## B.S. IN COMPUTER SCIENCE

## Overview

The major in Computer Science for BS students consists of a core of 23 credits of Computer Science courses, 17 credits of Mathematics courses (which may apply towards a mathematics minor), 17 credits from a chosen track, and 12-14 credits of required science and ethics courses.

## Curriculum Requirements for B.S. in Computer Science and for Additional Major in Computer Science with Tracks

| Code | Title | Credit Hours |
| :---: | :---: | :---: |
| Core Computer Science Courses |  |  |
| CSC 120 | Computer Programming I | 4 |
| CSC 220 | Computer Programming II | 4 |
| CSC 314 | Computer Organization and Architecture | 3 |
| CSC 317 | Data Structures and Algorithm Analysis | 3 |
| CSC 322 | System Programming | 3 |
| CSC 427 | Theory of Computing | 3 |
| CSC 431 | Introduction to Software Engineering | 3 |
| Core Mathematics Courses ${ }^{1}$ |  |  |
| MTH 161 | Calculus I (or equivalent - MTH 140 and MTH 141, MTH 151, or MTH 171) | 4 |
| MTH 162 | Calculus II (or equivalent - MTH 172) | 4 |
| MTH 210 | Introduction to Linear Algebra | 3 |
| MTH 224 | Introduction to Probability and Statistics | 3 |
| MTH 309 | Discrete Mathematics I | 3 |
| Tracks |  |  |
| Select one of the following Tracks: |  | 17 |
| Comprehensive Track: ${ }^{\text {2,3 }}$ |  |  |
| CSC 419 | Programming Languages |  |
| or CSC 546 | Introduction to Machine Learning with Applications |  |
| CSC 421 | Principles of Computer Operating Systems |  |
| CSC 423 | Database Systems |  |
| CSC 424 | Computer Networks |  |
| Select a minimum of 5 credit hours of approved electives |  |  |
| Flexible Track: ${ }^{2}$ |  |  |
| Select a minimum of 17 credit hours of approved electives |  |  |
| Computational Science Track: ${ }^{4}$ |  |  |
| CSC 210 | Computing for Scientists |  |
| CSC 528 | Introduction to Parallel Computing |  |
| CSC 547 | Computational Geometry |  |
| CSC 548 | Problem Solving for Bioinformatics |  |
| $\begin{aligned} & \text { CSC } 410 \\ & \quad \text { or CSC } 411 \end{aligned}$ | Computer Science Project Planning Computer Science Project Implementation |  |
| MTH 320 | Introduction to Numerical Analysis |  |
| or MTH 520 | Numerical Linear Algebra |  |
| BIL 150 | General Biology ${ }^{5}$ |  |
| BIL 151 | General Biology Laboratory ${ }^{5}$ |  |
| Cryptography and Security Track: ${ }^{4}$ |  |  |
| CSC 421 | Principles of Computer Operating Systems |  |
| CSC 424 | Computer Networks |  |
| CSC 507 | Data Security and Cryptography |  |
| CSC 410 | Computer Science Project Planning |  |


| or CSC 411 | Computer Science Project Implementation |  |
| :---: | :---: | :---: |
| MTH 461 <br> or MTH 505 <br> or MTH 561 | Survey of Modern Algebra <br> Theory of Numbers <br> Abstract Algebra I |  |
| Select a minimum of 2 credit hours of approved electives |  |  |
| Graphics and Games Track: ${ }^{4}$ |  |  |
| CSC 329 | Introduction to Game Programming |  |
| CSC 529 | Introduction to Computer Graphics |  |
| CSC 545 | Introduction to Artificial Intelligence |  |
| $\begin{aligned} & \text { CSC } 410 \\ & \quad \text { or CSC } 411 \end{aligned}$ | Computer Science Project Planning Computer Science Project Implementation |  |
| Select a minimum of 5 credit hours of approved electives ${ }^{5}$ |  |  |
| PHY 201 | University Physics I for the Sciences ${ }^{6}$ |  |
| or PHY 221 | University Physics I |  |
| Data Science Track: ${ }^{4}$ |  |  |
| CSC 315 | Introduction to Python for Scientists |  |
| MTH 542 | Statistical Analysis |  |
| CSC 546 | Introduction to Machine Learning with Applications |  |
| CSC 410 | Computer Science Project Planning |  |
| or CSC 411 | Computer Science Project Implementation |  |
| Select a minimum of 6 credit hours of approved electives ${ }^{7}$ |  |  |
| Science \& Ethics Requirement |  |  |
| An approved two semester sequence of courses with laboratory in Biology, Chemistry, Physics, or Geological Sciences |  | 8-11 |
| PHI 115 | Social and Ethical Issues in Computing | 3 |
| Approved Electives |  |  |
| Any CSC $2 \mathrm{XX}, \mathrm{CSC} 3 \mathrm{XX}, \mathrm{CSC} 4 \mathrm{XX}, \mathrm{CSC} 5 \times X{ }^{8,9}$ |  |  |
| CSC 115 | Python Programming for Everyone ${ }^{10}$ |  |
| BTE 535 | Cybersecurity |  |
| BTE 565 | Mobile to Cloud: Developing Distributed Applications |  |
| ECE 414 | Computer Organization and Design |  |
| ECE 514 | Computer Architecture |  |
| ECE 548 | Machine Learning |  |
| ECE 553 | Neural Networks |  |
| ECE 570 | Network Client-Server Programming |  |
| ECE 572 | Object-Oriented and Distributed Database Management Systems |  |
| ECE 574 | Agent Technology |  |
| ECE 576 | Internet and Intranet Security |  |
| ECE 577 | Data Mining |  |
| ECE 481 | Senior Project I ${ }^{11}$ |  |
| ECE 482 | Senior Project II ${ }^{11}$ |  |
| MTH 320 | Introduction to Numerical Analysis |  |
| MTH 505 | Theory of Numbers |  |
| MTH 520 | Numerical Linear Algebra |  |
| MTH 521 | Numerical Methods in Differential Equations |  |
| MTH 524 | Introduction to Probability |  |
| MTH 525 | Introduction to Mathematical Statistics |  |
| MTH 542 | Statistical Analysis |  |
| General Education Requirements |  |  |
| Written Communication Skills: |  |  |
| WRS 105 | First-Year Writing I | 3 |
| WRS 106 | First-Year Writing II | 3 |
| or ENG 106 | Writing About Literature and Culture |  |


| Quantitative Skills: |  |  |
| :---: | :---: | :---: |
| MTH 161 | Calculus I (fulfilled through the major) |  |
| or MTH 140 | Calculus Concepts with Foundations A |  |
| or MTH 151 | Calculus I for Engineers |  |
| or MTH 171 | Calculus I |  |
| Areas of Knowledge: |  |  |
| Arts and Humanities Cognate |  | 9 |
| People and Society Cognate |  | 9 |
| STEM Cognate (9 credits) (fulfilled through the major) |  |  |
| Additional Requirements for the B.S. ${ }^{12}$ |  |  |
| Language Requirement |  | 3-9 |
| Electives |  | 25-16 |
| Total Credit Hours |  | 120 |

1 These mathematics courses can also fulfill the requirements for a Minor in Mathematics (see here (http://bulletin.miami.edu/undergraduate-academic-programs/arts-sciences/mathematics/mathematics-minor/) for details).
2 Available to all students.
3 The Comprehensive Track provides coverage of the topics in Computer Science prescribed by the Association of Computing Machinery curriculum and the ABET Computing Accreditation Commission.
4 Requires permission of the Director of Undergraduate Studies.
5 In addition to the generally approved electives, CIM 423, CIM 433, MMI 504, and MMI 505 are approved for the Graphics and Games track.
6 This course may also be applied towards the Science requirement.
7 In addition to the generally approved electives, JMM 331 and JMM 429 are approved for the Data Science track.
8 CSC 40X - Computer Science Practicum must be taken at the same time as host course.
9 Maximally 6 credit hours from CSC 481 - Computer Science Teaching Assistant.
$10 \operatorname{CSC} 115$ can be used as an elective towards the major only if taken before CSC120.
11 ECE 481 and ECE 482 may be used to replace any requirement for CSC 410 and CSC411.
12 For the Additional Major in Computer Science, with Tracks, students not in the College of Arts and Sciences should use the requirements of their school or college's degree in place of the additional requirements listed here.

## Suggested Plan of Study

| Year One |  |  |
| :---: | :---: | :---: |
| Fall |  | Credit Hours |
| CSC 120 | Computer Programming I ${ }^{1}$ | 4 |
| MTH 161 | Calculus I | 4 |
| WRS 105 | First-Year Writing I | 3 |
| Language Course |  | 3 |
| Elective |  | 3 |
|  | Credit Hours | 17 |
| Spring |  |  |
| CSC 220 | Computer Programming II | 4 |
| MTH 162 | Calculus II | 4 |
| WRS 106 or ENG 106 | First-Year Writing II or Writing About Literature and Culture | 3 |
| Language Course |  | 3 |
| Elective |  | 3 |
|  | Credit Hours | 17 |
| Year Two |  |  |
| Fall |  |  |
| CSC 314 | Computer Organization and Architecture | 3 |
| MTH 309 | Discrete Mathematics I | 3 |
| BIL or CHM or PHY Course I |  | 4 |
| BIL or CHM or PHY Associated Lab I |  | 1 |


| Language Course |  | 3 |
| :---: | :---: | :---: |
|  | Credit Hours | 14 |
| Spring |  |  |
| CSC 322 | System Programming | 3 |
| MTH 210 | Introduction to Linear Algebra | 3 |
| BIL or CHM or PHY Course II |  | 4 |
| BIL or CHM or PHY Associated Lab Course II |  | 1 |
| PHI 115 | Social and Ethical Issues in Computing | 3 |
|  | Credit Hours | 14 |
| Year Three |  |  |
| Fall |  |  |
| CSC 317 | Data Structures and Algorithm Analysis | 3 |
| CSC 401 | Computer Science Practicum I | 1 |
| CSC 423 | Database Systems | 3 |
| MTH 224 | Introduction to Probability and Statistics | 3 |
| People and Society Cognate Course |  | 3 |
| Writing Intensive Course |  | 3 |
|  | Credit Hours | 16 |
| Spring |  |  |
| CSC 424 | Computer Networks | 3 |
| CSC 427 | Theory of Computing | 3 |
| WRS 233 | Advanced Writing for STEM | 3 |
| Arts and Humanities Cognate Course |  | 3 |
| People and Society Cognate Course |  | 3 |
|  | Credit Hours | 15 |
| Year Four |  |  |
| Fall |  |  |
| CSC 421 | Principles of Computer Operating Systems | 3 |
| Computer Science Elective |  | 3 |
| CSC 405 | Computer Science Seminars | 1 |
| Arts and Humanities Cognate Course |  | 3 |
| People and Society Cognate Course |  | 3 |
|  | Credit Hours | 13 |
| Spring |  |  |
| CSC 419 | Programming Languages | 3 |
| CSC 431 | Introduction to Software Engineering | 3 |
| Arts and Humanities Cognate Course 3 |  |  |
| Elective |  | 3 |
| Elective |  | 3 |
|  | Credit Hours | 15 |
|  | Total Credit Hours | 121 |

1 The prerequisites for CSC 120 are CSC 115 or MTH 141 or MTH 151 or MTH 161 or MTH 171 or MAS 110 or a score of 4 or 5 in AP Computer Science Principles (UM equivalency CSC 119).

## Mission

The Department's mission is to educate and perform scholarly activities in the discipline of Computer Science, in order to meet national and international demand for trained computer scientists who are capable of building the robust computation structures upon which society is becoming increasingly dependent.

## Goals

Students will acquire understanding and capability for the structure and developmental processes of software systems, from the translation of domain problems to forms amenable to software solution, through the production of efficient and robust computer programs, to the supporting systems and hardware components.

Students will acquire these abilities through a combination of classroom instruction, laboratory work, independent project work, and group project work.

Graduates will be prepared to work in industries that are directly involved in the development of fundamental computing resources (e.g., Microsoft, Apple, IBM, Intel, etc.), and in industries that rely on computation in support of their core businesses (e.g., banking, transport, manufacturing, medical, etc.).

Faculty and students will engage in activities that support and achieve the development of new techniques and software that can contribute to the science, and where appropriate contribute to the teaching objectives. Examples of such activities include academic research, development of novel techniques and software products, consulting and internship activities in local industries, and maintaining awareness of cutting edge approaches to Computer Science.

## Student Learning Outcomes

- Students must be able to translate domain problems to forms amenable to software solution.
- Students must be able to produce efficient and robust computer programs.
- Students must be able to build and deploy a completed, integrated, and documented (Advanced Writing and Communication Skills) software solution to a domain problem.
- Students must have understanding and competence in the mathematical foundations of Computer Science.

