should use the requirements of the B.S. in place of the additional requirements listed here. Students not in the College of Arts and Sciences should use the requirements of their school or college's degree,

## Suggested Plan of Study

## Year One

MTH $161 \quad$ Calculus I $4 \mid$

| WRS 105 | First-Year Writing I | 3 |
| :---: | :---: | :---: |
| Language Course |  | 3 |
| Elective |  | 3 |
|  | Credit Hours | 17 |
| Spring |  |  |
| CSC 220 | Computer Programming II | 4 |
| MTH 309 | Discrete Mathematics I | 3 |
| WRS 106 or ENG 106 | First-Year Writing II or Writing About Literature and Culture | 3 |
| Language Course |  | 3 |
| Minor Course |  | 3 |
|  | Credit Hours | 16 |
| Year Two |  |  |
| Fall |  |  |
| CSC 314 | Computer Organization and Architecture | 3 |
| Natural Science Course |  | 3 |
| Language Course |  | 3 |
| Minor Course |  | 3 |
| People and Society Cognate Course |  | 3 |
|  | Credit Hours | 15 |
| Spring |  |  |
| CSC 322 | System Programming | 3 |
| Minor Course |  | 3 |
| Arts and Humanities Cognate Course |  | 3 |
| People and Society Cognate Course |  | 3 |
| Writing Intensive Course |  | 3 |
|  | Credit Hours | 15 |
| Year Three |  |  |
| Fall |  |  |
| CSC 317 | Data Structures and Algorithm Analysis | 3 |
| Minor Course |  | 3 |
| Arts and Humanities Cognate Course |  | 3 |
| People and Society Cognate Course |  | 3 |
| Elective |  | 3 |
|  | Credit Hours | 15 |
| Spring |  |  |
| CSC 431 | Introduction to Software Engineering | 3 |
| Writing Intensive Course |  | 3 |
| Minor Course |  | 3 |
| Arts and Humanities Cognate Course |  | 3 |
| Elective |  | 3 |
|  | Credit Hours | 15 |
| Year Four |  |  |
| Fall |  |  |
| Computer Science Elective |  | 3 |
| Elective |  | 3 |
| Elective |  | 3 |
| Elective |  | 3 |
| Elective |  | 3 |
|  | Credit Hours | 15 |
| Spring |  |  |
| Computer Science Elective |  | 3 |


| Writing Intensive Course |  | 3 |
| :--- | ---: | ---: |
| Elective | 3 |  |
| Elective |  | 3 |
|  | Credit Hours | $\mathbf{1 2}$ |
|  | Total Credit Hours | $\mathbf{1 2 0}$ |

1 The prerequisites for CSC 120 are CSC 115 or MTH 141 or MTH 151 or MTH 161 or MTH 171 or MAS 110 or a score of 4 or 5 in AP Computer Science Principles (UM equivalency CSC 119).

## Mission

The Department's mission is to educate and perform scholarly activities in the discipline of Computer Science, in order to meet national and international demand for trained computer scientists who are capable of building the robust computation structures upon which society is becoming increasingly dependent.

## Goals

Students will acquire understanding and capability for the structure and developmental processes of software systems, from the translation of domain problems to forms amenable to software solution, through the production of efficient and robust computer programs, to the supporting systems and hardware components.

Students will acquire these abilities through a combination of classroom instruction, laboratory work, independent project work, and group project work.

Graduates will be prepared to work in industries that are directly involved in the development of fundamental computing resources (e.g., Microsoft, Apple, IBM, Intel, etc.), and in industries that rely on computation in support of their core businesses (e.g., banking, transport, manufacturing, medical, etc.).

Faculty and students will engage in activities that support and achieve the development of new techniques and software that can contribute to the science, and where appropriate contribute to the teaching objectives. Examples of such activities include academic research, development of novel techniques and software products, consulting and internship activities in local industries, and maintaining awareness of cutting edge approaches to Computer Science.

## Student Learning Outcomes

- Students must be able to translate domain problems to forms amenable to software solution.
- Students must be able to produce efficient and robust computer programs.
- Students must be able to build and deploy a completed, integrated, and documented (Advanced Writing and Communication Skills) software solution to a domain problem.
- Students must have understanding and competence in the mathematical foundations of Computer Science.

