

EDUCATION AND HUMAN DEVELOPMENT

<http://www.education.miami.edu>

Introduction

The School of Education and Human Development (SEHD) offers the following undergraduate majors:

- Community and Applied Psychological Studies
- Data Analytics and Intelligence for Social Impact (DAISI)
- Elementary (K-6)/Exceptional Student Education (K-12) with ESOL and Reading Endorsements (K-12)
- Exercise Physiology
- Sports Administration
- Sports Medicine

Students who are interested in pursuing pre-physical therapy, pre-med, or other health professional fields should consult an academic advisor.

Master of Science in Education degrees may also be pursued in

- Counseling
- Sports Administration
- Applied Physiology
- Higher Education Administration
- Data Analytics and Program Evaluation [online]

Ed.D. [Doctor of Education] and Ph.D. [Doctor of Philosophy] programs are available in various departments within the School. These programs are under the supervision of the Dean of the Graduate School and the Vice Dean of the School of Education and Human Development.

Vision/Mission

Our vision is to be a center of excellence in the study, promotion, and integration of educational, psychological, and physical well-being in multicultural communities.

Our mission is to produce knowledge and prepare the next generation of leaders, researchers, and agents of change and well-being in education and the community.

Academic Policies

Academic Integrity Statement

Academic integrity is fundamental to scholarship, good citizenry, and individual success. All students in the School of Education and Human Development are expected to abide by the University of Miami Honor Code (<https://doso.studentaffairs.miami.edu/honor-council/honor-code/>). It was established "to preserve the academic integrity of the student body, to encourage consistent ethical behavior among undergraduates, and to foster a climate of fair competition."

Admission

Applications for all undergraduate programs are reviewed and processed by the Office of Admission (<https://welcome.miami.edu/academics/>). Students admitted into the SEHD programs are held to the program requirements stated in the Bulletin according to the academic term of admission. For more information about the admissions process: Apply (<https://welcome.miami.edu/apply-now/>)

Student Responsibilities

A professional advisor works with each student to develop a degree completion plan. Students are expected to enroll in a full-time academic schedule to complete degree requirements and comply with existing policies. Changes to any program of study are reviewed by the School's Curriculum Committee.

Matriculated students who elect to enroll in courses at another institution during a summer or intersession term, must receive approval from their academic advisor **prior to enrolling in said course**. Without prior approval, there is no guarantee that a course equivalency will be granted. A matriculated student may NOT enroll in a course at another university or college at the same time he/she/they are enrolled at UM. Students are responsible for adhering to the residency rule which states that the last 45 consecutive credits must be earned at UM. Appeals should be directed to the Associate Dean of Undergraduate Studies.

Written Communication Skills

The School of Education and Human Development (SEHD) seeks to ensure that every student who earns a degree in one of our programs develops the writing, oral presentation, and digital competencies that reflect their ability to effectively communicate their general knowledge and mastery of their chosen discipline. Students fulfill these requirements by satisfactorily completing general education requirements: WRS 105 and WRS 106, WRS 107 [or equivalent], or ENG 106 [with approval from advisor]. Additionally, students must earn a passing grade in the courses that are designated as **Upper-Level Communications Requirements** (see degree requirements for additional detail). Appropriate Advanced Placement (AP) or International Baccalaureate (IB) scores in English composition may be used to satisfy this general education requirement. An appropriate score on the SAT or ACT examination may earn a student exemption from, but not credit for, WRS 105.

Students will be able to:

- Demonstrate effective written communication skills concerning specific rhetorical tasks.
- Construct original, well-reasoned arguments using critical thinking skills and a range of materials.
- Integrate and synthesize appropriate and relevant primary and secondary sources in their writing.

EFFECTIVE FALL 2017, NEW STUDENTS WITHOUT PRIOR COLLEGE CREDIT IN WRITTEN COMMUNICATION SKILLS WILL BE PLACED AS FOLLOWS:

- WRS 103: ACT English score below 18 or SAT Evidence-Based Reading and Writing or Critical Reading score below 430, or TOEFL iBT Writing score below 18.
- WRS 105: ACT English score 18-31 or SAT Evidence-Based Reading and Writing or Critical Reading score 430-690, or TOEFL iBT Writing score 18 or above.
- WRS 106, WRS 107 or ENG 106: ACT English score 32 or above or SAT Evidence-Based Reading and Writing or Critical Reading score 700 or above

Written Communication Skills General Education Requirements must be completed before attaining junior year classification.

Quantitative Skills Requirements

The General Education Quantitative Skills Proficiency Requirement helps students learn to use quantitative skills and tools to solve problems, including the interpretation, manipulation, and application of quantitative data. Degree-seeking students in the

- Data Analytics and Intelligence for Social Impact (DAISI) must earn credit for MTH 108
- Community and Applied Psychological Studies (CAPS) must earn credit for MTH 107 and EPS 351
- Sports Administration major must earn credit for MTH 113
- Exercise Physiology major must earn credit for MTH 161
- Sports Medicine major must earn credit for MTH 130

Students considering Sports Administration or Community and Applied Psychological Studies as second majors should review the requirements with their primary academic advisor. A student may add DAISI as a second major or cognate with the advisor's permission. MTH 099 does not count toward any degree requirement.

Placement in a math course is based on a student's performance in the ALEKS Math Assessment, AP/IB Scores (or other internationally recognized examinations), or dual enrollment credits from an accredited institution.

Transfer Approval for Coursework from Other Institutions

Requests for equivalencies for coursework taken elsewhere should be submitted through the Miami Academic Transfer Evaluation System (MATES) (<http://mates.miami.edu>).

- Regardless of the number of transfer credits accepted by the university, students must still meet the following requirements:
 - At least half (50%) of the credit hours required for the chosen major(s) must be completed through the University of Miami.¹
 - At least half (50%) of the credit hours required for any minor(s) must be completed through the University of Miami.²
 - Transfer work must have been taken within 10 years from the date of initial matriculation into a bachelor's degree program at the University of Miami.³
 - All credits must have been earned at a regionally accredited institution, as stated above.
 - The **final 45 credits toward a degree** must be completed through the University of Miami.¹
 - Please note that some degrees/majors have more specific requirements for foundation coursework. While they may require more than 50%, they cannot require less than 50%.²
 - Please note that some programs/minors have more specific requirements for foundation coursework. While they may require more than 50%, they cannot require less than 50%.³

- Some disciplines may require more recent course enrollment; if the discipline experiences more frequent advancements in research or knowledge, the department may require a student to take a newer course.
- A course that has been accepted for transfer credit from another institution may not be retaken at UM. This is considered an illegal repeat.

Students who are transferring into the Department of Teaching and Learning's Elementary Education/Special Education program must submit official scores of the *General Knowledge Test* (GKT) to the Department of Teaching and Learning before the first day of classes in the admitted term. The Florida Teacher Certification Exams (FTCE) is the first of the required tests. Students who do not submit these scores will not be allowed to enroll in any TAL course.

Academic Progress and Probation

The School will review each student's record at the end of each semester.

When a student's semester or cumulative average is less than stated below, or progress toward degree completion is unsatisfactory, the student will be placed on academic probation or a warning in accordance with the School of Education and Human Development policies and procedures.

Students on probation are not permitted to enroll in more than 12 credit hours and should make arrangements to meet regularly with their academic advisor. An academic HOLD may be placed on future enrollment activities until grades are reviewed. GPA Aid is a UM-based program designed to help students improve their cumulative GPA. The following GPA will determine probationary status.

Credit Hours Earned	CGPA	CGPA (Exercise Physiology Majors Only)
Fewer than 30 credit hours	1.7	2.0
30-59 credit hours	2.0	2.5
60+ credit hours	2.3	2.5

Academic Dismissal

A student in the School of Education and Human Development whose GPA or progress toward degree completion falls below the level of the minimum standards of the University of Miami and/or the School of Education and Human Development may be dismissed. Faculty may recommend that a student be dismissed from or "counseled out of" a program due to academic concerns. A student who remains on academic probation for two consecutive terms may be designated as "Subject to Dismissal." Students who consistently fail to make academic progress toward degree completion may be dismissed from the School of Education and Human Development but may still find options to complete a different degree in another School or College at the University of Miami.

Students should familiarize themselves with the university's honor code and the student handbook, which details their responsibilities. These responsibilities include, but are not limited to, appropriate dress and professional conduct during internships, research activities, and field experiences. The faculty may dismiss a student from their program if the student's conduct during these experiential activities is determined to be unprofessional, as outlined in the program's handbook. If a student is dismissed from the School of Education and Human Development, he/she/they may transition to a different degree in another school or college at the university. Said student must complete the transition in one semester.

Accreditation

Kinesiology and Sport Sciences offers the Athletic Training Program only at the graduate level. It is accredited by the Commission on Accreditation of Athletic Training Education (CAATE).

The Sports Administration Program is approved by the North American Society of Sport Management.

The Department of Teaching and Learning offers Teacher Education Programs approved by the Florida Department of Education. In conjunction with the Phillip and Patricia Frost School of Music, the department offers Teacher Education Programs in Music Education at the undergraduate and graduate levels. Students who complete their program of studies and submit an application to the Florida Department of Education - Bureau of Educator Certification are eligible to receive a Professional Teaching Certificate.

The policy for practicum, internship, and clinical lab credit hours varies by program. Please review the requirements with your Cane Navigator or the Program Director.

The Foote Fellows Honors Program reflects the educational vision of former University of Miami President Edward T. Foote, who retired in 2000 after serving the University for twenty years. President Foote passed away in the spring, 2016 but his legacy lives on through the Foote Fellow Honors Program that recognizes the most educationally accomplished incoming students at the University of Miami. Foote Fellows have distinguished themselves both in and out of the classroom at their previous schools, are self-motivated, and think independently. Foote Fellows enjoy unmatched freedom and flexibility to explore a multitude of educational resources within the curricular framework of their school or college. Although Foote Fellows are generally exempt from cognate requirements, they are required to complete the minimum degree requirements [120 credits]. Given the flexibility and range of courses they may take, many Foote Fellows pursue additional majors and/or minors and study abroad to explore multiple disciplines.

Foote Fellows are not expected to complete cognate requirements. However, they are expected to earn credit in two [2] seminars. The School of Education and Human Development (SEHD) offers an inter-disciplinary seminar exclusively for Foote Fellows in their first year, or they may enroll in advanced, interdisciplinary seminars taught by leading faculty members from across the University. Check with your academic advisor to learn about seminar options.

Foote Fellows may also access preferential career advising with the Associate Dean. The School encourages Foote Fellows to explore some of the distinctive faculty-led research opportunities as well as special school-based seminars, networking opportunities, and off-campus internships. Students who wish to pursue research options should contact the Vice Dean or their academic advisor. Additionally, Foote Fellows receive specialized advising for post-baccalaureate distinguished fellowships and prestigious awards like the Rhodes and Fulbright Scholarship Programs through the Office of Academic Enhancement.

They may also be invited to participate in the Research Honors Program. This is a two-year program where students complete the following components:

- 2 consecutive semesters of 1-1 faculty-mentored research (1 credit each semester)
- A Thesis (under faculty supervision)
- Participation in a seminar and poster presentation at the SEHD Undergraduate Research in the spring semester of junior or senior year
- Students who complete the program will have their transcripts stamped with the Research Honors Designation.

The SEHD partners with a wide variety of local organizations that provide Foote Fellows access to unique research options and experiences. For example, the Melissa Institute of Miami conducts research and sponsors conferences, forums, and seminars throughout the year addressing school bullying, domestic violence prevention, and community engagement directed at reducing violence. The institute generously offers complimentary tickets to Foote Fellow students to attend these conferences/seminars during the semester.

Honors Program in Exercise Physiology (HPEP)

The Kinesiology and Sport Sciences Department offers an accelerated Master degree program for students who have completed their 4-year undergraduate program in Exercise Physiology. It allows students to complete a Masters degree in Applied Exercise Physiology within one year of earning a B.S. degree in Exercise Physiology.

The additional year of study enables students to complete all requirements leading to a Master of Science degree in the School of Education and Human Development (M.S. Ed.). Students must have a minimum GPA of 3.0 or above and earned at least 90 credits toward the undergraduate degree to be eligible to take courses toward the Master's program.

For further information please contact the Program Coordinator, Dr. Wesley Smith.