

# B.A. IN GENDER AND SEXUALITY STUDIES

## Curriculum Requirements

Code	Title	Credit Hours
<b>Major Courses</b>		
GSS 201	Introduction to Gender and Sexuality Studies	3
GSS 301	Feminist Inquiries	3
Select six GSS courses at the 300 level or above <sup>1</sup>		18
Select a minimum of two additional GSS core courses		6
<b>General Education Requirements</b>		
Written Communication Skills:		
WRS 105	First-Year Writing I	3
WRS 106 or ENG 106	First-Year Writing II Writing About Literature and Culture	3
Quantitative Skills:		
MTH 108	Precalculus Mathematics II (or higher)	3
Areas of Knowledge:		
Arts and Humanities Cognate		9
People & Society Cognate (9 credits) (fulfilled through the major)		
STEM Cognate		9
<b>Additional Required Courses</b>		
UMX 100	The University of Miami Experience	0
Language course at the 200-level		3
Minor Requirement		15
Electives		45
<b>Total Credit Hours</b>		<b>120</b>

<sup>1</sup> All Majors have the option of completing GSS 501 (or GSS 505), which will take the form of an individual research project with a faculty member of the student's choice; the student is responsible for finding an appropriate faculty member who is available to supervise the project and then must seek formal approval from the program director before proceeding with the project. The student must produce a substantial written report or research paper, the format of which will vary according to the nature of the project.

\* A grade of C- or better in each course, with a cumulative GPA of at least 2.0 in GSS courses is required.

## Suggested Plan of Study

Freshman Year		Credit Hours
<b>Fall</b>		
WRS 105	First-Year Writing I	3
MTH 108	Precalculus Mathematics II	3
Language (first course)		3
People & Society or Arts and Humanities cognate (first course)		3
Elective		3
<b>Credit Hours</b>		<b>15</b>
<b>Spring</b>		
WRS 106	First-Year Writing II	3
Language (second course)		3
STEM cognate (first course)		3
Elective		3
Elective		3
<b>Credit Hours</b>		<b>15</b>

<b>Sophomore Year</b>		
<b>Fall</b>		
GSS 201	Introduction to Gender and Sexuality Studies	3
GSS Core Course		3
People & Society or Arts and Humanities cognate (second course)		3
Minor (first course)		3
Elective		3
<b>Credit Hours</b>		<b>15</b>
<b>Spring</b>		
GSS 301	Feminist Inquiries	3
GSS Core Course		3
Minor (second course)		3
STEM cognate (second course)		3
Elective		3
<b>Credit Hours</b>		<b>15</b>
<b>Junior Year</b>		
<b>Fall</b>		
GSS Course 300 Level or above		3
GSS Course 300 level or above		3
Minor (third course)		3
STEM cognate (third course)		3
Elective		3
<b>Credit Hours</b>		<b>15</b>
<b>Spring</b>		
GSS Course 300 level or above		3
GSS Course 300 level or above		3
Minor (fourth course)		3
Elective		3
Elective		3
<b>Credit Hours</b>		<b>15</b>
<b>Senior Year</b>		
<b>Fall</b>		
GSS Course 300 level or above		3
Minor (fifth course)		3
People & Society or Arts and Humanities cognate (third course)		3
Elective		3
Elective		3
<b>Credit Hours</b>		<b>15</b>
<b>Spring</b>		
GSS Course 300 level or above		3
Elective		3
Elective		3
Elective		3
Elective		3
<b>Credit Hours</b>		<b>15</b>
<b>Total Credit Hours</b>		<b>120</b>

## Mission

The Program in Gender and Sexuality Studies seeks to encourage the rigorous investigation of gender as a significant issue in all areas of human experience. It reaches across disciplines to draw on a range of methods, theories, and perspectives that help us to understand how ideas and structures based on gender shape our lives.

## Goals

The program's core objective is to foster the examination, open discussion, and lively debate of gender issues among faculty and students from all fields of study, enriching the undergraduate curriculum and the university's academic mission through greater communication across disciplines and colleges. Its aim is to broaden, deepen, and transform the learning community at UM and beyond.

## Student Learning Outcomes

- Students will demonstrate understanding of gender and / or sexuality as categories of analysis and as components of human experience and investigate and challenge normative models and viewpoints.
- Students will build critical and analytical thinking skills.
- Students will build their verbal and written communications skills.