

# TRADITIONAL BSN

## Overview

Students enrolled in the Traditional BSN program must complete the coursework listed under curriculum to earn the BSN degree through the School of Nursing and Health Studies (SONHS). All Areas of Proficiency, Areas of Knowledge, clinical prerequisites, and electives, except for the nursing major elective, must be completed prior to the clinical components of the Traditional BSN program (i.e., the third year). Students should meet with an academic advisor in the Office of Student Services (OSS) ([http://www.miami.edu/sonhs/index.php/sonhs/office\\_of\\_student\\_services/](http://www.miami.edu/sonhs/index.php/sonhs/office_of_student_services/)) to discuss any questions related to degree, clinical prerequisite, or major requirements.

## Curriculum Requirements

Code	Title	Credit Hours
<b>Areas of Proficiency</b>		
Written Communication Skills		
ENG 105	English Composition I	3
ENG 106	English Composition II	3
Quantitative Skills		
NUR 202	Introductory Statistics in Health Care	3
<b>Areas of Knowledge</b>		
Arts & Humanities		9
People & Society		9
Science, Technology, Engineering, and Mathematics (STEM)*		0
<b>Clinical Prerequisites</b>		
BIL 150 & BIL 151	General Biology and General Biology Laboratory	5
CHM**		4-5
HCS 212 & HCS 213	Human Anatomy and Human Anatomy Laboratory	4
HCS 215	Principles of Systemic Physiology	3
MIC 301	Introduction to Microbes and the Immune System	3
MTH***		3
NUR 202	Introductory Statistics in Health Care	3
NUR 306	Principles of Nutrition	3
NUR 317	Theories in Growth and Development	3
PSY 110	Introduction to Psychology	3
<b>Major****</b>		
NUR 300	Seminar in Inter-Professional Health Care	1
NUR 304	Adult Health I: Fundamentals of Nursing Practice (C)	6
NUR 307	Pharmacology	3
NUR 308	Adult Health II (C)	7
NUR 311	Theories and Concepts of Nursing	2
NUR 314	Health Assessment and Promotion (L)	3
NUR 315	Pathophysiology	3
NUR 318	Women's Health Nursing (C)	4
NUR 320	Child and Adolescent Health Nursing (C)	4
NUR 400	Theories, Research and Evidence-Based Practice	3
NUR 411	Adult Health III (C)	5
NUR 412	Epidemiology for Population-Based Care	2
NUR 418	Pre-Immersion for Traditional Option Students (*****)	0
NUR 430	Leadership in Nursing	3
NUR 441	Public Health Nursing (C)	2
NUR 448	Psychiatric Mental Health Nursing (C)	4
NUR 453	Role Transition (C)	5

Major Elective*****	3
Advanced Writing and Communication Skills*****	0
Electives*****	0
<b>Total Credit Hours</b>	<b>121-122</b>

- C Course includes a clinical component and meets the UM civic engagement criteria.
- L Course includes a lab component.
- \* The nursing major may be used to fulfill this cognate area.
- \*\* Chemistry is satisfied by CHM 103/CHM 105 or CHM 121/CHM 113.
- \*\*\* MTH 101, MTH 107, or mathematics placement higher than MTH 107. Note: MTH 107 is a pre- or co-requisite for BIL 150.
- \*\*\*\* These NUR courses follow a lock-step sequence; these NUR courses must be taken in the semesters specified in the Plan of Study.
- \*\*\*\*\* Course must be completed online via Blackboard prior to full matriculation into the clinical components of the Traditional BSN program (i.e., the third year); students officially register for the course in their first semester of their third year but the course does not affect the students' GPA.
- \*\*\*\*\* This elective must be completed by taking at least 3 credits in a BIL, BPH, HCS, HST, or NUR course at or above the 200 level (except for BPH 202, HCS 202, and NUR 202).
- \*\*\*\*\* These courses are factored into the Traditional BSN nursing coursework; students do not need to take extra courses to complete this requirement.
- \*\*\*\*\* The number of electives students take may vary due to differences in placement scores, transfer credits, course and cognate selections, etc.

**This is only a sample.** There are numerous ways students can create plans of study for the Traditional BSN program. Students should feel empowered to use the information listed in the Academic Bulletin and the Student Handbook ([http://www.miami.edu/sonhs/index.php/sonhs/current\\_students/student\\_handbooks/](http://www.miami.edu/sonhs/index.php/sonhs/current_students/student_handbooks/)) to take charge of their education, pursue their own academic interests, and create their own, unique plans of study.

The School of Nursing and Health Studies (SONHS) **recommends students create their own plan of study** that accounts for their ENG and MTH placement scores and incorporates their major, minor, and cognate interests. Once students draft their initial plan of study, they are encouraged to meet with an academic advisor in the Office of Student Services (OSS) ([http://www.miami.edu/sonhs/index.php/sonhs/office\\_of\\_student\\_services/](http://www.miami.edu/sonhs/index.php/sonhs/office_of_student_services/)) to review their plan, address any questions or concerns, discuss areas for improvement, and brainstorm ways to integrate research experiences, study abroad opportunities, global initiatives, graduate school requirements, and career preparation experiences.

The sample plan of study listed below is based on the following ENG and MTH placement information and major, minor, and cognate selections:

- **ENG placement:** ENG 105
- **MTH placement:** MTH 101
- **Major(s):** Nursing
- **Minor(s):** None
- **Cognates**
  - Art & Humanities: World of Music (RAU = Music)
  - People & Society: The Science of Human Development (RAU = Psychology)
  - Science, Technology, Engineering, and Mathematics (STEM): Nursing major (RAU = Nursing & Health Studies)

All Areas of Proficiency, Areas of Knowledge, clinical prerequisites, and electives, except for the nursing major elective, must be completed prior to the clinical components of the Traditional BSN program (i.e., the third year).

## Sample Plan of Study

Freshman Year		Credit Hours
<b>Fall</b>		
CHM 103 & CHM 105	Chemistry for the Health Sciences I and Chemistry for the Health Sciences I (Laboratory)	4
ENG 105	English Composition I	3
MCY 131	Understanding Music (counts for Arts & Humanities cognate)	3
MTH 101	Algebra for College Students	3
PSY 110	Introduction to Psychology (counts for People & Society cognate)	3
UMX 100	The University of Miami Experience	0
<b>Credit Hours</b>		<b>16</b>

<b>Spring</b>		
BIL 150	General Biology	4
ENG 106	English Composition II	3
MCY 124	The Evolution of Jazz (counts for Arts & Humanities cognate)	3
MTH 107	Precalculus Mathematics I	3
NUR 317	Theories in Growth and Development (counts for People & Society cognate)	3
<b>Credit Hours</b>		<b>16</b>
<b>Sophomore Year</b>		
<b>Fall</b>		
BIL 151	General Biology Laboratory	1
HCS 212 & HCS 213	Human Anatomy and Human Anatomy Laboratory	4
NUR 202	Introductory Statistics in Health Care (counts for People & Society cognate)	3
NUR 300	Seminar in Inter-Professional Health Care (*)	1
NUR 306	Principles of Nutrition	3
NUR 311	Theories and Concepts of Nursing (*)	2
Elective		3
<b>Credit Hours</b>		<b>17</b>
<b>Spring</b>		
HCS 215	Principles of Systemic Physiology	3
MCY 313	Music of Latin America (counts for Arts & Humanities cognate)	3
MIC 301	Introduction to Microbes and the Immune System	3
Elective		3
Elective		3
<b>Credit Hours</b>		<b>15</b>
<b>Junior Year</b>		
<b>Fall</b>		
NUR 304	Adult Health I: Fundamentals of Nursing Practice (*; C)	6
NUR 307	Pharmacology (*)	3
NUR 314	Health Assessment and Promotion (*; L)	3
NUR 315	Pathophysiology (*)	3
NUR 418	Pre-Immersion for Traditional Option Students (*; **)	0
<b>Credit Hours</b>		<b>15</b>
<b>Spring</b>		
NUR 308	Adult Health II (*; C)	7
NUR 318	Women's Health Nursing (*; C)	4
NUR 320	Child and Adolescent Health Nursing (*; C)	4
<b>Credit Hours</b>		<b>15</b>
<b>Senior Year</b>		
<b>Fall</b>		
NUR 400	Theories, Research and Evidence-Based Practice (*)	3
NUR 411	Adult Health III (*; C)	5
NUR 412	Epidemiology for Population-Based Care (*)	2
NUR 448	Psychiatric Mental Health Nursing (*; C)	4
<b>Credit Hours</b>		<b>14</b>
<b>Spring</b>		
NUR 430	Leadership in Nursing (*)	3
NUR 441	Public Health Nursing (*; C)	2
NUR 453	Role Transition (*; C)	5

Major Elective (*, ***)	3
<b>Credit Hours</b>	<b>13</b>
<b>Total Credit Hours</b>	<b>121</b>

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- \* These NUR courses follow a lock-step sequence; these NUR courses must be taken in the semesters specified in this Plan of Study.
- \*\* Course must be completed online via Blackboard prior to full matriculation into the clinical components of the Traditional BSN program (i.e., the third year); students officially register for the course in their first semester of their third year but the course does not affect the students' GPA.
- \*\*\* This elective must be completed by taking at least 3 credits in a BIL, BPH, HCS, HST, or NUR course at or above the 200 level (except for BPH 202, HCS 202, and NUR 202).

## Mission

The mission of the School of Nursing and Health Studies (SONHS) is to educate students and support faculty committed to the art and science of nursing and health care studies through creating and disseminating health knowledge and developing culturally competent leaders to provide safe service to our community, the nation, and the world.

## Student Learning Outcomes

- Students will demonstrate advanced knowledge of natural and behavioral sciences, arts, humanities and nursing science as a basis for cultural competence in nursing practice.
- Students will demonstrate the use of evidence-based research and scholarship findings in practice.
- Students will demonstrate effective inter professional communication with others to improve patient outcomes in culturally diverse settings.