

# INTERNATIONAL STUDIES

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international-studies.as.miami.edu

Dept. Code: INS

## Introduction

The International Studies major provides a focused educational experience aimed at familiarizing students with the key structural features and dynamics of the international system and preparing them to enter the growing international job market. Processes of globalization, in part driven by global capital flows, expanding trade and the unrelenting development of communication and information technologies, have affected virtually everyone in every country, often in ways we are just beginning to understand. These developments often pose serious problems for government and other societal institutions, while also creating a demand for individuals who understand international processes. Jobs in virtually all sectors have acquired a decidedly international dimension, whether in trade, tourism, finance, public policy, government, or education. INS Graduates have moved on to the corporate world, the public sector, started their own businesses, or have continued their studies at the graduate level (i.e. Law, Business, and International Studies).

## Educational Objectives

International Studies seeks to provide students with the ability to understand:

- International politics within the context of interstate relations and foreign policy.
- International economics and its sub-discipline international political economy, including such issues as trade and production, money and finance, and development.
- Social science research methods including qualitative, quantitative, comparative case study and formal modeling.

Students are encouraged to explore interdisciplinary options that further their understanding of international studies. This type of coursework can be taken in other disciplines offered at the university or taken outside the institution, either through exchange programs or other inter-institutional options provided by UM. Students will demonstrate the ability to synthesize the various thematic areas of the discipline through required participation in advanced seminars. Seminars will stress analytical participation, oral presentations and the ability to interpret and critique core theoretical readings.

## Degree Programs

International Studies provides both a major and minor option for students. The flexibility of the program often allows students to double major without the need to extend their university studies. Students are encouraged to speak with the International Studies advisor to explore such possibilities. The major in International Studies leads to the degree of Bachelor of Arts.

## Advanced Writing & Communication Requirements

Details of the Advanced Writing and Communication Proficiency:

Degree candidates must complete at least four writing courses, and at least one writing course must be in one of the student's major disciplines (not applicable to BLA students who do not select a major). Students should consult the bulletin section of their major to find out which writing-intensive courses are acceptable to the discipline.

Individual writing course offerings may make the writing component independent of the rest of the course. As such the writing component might be optional, the writing component might not contribute to the overall grade, and writing credit might be awarded even if the overall grade is a fail.

Transfer students may use a maximum of two courses towards the writing requirement.

## Departmental Honors

The Department of International Studies encourages its majors to intensify and deepen their knowledge of the field through its departmental honors program. The program is designed to give students the opportunity to explore various topics and problems in international studies that are of particular interest to them, to work more closely with departmental faculty, to develop skills in research and thesis preparation, and in some cases to prepare for graduate work in international studies and related fields.

Minimal requirements for the program are as follows:

1. a cumulative grade point average of at least 3.30;
2. a cumulative grade point average in international studies of at least 3.50; and
3. a thesis that is approved, with a grade of at least B+, by a member of the departmental faculty.

After reaching agreement with a member of the faculty who will serve as the honors thesis advisor, students writing a senior honors thesis will enroll in INS 418 and INS 419, Honors Thesis, for a total of six credit hours [the credit hours may be spread over two semesters or taken in a single semester]. The thesis itself is expected to be an extended, coherent work of scholarship on an issue of relevance in the field of international studies.

**INS 101. Global Perspectives. 3 Credit Hours.**

Introduces students to the study of international relations focusing on the continuing threat of national and ethnic conflict; terrorism; environmental and health concerns; globalization; economic interdependence, and poverty. Students are provided an overview of the evolution of international affairs in the modern era and are introduced to the various scholarly approaches for an understanding of international affairs.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall & Spring.

**INS 102. Global Economics. 3 Credit Hours.**

The international economy. This course develops the analytical tools underlying "the economic way of thinking" and applies them to two main topics: the environment and international trade.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall & Spring.

**INS 103. World in Crisis. 3 Credit Hours.**

A global overview of critical issues of the world in the 21st century is the primary objective of this course. In an interdisciplinary framework experts from the University's faculty will lecture and participate in panels discussing issues such as globalization, military conflict, proliferation of weapons of mass destruction, transnational terrorism, ethnic conflict, global climate change, global financial issues, global wealth disparities and global poverty, immigration and refugee crises, epidemic diseases. Students will learn about conflict in the Middle East, China, its rising economic and military strength, renewed Russian worldwide assertiveness, failed states, and generally, problems of global governance.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Spring.

**INS 104. Global Perspectives Discussion Section. 0 Credit Hours.**

Discussion topic varies by semester and is indicated in parentheses following course number and title in Class Schedule.

**Components:** DIS.

**Grading:** GRD.

**Typically Offered:** Fall & Spring.

**INS 105. Global Perspectives Discussion Section 2. 0 Credit Hours.**

Discussion topic varies by semester and is indicated in parentheses following course number and title in Class Schedule.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall & Spring.

**INS 201. Globalization and Change in World Politics. 3 Credit Hours.**

The academic and public policy debates regarding the multiple impacts of the globalization of the world economy on the politics of nation-states and on the dynamics of the international system itself.

Prerequisite: INS 101 or INS 103 or POL 203.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall & Spring.

**INS 202. INS Methodology. 3 Credit Hours.**

The approaches, methods and techniques used for designing and conducting international studies research.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Spring.

**INS 210. INS Topics. 3 Credit Hours.**

Special topics taken at other institutions with no direct equivalents.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall, Spring, & Summer.

**INS 310. Advanced Topics in INS. 3 Credit Hours.**

Content varies by semester and is indicated in parentheses following course number and title in Class Schedule.

Prerequisite: INS 101 or POL 203.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall, Spring, & Summer.

**INS 311. Advanced Topics in INS II. 3 Credit Hours.**

Content varies by semester and is indicated in parentheses following course number and title in Class Schedule.

Prerequisite: POL 202 or POL 203.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall, Spring, & Summer.

**INS 319. Empire: Global Legacies. 3 Credit Hours.**

A review of the key features of the Roman, Chinese, Russian, Ottoman, Spanish, and British empires and their global legacies. Different perspectives and conceptualizations on empires. Major characteristics of the empires studied and their enduring resonances in specific regions and globally.

Prerequisite: INS 101.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall & Spring.

**INS 320. Global Economics II. 3 Credit Hours.**

Macroeconomics and its application to the study of the international economy. Measurement of income and level of development; determinants of economic growth; inflation and unemployment; open economy macroeconomics.

Prerequisite: INS 102 or ECO 211 or ECO 212.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Offered by Announcement Only.

**INS 321. International Development. 3 Credit Hours.**

A synthesis of major theories of international development, institutional architecture, and practice of international development. Focuses on key international development policies such as trade, macroeconomic finance, and equity. Considers narrow conceptions of modernity, growth, progress, wellbeing, and culture toward broader conceptions of freedom and/or sustainable development in both the Global North and Global South.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall & Spring.

**INS 322. Economics of Development and the Environment. 3 Credit Hours.**

Structural changes that accompany economic growth that impact the environment and sustainable development.

Prerequisite: INS 102 or ECO 211 or ECO 212.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall.

**INS 324. The History of Zionism. 3 Credit Hours.**

The religious, cultural, historical, political and social underpinnings of the development of Zionism that led to the creation of the State of Israel. Through readings, analysis of speeches and essays, exploration of films and the internet, the class will move through time from the origins of the Zionist idea to the present.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Offered by Announcement Only.

**INS 325. Israel: The Making of a State. 3 Credit Hours.**

An introduction to the creation of the State of Israel in its historical context, emphasizing the period of 1935-55: the struggle for Israel's establishment, the making of the state and the early challenges Israel faced. The class will use documents, texts, testimony, poetry, music and film.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Offered by Announcement Only.

**INS 330. Introduction of Comparative Studies. 3 Credit Hours.**

Introduces students to the comparative method and to the theories and concepts required to analyze political transformation of states, societies, economies and culture in a globalization world.

Prerequisite: INS 101 or POL 203.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall, Spring, & Summer.

**INS 335. Democratization. 3 Credit Hours.**

A comparative overview of the problems of introducing democratic and market economic institutions into areas where they have not flourished and how to maintain them in established democracies.

Prerequisite: INS 101 or POL 203.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall, Spring, & Summer.

**INS 341. Nationalism, Ethnicity and Conflict. 3 Credit Hours.**

Examines theories of ethnic and national conflict focusing on contemporary issues throughout the world.

Prerequisite: INS 101 or POL 203.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall, Spring, & Summer.

**INS 344. Gender and Politics. 3 Credit Hours.**

Compares the roles played by men and women in political systems worldwide; examines public policy outcomes with significant gender-based effects, including policies on sexuality and reproductive health, gender-based violence, work and the family, and access to education.

Prerequisite: INS 101 or POL 203.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall, Spring, & Summer.

**INS 352. Panoramic View of the Middle East. 3 Credit Hours.**

The Middle East and a basic understanding of the factors, forces and processes shaping developments in the modern and contemporary history of this important world region.

Prerequisite: INS 101 or POL 203.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall, Spring, & Summer.

**INS 357. Global Food: A Hands-On Approach. 3 Credit Hours.**

Application of principles of permaculture via designing and creating a small "global farm" on campus to grow perennial food crops which are unique to the South Florida environment. We learn by doing, cultivating plants that hold the solution to world hunger problems.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall.

**INS 358. Food Policy: Hands-On Approach. 3 Credit Hours.**

In this course, students will begin to immediately plant in the early spring, while harvesting the earlier fall semester's produce. The course will introduce students to planting and maintaining edible perennials in the South Florida environment. Students will study the role of urban farming as a potential contribution to the local food supply, changing urban landscapes into garden cities, and enhancing the role of tropical agricultural in reversing global warming.

**Components:** WKS.

**Grading:** GRD.

**Typically Offered:** Spring.

**INS 359. Culture, Civilizations and Religion in International Relations. 3 Credit Hours.**

International Relations (IR) theories have traditionally neglected ideational factors such as identity, religion, and culture: unlike states, they were "non-territorial"

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall & Spring.

**INS 367. Foreign Policy Topics. 3 Credit Hours.**

Selected topics in Foreign Policy. Content varies by semester and is indicated in parentheses following course number and title in Class Schedule.

Prerequisite: INS 101 or POL 203.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall, Spring, & Summer.

**INS 380. Democracy and Globalization in Latin America. 3 Credit Hours.**

The global dimensions of Latin American politics, emphasizing democratization and its discontents; human rights; the emergence of transnational civil society; and the impacts of market reforms on development, equity and social inclusion.

Prerequisite: INS 101 or POL 203.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall, Spring, & Summer.

**INS 385. Latin American Topics. 3 Credit Hours.**

Subtitles describing the topics to be offered will be shown in parentheses in the printed class schedule, following the course number and title.

Prerequisite: INS 101 or POL 203.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall, Spring, & Summer.

**INS 391. The European Union. 3 Credit Hours.**

The course will combine 6 objectives: 1)to investigate the historical development of Europe as a civilization and as an idea through review of some main historical and political factors and ideologies from 1815-present; 2)to survey the main organizations and experiments in European integration before/after World War II; 3)to analyze the historical development of the European communities; 4)to examine major institutions of the European Union; 5)to analyze the main European Union policies and current issues; 6)to reflect upon the future of the nation-state and the idea of a united Europe, the role of transformed ideologies, and the rebirth of nationalism while pondering about future scenarios for European integration.

Prerequisite: INS 101.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall & Spring.

**INS 394. European Topics. 3 Credit Hours.**

Subtitles describing the topics to be offered will be shown in parentheses in the printed class schedule, following the course number and title.

Prerequisite: POL 202 or POL 203.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Offered by Announcement Only.

**INS 410. INS Advanced Seminar. 3 Credit Hours.**

Seminar topic varies by semester and is indicated in parentheses following course number and title in Class Schedule.

Prerequisite: INS 102 or INS 201 or POL 202.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall, Spring, & Summer.

**INS 411. Advanced Seminar. 3 Credit Hours.**

Seminar topic varies by semester and is indicated in parentheses following course number and title in Class Schedule.

Prerequisite: INS 201.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall, Spring, & Summer.

**INS 415. Independent Study. 1-6 Credit Hours.**

Individualized research done under the guidance of selected faculty member. Depending upon the requirements established by the instructor, the student will be responsible for a research paper corresponding to the number of credits taken.

**Components:** THI.

**Grading:** GRD.

**Typically Offered:** Fall, Spring, & Summer.

**INS 418. Honors Thesis. 3 Credit Hours.**

Honors thesis research. This course is required for students seeking magna or summa cum laude and those seeking departmental honors. A thesis committee comprised of three members, two from International Studies and one from the university faculty must be established. The thesis advisor must also be from International Studies.

**Components:** THI.

**Grading:** GRD.

**Typically Offered:** Fall & Spring.

**INS 419. Honors Thesis II. 3 Credit Hours.**

Honors thesis writing.

**Components:** THI.

**Grading:** GRD.

**Typically Offered:** Fall & Spring.

**INS 420. Global Trade. 3 Credit Hours.**

Economic principles in global issues such as comparative advantage; specialization and trade; macroeconomics in the open economy; commercial policy; globalization; inequalities, within and among nations; and governance.

Prerequisite: INS 102.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Spring.

**INS 421. Poverty and the Environment: A Hands-On Approach. 3 Credit Hours.**

The processes by which a growing economy creates wealth in the form of goods and services while simultaneously increasing poverty and pollution.

Prerequisite: INS 102.

**Components:** WKS.

**Grading:** GRD.

**Typically Offered:** Spring.

**INS 430. Comparative Studies Seminar. 3 Credit Hours.**

Seminar topic varies by semester and is indicated in parentheses following course number and title in Class Schedule.

Prerequisite: INS 201.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Offered by Announcement Only.

**INS 450. History of Economic Thought. 3 Credit Hours.**

A review of the contributions made by some of the most influential authors and schools of thought to the fields of political economy and economics.

Examination of the links of ideas, theories, and policy approaches on economic phenomena with moral philosophy and other realms of knowledge.

Emphasis is placed on the contributions made by the classics of political economy and their continuities and discontinuities with respect to pre-classical and post-classical ones.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall & Spring.

**INS 460. United Nations Seminar. 3 Credit Hours.**

The organization and functions of the UN, including its structure, network of agencies, and issues in which it is involved. Emphasis is given to reforms, the Millennium Development Goals, and problematic relationships among the UN member states.

Prerequisite: INS 201.

**Components:** SEM.

**Grading:** GRD.

**Typically Offered:** Fall, Spring, & Summer.

**INS 495. Capstone in International Studies. 3 Credit Hours.**

Students integrate and apply thematic knowledge (topics vary by semester e.g., international security, international development, international studies & film, international economy & environment, a major regional challenge (EU, Latin America and/or Africa), and/or IR theory). Course provides opportunities to build upon what students have learned in major while demonstrating intellectual creativity in solving problems and communicating effectively; demonstrate knowledge in the field and avail of a shared experience in preparing to utilize the INS major.

Prerequisite: INS 102 and INS 201 and INS 202 And Requisite: Junior Standing.

**Components:** SEM.

**Grading:** GRD.

**Typically Offered:** Fall, Spring, & Summer.

**INS 501. Capstone in International Studies. 3 Credit Hours.**

Students integrate and apply thematic knowledge (topics vary by semester e.g., international security, international development, international studies & film, international economy & environment, a major regional challenge (EU, Latin America and/or Africa), and/or IR theory). Course provides opportunities to build upon what students have learned in major while demonstrating intellectual creativity in solving problems and communicating effectively; demonstrate knowledge in the field and avail of a shared experience in preparing to utilize the INS major.

Prerequisite: INS 101 or INS 102 or INS 201 or INS 202 and at least Junior Standing.

**Components:** SEM.

**Grading:** GRD.

**Typically Offered:** Fall, Spring, & Summer.

**INS 503. International Relations Topics. 3 Credit Hours.**

Selected topics in International Relations Theory. Subtitles describing the topics to be offered will be shown in parentheses in the printed class schedule, following the title.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Offered by Announcement Only.

**INS 504. Int Rel Topics II. 3 Credit Hours.**

Selected topics in International Relations Theory. Subtitles describing the topics to be offered will be shown in parentheses in the printed class schedule, following the title.

**Components:** SEM.

**Grading:** GRD.

**Typically Offered:** Offered by Announcement Only.

**INS 509. International Migration and the Health Care System. 3 Credit Hours.**

An exposure to one of the most critical aspects of development globally: the migration-development nexus. The centrality of this issue has in current debates on development. Research and policy-making approaches to different aspects of this nexus. Several countries and regions are covered throughout the semester. Development of research skills through systematic participation in specific projects.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall & Spring.

**INS 510. Issues in Ins. 3 Credit Hours.**

Analysis of current issues of international importance.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Offered by Announcement Only.

**INS 515. Independent Study. 1-6 Credit Hours.**

Advanced level research done under the guidance of a selected faculty member. This course can be used as one of the two 500-level requirements for International Studies majors.

**Components:** THI.

**Grading:** GRD.

**Typically Offered:** Fall, Spring, & Summer.

**INS 518. Global Migration and Development. 3 Credit Hours.**

An examination of the nexus between migration and the health care system. Immigrants as professionals in the medical field; immigrants as people in need to health care services. Many countries have relied on immigration to cover critical shortages of professionals while others suffer from the exodus of professionals. The impact of immigration on these systems through an increase in the demand for medical services and other mechanisms. An examination of research and policy approaches to these issues.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall & Spring.

**INS 519. Internship: Knowledge Partnership Civic Engagement. 1-3 Credit Hours.**

The Knowledge Partnership Internship and Civic Engagement course offers students the opportunity to apply their academic/theoretical training to a practical internship experience. In addition to the internship component, there is a civic engagement component, and a total of three arranged class sessions held over the course of a semester.

**Components:** FLD.

**Grading:** GRD.

**Typically Offered:** Fall, Spring, & Summer.

**INS 520. Microeconomics for INS. 3 Credit Hours.**

Microeconomics for students of international studies. Topics will include rationality, market failure and comparative advantage.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Offered by Announcement Only.

**INS 521. International Economic System Topics II. 3 Credit Hours.**

Selected topics in International Economics. Subtitles describing the topics to be offered will be shown in parentheses in the printed class schedule, following the title.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Offered by Announcement Only.

**INS 522. Latin American Political Economy. 3 Credit Hours.**

Latin American political economy including analysis of market reform and integration of the region into the world economy.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Offered by Announcement Only.

**INS 524. Int'l Econ Topics II. 3 Credit Hours.**

Content varies by semester and is indicated in parentheses following course number and title in Class Schedule.

**Components:** SEM.

**Grading:** GRD.

**Typically Offered:** Fall & Spring.

**INS 530. Comparative Analysis. 3 Credit Hours.**

Advanced overview of the comparative method. Required for students specializing in Comparative Studies at the graduate level.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Offered by Announcement Only.

**INS 532. Globalization and Human Rights. 3 Credit Hours.**

The integration of markets has many concerned for the political and economic rights of the common citizen. This course examines The effect of globalization on the human rights standards throughout the world.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Offered by Announcement Only.

**INS 533. Transnational Social Movements. 3 Credit Hours.**

Focuses on global civic activism and contentious politics, with particular attention to transnational non-state actors - NGOs, social movements, environmental protection, and the emergence of a global civil society.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Offered by Announcement Only.

**INS 534. Military, State and Society. 3 Credit Hours.**

The role of the military in state formation; questions of military rule, civilian control, and social structures in contemporary world politics.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Offered by Announcement Only.

**INS 536. Comparative Political Regimes. 3 Credit Hours.**

Literature concerned with the transition from authoritarianism to democracy in various parts of the world.

**Components:** SEM.

**Grading:** GRD.

**Typically Offered:** Offered by Announcement Only.

**INS 537. Comparative Political Economy. 3 Credit Hours.**

Compares how domestic politics and macroeconomic policies interact with globalization. Case studies include welfare states in the U.S. and Europe, East Asian development, post communist transitions and market restructuring in Latin America and Africa.

**Components:** SEM.

**Grading:** GRD.

**Typically Offered:** Fall.

**INS 540. National Security. 3 Credit Hours.**

The central issues concerning European security since World War II, with emphasis on the period since the end of the cold war.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Offered by Announcement Only.

**INS 542. Drug-Trafficking in the Americas. 3 Credit Hours.**

The political economy of the U.S.-Latin American drug trade in the 20th Century along with the dynamics of the U.S.-led war on drugs through the first years of the Twenty First Century.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall.



**INS 543. National Security and Foreign Policy. 3 Credit Hours.**

Explores alternative conceptualizations of "security" and the new challenges to U.S. national security that have emerged in the Post-Cold War era.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Summer.

**INS 544. Energy Security & Environmental Sustainability. 3 Credit Hours.**

This course will introduce students to the concepts of energy security and environmental sustainability. It will stress the importance of energy and mitigation of climate change in the formulation of country strategies, advancement of national interests, and shaping of the international system.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall & Summer.

**INS 545. Human Security: Prevention & Mitigation. 3 Credit Hours.**

This course will explore theoretical approaches and the major global threats to human security along with some of the most promising policy solutions. After introductory sessions on traditional and critical concepts of security, state-centric and human-centric concepts of security the course will focus on key human security topics including human trafficking, climate change, artificial intelligence and global inequality.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Spring & Summer.

**INS 551. Regional Topics II. 3 Credit Hours.**

Selected topics in International Business. Subtitles describing the topics to be offered will be shown in parentheses in the printed class schedule, following the title.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Offered by Announcement Only.

**INS 560. U.S. Foreign Policy. 3 Credit Hours.**

The leading approaches to the analysis of American foreign policy. Particular emphasis will be placed on the post-Cold War period and the new challenges to U.S. foreign policy of the 21st century.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Spring.

**INS 561. Negotiation and Bargaining. 3 Credit Hours.**

Examines the nature of diplomatic negotiation through readings and discussion of international negotiation and through the case method, selecting several cases of high-level policy issues in which the United States has been a principal actor.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Spring.

**INS 562. International Peace and Conflict Resolution. 3 Credit Hours.**

The major sources of conflict, and what resources are available for making and keeping the peace? This class introduces students to the most fundamental concerns of the field of International Relations (IR), and especially of its sub-field IPCR.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Offered by Announcement Only.

**INS 563. International Organizations. 3 Credit Hours.**

The role, function, and impact on states of international governmental and non-governmental organizations in critical areas like peace and security, human rights, economic development, and environmental degradation.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Offered by Announcement Only.

**INS 564. International Law. 3 Credit Hours.**

How international law affects the conduct of states. Issues include jurisdiction, diplomatic immunity, the use of armed force, peaceful dispute settlement among states, human rights, and the International Criminal Court.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall.

**INS 565. The World Before European Domination. 3 Credit Hours.**

The historical roots of the contemporary international system. Its objective is to question the standard Eurocentric perspective on the rise of the West to a dominant position in the global system.

**Components:** SEM.

**Grading:** GRD.

**Typically Offered:** Spring.

**INS 566. U.S.-Latin American Relations. 3 Credit Hours.**

Political, economic and strategic aspects of U.S.-Latin American relations; the historical experience and contemporary issues, including the influence of extra-regional parties such as Europe and China.

**Components:** SEM.

**Grading:** GRD.

**Typically Offered:** Fall.

**INS 569. Global Issues and Film Making: A Trans-disciplinary Approach. 3 Credit Hours.**

Global issues and filmmaking studied via a transdisciplinary approach. Topical focus varies among health, foreign aid, human security, international development, and global urbanization.

**Components:** HRK.

**Grading:** GRD.

**Typically Offered:** Fall & Spring.

**INS 580. Latin American Comparative Politics. 3 Credit Hours.**

The major intellectual debates shaping the field of comparative politics including: (1) development, (2) military politics, (3) democratization and (4) the emergence of new social movements.

**Components:** SEM.

**Grading:** GRD.

**Typically Offered:** Fall.

**INS 581. Politics and Ideology in Latin America. 3 Credit Hours.**

The roles played by both "class" and the "new social movements" in the emergence of new modes of political representation.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Offered by Announcement Only.

**INS 584. Latin American Thought. 3 Credit Hours.**

The evolution of Latin American thought through political and intellectual history; the classical writings of the main "pensadores", and a comparative analysis of contemporary ideological trends.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Spring.

**INS 586. Brazil in Transition. 3 Credit Hours.**

The social, economic, cultural transformations shaping Brazilian politics. In addition to visiting Rio de Janeiro and Salvador, there will be seminars with Brazilian academics and social and political activists.

**Components:** SEM.

**Grading:** GRD.

**Typically Offered:** Offered by Announcement Only.

**INS 590. European-Latin American Relations. 3 Credit Hours.**

This course deals primarily with five main themes: shared history between Europe and Latin America; mutual transfer of ideas (ideologies and political thought), perceptions (images and stereotypes), people (voluntary and slavery), and goods (trade and investment); foreign policies of main European states and the European Community toward Latin America; an analysis of some specific country cases (Spain, especially) and issues (regional integration, among them); and how the above have affected inter-American relations and the hegemonic role of the United States.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Offered by Announcement Only.

**INS 591. The European Union. 3 Credit Hours.**

The European Union's history, institutions, policies and contemporary issues.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall & Spring.

**INS 592. European Union and the World. 3 Credit Hours.**

The European Union's development, its main institutions and policies followed by an analysis of the main features of the European Union's external relations.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Spring.

**INS 593. European Security. 3 Credit Hours.**

Regional security in Europe, focusing on NATO expansion, EU expansion, Russian foreign policy, and related issues.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Spring.

**INS 594. European Topics. 3 Credit Hours.**

Subtitles describing the topics to be offered will be shown in parentheses in the printed class schedule, following the course number and title.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall & Spring.

**INS 595. European Social Movements. 3 Credit Hours.**

The major social movements active today throughout Europe including those concerned with the environment, agriculture, poverty, racism, defending social democracy, the rights of workers, minorities, and women.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Offered by Announcement Only.

**INS 596. Post-Soviet Topics. 3 Credit Hours.**

Subtitles describing the topics to be offered will be shown in parentheses in the printed class schedule, following the course number and title.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Spring.

**INS 599. Special Topics. 3 Credit Hours.**

Content varies by semester and is indicated in parentheses following course number and title in Class Schedule.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Offered by Announcement Only.