

B.S.ED. ELEMENTARY/EXCEPTIONAL STUDENT EDUCATION (ESE) WITH ESOL AND READING ENDORSEMENTS

Overview

The Department of Teaching and Learning offers a major in Elementary/Exceptional Student Education (ESE) that leads to certification in Elementary Education (K-6) and ESE (K-12) with ESOL and Reading endorsements. The requirements for Elementary Education/ESE are a major in Elementary Education/ESE and a minor outside of the Department of Teaching and Learning.

Requirements for Graduation

Bachelor of Science in Education

I. Candidates for B.S.Ed. in the School of Education and Human Development must complete the credit hours of work and achieve the quality grade point average specified for students in the University at large as stated in the section ACADEMIC REGULATIONS AND PROCEDURES, subject to regulations concerning the major specified in departmental and program sections of this Bulletin.

Exemption

Exempted is interpreted to refer exclusively to those exemptions provided under the following headings:

1. Advanced Standing and Placement (Credit Hour Granted)
2. Credit by Examination
3. Advanced Placement (by proficiency examination)
4. Statement of Foreign Language Requirements

Florida Teacher Certification Examinations (FTCE)

Students must pass the Professional Education (PET), General Knowledge Test (GKT) and Subject Area Examination (SAE) tests of the Florida Teacher Certification Examinations (FTCE).

Support in passing the (GKT) and the (PET) is provided through two zero-credit courses, TAL 306 and TAL 429. Online modules provide support for the various SAE tests.

Departmental Proficiency Examinations

Except where a required course is one designated to correct a deficiency in their college preparation, the student may apply the credit hours of any required course from which they are exempted toward the credit hours specified for that subject as a general requirement for graduation and, upon payment of a recording fee, toward the 120 credit hours required for graduation. (See Departmental Proficiency Examinations.) An exemption may be granted for WRS 105, but these credit hours may not be applied toward the 120 credit hours required for graduation.

Credit Only

Only free electives may be taken under this option. Courses which satisfy the major, minor, the distributions of the School, the General Education Requirements of the University or any course for which a C or better is required may not be taken for credit only.

Transfer Credit

Transferred credit hours may not count toward the completion of a major without the written approval of the Associate Dean of the School of Education and Human Development.

Transfer Students

Transfer Students must take the General Knowledge Test (GKT), before enrolling in any Teaching and Learning course. Students may submit their scores directly to the Associate Dean of the School of Education and Human Development.

Required Areas of Study

First-Year Writing 3 – 6 credit hours

Students fulfill this requirement by satisfactorily completing WRS 105 and WRS 106 or its equivalent. Appropriate Advanced Placement (AP) or International Baccalaureate (IB) scores in English composition may be used to satisfy the WRS 105/WRS 106 requirement. An appropriate score on the SAT or ACT verbal examination may earn a student exemption from, but not credit hour in, WRS 105.

Appropriate scores on other tests determined by the Writing Studies Department in the College of Arts & Sciences may earn a student exemption from, but not credit hour in, WRS 105. Courses satisfying the requirement may not be used to fulfill the Writing Across the Curriculum Required Area of Study.

Mathematics

B.S.Ed. degree candidates must complete MTH 113 or higher. Students who do not place directly into MTH 113 must enroll in either MTH 099 or MTH 101 based on results of placement tests.

Foreign Languages (not applicable)

Areas of Knowledge and Cognate Requirements

The University of Miami's General Education requirements ensure that graduates have acquired essential intellectual skills and have engaged a range of academic disciplines. All new students will fulfill the General Education requirements by selecting a Cognate, which is a cluster of courses arranged by their content, field and interest.

- A cognate is a group of at least three related courses for at least nine 9 credit hours.
- The courses in a cognate are related in a topical, thematic, interdisciplinary, sequential, or other such fashion, so that completion of a cognate provides coherent depth of knowledge in the area.
- The student must take three cognates to fulfill the Areas of Knowledge requirement,
 - one in the **Arts & Humanities (A&H)**
 - one in **People & Society (P&S)**, which is **satisfied by the Elementary Education/ESE major and**
 - one in **Science, Technology, Engineering & Mathematics (STEM)**.
- Each cognate has course options that allow students to complete the cognate in ways that meet their individual interests, while staying within the coherent focus of the cognate.
- In addition to the cognates that have been designed by faculty, each major and minor fulfills the cognate requirement in one area.
 - Exercise Physiology majors will fulfill the **STEM** cognate.
 - Sport Administration, Community and Applied Psychological Studies, and Elementary/ESE majors will fulfill the **P&S** cognate.
- An approved list of cognates can be found on the University of Miami website.

Writing

Every student majoring in Teaching and Learning, will meet the Advanced Writing and Communication Requirement upon fulfillment of their major courses. These courses have a prerequisite requirement of WRS 105 and WRS 106 and will be identified as either writing intensive or as an oral/verbal communication proficiency course or both. Digital competency for both written and oral competencies will be assessed. Writing intensive courses require a minimum of 2500 written words; assignments will be assessed for analytical ability, synthesis of information, grammar, content and style. Courses designated as an oral/verbal proficiency class will provide students an opportunity to demonstrate their presentation skills using accurate standard English structure and syntax, non-verbal cues and gestures, as well as audience appropriate language. Courses for the TAL Major which meet the Advanced Writing and Communication Skills Requirement are TAL 332 and TAL 428.

Majors

Every candidate for the B.S.Ed. degree in the Department of Teaching and Learning must choose a major in Elementary/ESE with ESOL and Reading endorsements.

Minors

Every candidate for a B.S. Ed. in Elementary Education/ESE must select a minor outside of the Department of Teaching and Learning.

Electives

Electives may be chosen from any courses offered by the University. The student should consult an advisor before selecting elective courses. At least six 6 credit hours must be at the 300-level or above. Students may select elective course credits beyond the major, minor and general education requirements to complete a total of 120 credits required for the degree.

Note: Common prerequisites and total length for state-approved teacher education programs are subject to revision based on legislative and State of Florida Department of Education rule changes.

General Education Assessment

Seniors are required to participate in the General Education Assessment prior to graduation as a part of the SACS review process.

Please note: Students may not register for any class above TAL 332 without admission to Teacher Candidacy. Please see the requirements for Teacher Candidacy on the TAL Department page (<http://bulletin.miami.edu/undergraduate-academic-programs/education-human-development/teaching-learning/>).

Please note: Students are strongly encouraged to register for TAL 203 and TAL 324.

Curriculum Requirements

Code	Title	Credit Hours
Major Requirements		
TAL 103	Psychological Foundations of Education	3
TAL 305	Classroom and Behavior Management	3
TAL 306	Teacher Preparation Seminar I	0
TAL 308	Language Development for Linguistically and Culturally Diverse Children	3
TAL 322	Mathematics Instruction in the Elementary School	4
TAL 323	Interdisciplinary Methods in the Content Areas	3
TAL 330	Introduction to the Education of Exceptional Individuals	3
TAL 332	Assessment of Exceptional Students	3
TAL 420	Introduction to Literacy, Assessment, and Instruction in Elementary School	3
TAL 426	Practicum in Reading	3
TAL 428	ESOL Curriculum and Methods and Assessments	3
TAL 429	Teacher Preparation Seminar II	0
TAL 432	Inclusive Models of Teaching	3
TAL 434	Specialized Instructional Strategies/Transition	3
TAL 470	Supervised Teaching Experience	9
TAL 480	Seminar On Teaching	3
General Education Requirements		
Written Communication Skills:		
WRS 105	First-Year Writing I	3
WRS 106 or ENG 106	First-Year Writing II Writing About Literature and Culture	3
Quantitative Skills:		
MTH 101	Algebra for College Students (Fulfills Quantitative Skills Requirements)	3
MTH 113	Finite Mathematics	3
Areas of Knowledge:		
Arts and Humanities Cognate		9
People & Society Cognate (9 credits) (fulfilled through the major)		
STEM Cognate		9
Other Required Courses		
Minor		15
General Elective		27
Total Credit Hours		121

* Students must earn a grade of C or better in all courses in their major.

Suggested Plan of Study

Year One		Credit Hours
Fall		
TAL 103	Psychological Foundations of Education	3
MTH 101	Algebra for College Students	3
WRS 105	First-Year Writing I	3
Arts and Humanities Cognate		3
STEM or General Elective		3
UMX 101		
Credit Hours		15

Spring		
TAL 305	Classroom and Behavior Management	3
TAL 306	Teacher Preparation Seminar I (online component)	0
MTH 113	Finite Mathematics	3
WRS 106	First-Year Writing II	3
Arts and Humanities Cognate		3
STEM Cognate		3
Credit Hours		15
Year Two		
Fall		
TAL 308	Language Development for Linguistically and Culturally Diverse Children	3
TAL 330	Introduction to the Education of Exceptional Individuals	3
TAL 322 or 323	Mathematics Instruction in the Elementary School or Interdisciplinary Methods in the Content Areas	4
Arts and Humanities Cognate		3
STEM Cognate		3
Credit Hours		16
Spring		
TAL 332	Assessment of Exceptional Students	3
TAL 420	Introduction to Literacy, Assessment, and Instruction in Elementary School	3
Minor or General Elective		3
STEM Cognate		3
Minor or General Elective		3
Credit Hours		15
Year Three		
Fall		
TAL 322 or 323	Mathematics Instruction in the Elementary School or Interdisciplinary Methods in the Content Areas	3
TAL 426	Practicum in Reading	3
TAL 432	Inclusive Models of Teaching	3
Minor		3
Minor		3
General Elective		3
Credit Hours		18
Spring		
TAL 428	ESOL Curriculum and Methods and Assessments	3
TAL 429	Teacher Preparation Seminar II (online component)	0
TAL 434	Specialized Instructional Strategies/Transition	3
Minor		3
General Elective		3
General Elective		3
Credit Hours		15
Year Four		
Fall		
TAL 480	Seminar On Teaching	3
TAL 470	Supervised Teaching Experience	12
Credit Hours		15
Spring		
General Elective		3
General Elective		3
General Elective		3
General Elective		3

General Elective	3
Credit Hours	15
Total Credit Hours	124

Mission

The mission of the University of Miami (UM) School of Education and Human Development is to prepare the next generation of leaders, researchers, and agents of change and well-being in education and the community. The Department of Teaching and Learning (TAL) is the unit that oversees all Teacher Preparation Programs at UM.

Goals

The goal of Teacher Preparation Programs in the Teaching & Learning Department (TAL) is to prepare University of Miami students to teach K-12 students in Elementary/ESE with ESOL & Reading Endorsement. The major, once completed, leads to eligibility for State of Florida Professional Teaching Certification.

Student Learning Outcomes

- Students in the Elementary/ESE with ESOL & Reading Endorsement Program will demonstrate in-depth knowledge in their area of specialization by correctly answering 80% of the questions on the Florida Teacher Certification Examinations (FTCE) by the time they graduate.
- Students will demonstrate Mastery of the Florida Educator Accomplished Practices.
- Students will demonstrate knowledge of Pedagogy and Effective Teaching Practices.