# B.A. IN SOCIOLOGY

## Overview

The Major in Sociology provides scientific training for understanding the organization and fluid nature of contemporary society, patterns of social change, and the mutual influence between macro structures and processes (society and culture) on one hand, and the micro level (individuals and groups) on the other. Increasingly, sociologists are also focused on understanding the processes of globalization that are currently transforming contemporary societies.

## Curriculum Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 101</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 210</td>
<td>Introduction to Social Research</td>
<td>3</td>
</tr>
<tr>
<td>SOC 211</td>
<td>Quantitative Methods for Sociologists &amp; Quantitative Methods Lab</td>
<td>3-4</td>
</tr>
<tr>
<td></td>
<td>(Or equivalent 3-credit statistics course with Dept approval)</td>
<td></td>
</tr>
<tr>
<td>SOC 401</td>
<td>Sociological Theory</td>
<td>3</td>
</tr>
</tbody>
</table>

Select two of the following:

- SOC 301 Social Organization
- SOC 302 Social Psychology, Sociological Perspective
- SOC 303 Social Inequalities

### Departmental Electives

12

### Additional Required Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 113</td>
<td>Finite Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>WRS 105</td>
<td>First-Year Writing I</td>
<td>3</td>
</tr>
<tr>
<td>WRS 106</td>
<td>First-Year Writing II</td>
<td>3</td>
</tr>
<tr>
<td>or ENG 106</td>
<td>Writing About Literature and Culture</td>
<td></td>
</tr>
</tbody>
</table>

Arts and Humanities Cognate

STEM Cognate

Additional Major/Minor

15-30

Science Course

Foreign Language

Electives

42

**Total Credit Hours**: 120

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1. GEG 306 can be substituted for SOC 210 and EPS 452 can be substituted for SOC 210 only by students who are also enrolled in the School of Education.

2. PSY 291, PSY 292 can be substituted for SOC 211 only by students who are Psychology majors or minors and also majoring in Sociology or Criminology. EPS 351 can be substituted for SOC 211 only by students who have a major or minor in the School of Education and Human Development.

3. 3 credit hours in a Mathematics course numbered MTH 108 or higher is required for graduation; MTH 113 is recommended for Sociology students.

* A minimum final grade of C- in all courses offered by the Department

** A minimum cumulative GPA of 2.0 in all courses offered by the Department

*** A minimum of 16 credit hours must be earned in residency in the Department; thus, only a maximum of 15 credit hours can be transferred from other institutions as eligible credit hours for the SOCIOLOGY major

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**Suggested Plan of Study**

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
<td></td>
</tr>
<tr>
<td>MTH 113</td>
<td>3</td>
</tr>
<tr>
<td>Language (first course)</td>
<td>3</td>
</tr>
<tr>
<td>Arts and Humanities Cognate (first course)</td>
<td>3</td>
</tr>
<tr>
<td>Course</td>
<td>Title</td>
</tr>
<tr>
<td>--------------</td>
<td>-----------------------------------------------------</td>
</tr>
<tr>
<td>SOC 101</td>
<td>Introduction to Sociology</td>
</tr>
<tr>
<td>WRS 105</td>
<td>First-Year Writing I</td>
</tr>
<tr>
<td></td>
<td><strong>Credit Hours</strong></td>
</tr>
<tr>
<td><strong>Spring</strong></td>
<td></td>
</tr>
<tr>
<td>Language</td>
<td>(second course)</td>
</tr>
<tr>
<td>STEM Cognate</td>
<td>(first course)</td>
</tr>
<tr>
<td>SOC 210</td>
<td>Introduction to Social Research</td>
</tr>
<tr>
<td>WRS 106 or</td>
<td>First-Year Writing II</td>
</tr>
<tr>
<td>ENG 106</td>
<td>or Writing About Literature and Culture</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
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<tr>
<td></td>
<td><strong>Credit Hours</strong></td>
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<tr>
<td><strong>Sophomore Year</strong></td>
<td></td>
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<tr>
<td><strong>Fall</strong></td>
<td></td>
</tr>
<tr>
<td>SOC 211</td>
<td>Quantitative Methods for Sociologists</td>
</tr>
<tr>
<td>&amp; SOC 212</td>
<td>and Quantitative Methods Lab</td>
</tr>
<tr>
<td>Arts and</td>
<td>Humanities Cognate (second course)</td>
</tr>
<tr>
<td>Humanities</td>
<td>Cognate (second course)</td>
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<tr>
<td>Minor (first course)</td>
<td></td>
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<tr>
<td>Elective</td>
<td></td>
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<tr>
<td></td>
<td><strong>Credit Hours</strong></td>
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<tr>
<td><strong>Spring</strong></td>
<td></td>
</tr>
<tr>
<td>SOC 301, 302</td>
<td>Social Organization</td>
</tr>
<tr>
<td>or 303</td>
<td>or Social Psychology: Sociological Perspective</td>
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<tr>
<td>or Social</td>
<td>Inequalities</td>
</tr>
<tr>
<td>Minor (second course)</td>
<td></td>
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<tr>
<td>STEM Cognate</td>
<td>(second course)</td>
</tr>
<tr>
<td>Elective</td>
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<tr>
<td></td>
<td><strong>Credit Hours</strong></td>
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<tr>
<td><strong>Junior Year</strong></td>
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<tr>
<td><strong>Fall</strong></td>
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</tr>
<tr>
<td>SOC 371</td>
<td>Criminology</td>
</tr>
<tr>
<td>Minor (third course)</td>
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<tr>
<td>STEM Cognate</td>
<td>(third course)</td>
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<tr>
<td>Elective</td>
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<tr>
<td></td>
<td><strong>Credit Hours</strong></td>
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<tr>
<td><strong>Spring</strong></td>
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<tr>
<td>Minor (fourth course)</td>
<td></td>
</tr>
<tr>
<td>Natural</td>
<td>Science Course</td>
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<tr>
<td>Elective</td>
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<td>Elective</td>
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<td>Elective</td>
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<tr>
<td></td>
<td><strong>Credit Hours</strong></td>
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<tr>
<td><strong>Senior Year</strong></td>
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<tr>
<td><strong>Fall</strong></td>
<td></td>
</tr>
<tr>
<td>SOC 401</td>
<td>Sociological Theory</td>
</tr>
<tr>
<td>Minor (fifth course)</td>
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</tr>
<tr>
<td>Arts and</td>
<td>Humanities Cognate (third course)</td>
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<tr>
<td>Humanities</td>
<td>Cognate (third course)</td>
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<tr>
<td>Elective</td>
<td></td>
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<tr>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Credit Hours</strong></td>
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</tbody>
</table>
Mission
Course work in this major is designed to provide scientific training for understanding the organization and patterns of structure and change in contemporary society, in addition to the interrelations between social structures, processes, and culture, on the one hand, and between these macro-level phenomena and individuals and groups, on the other.

Goals
Sociology courses have several objectives, including: general education, preparation for pursuing careers in such fields as law, social gerontology, health, human resource management, and social planning, and preparation for graduate study in sociology.

Student Learning Outcomes
• Students will demonstrate a thorough understanding of sociology, and the basic sociological theoretical concepts and knowledge base.
• Students will develop and demonstrate critical thinking skills through the comprehension, analysis and critique of sociological theories.
• Students will demonstrate an ability to understand and critique sociological research methodology. Students will have the ability to design and critique valid research studies and to identify reliable findings from such studies.